

HOLT MATHEMATICS SYSTEM BOOK STEM



Holt Mathematics System Book 1

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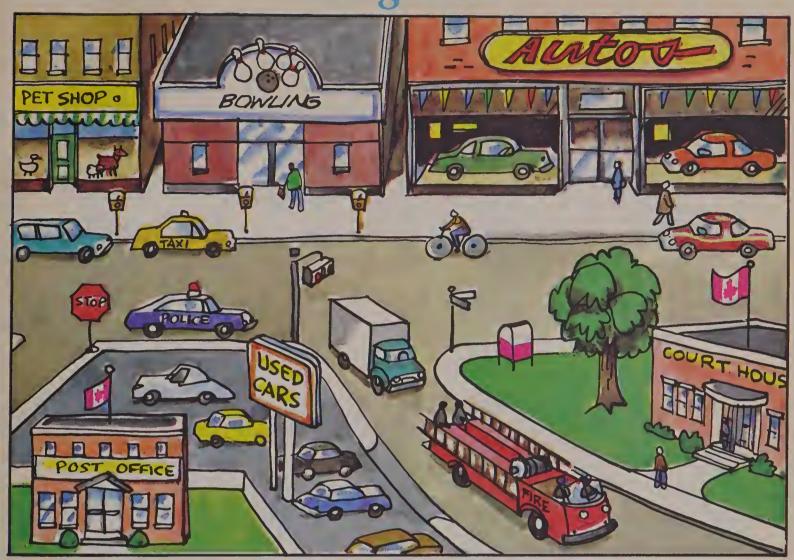
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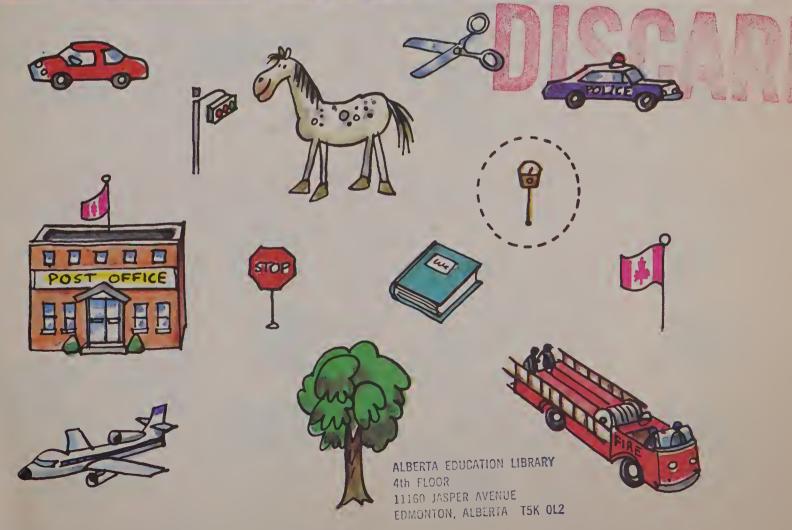
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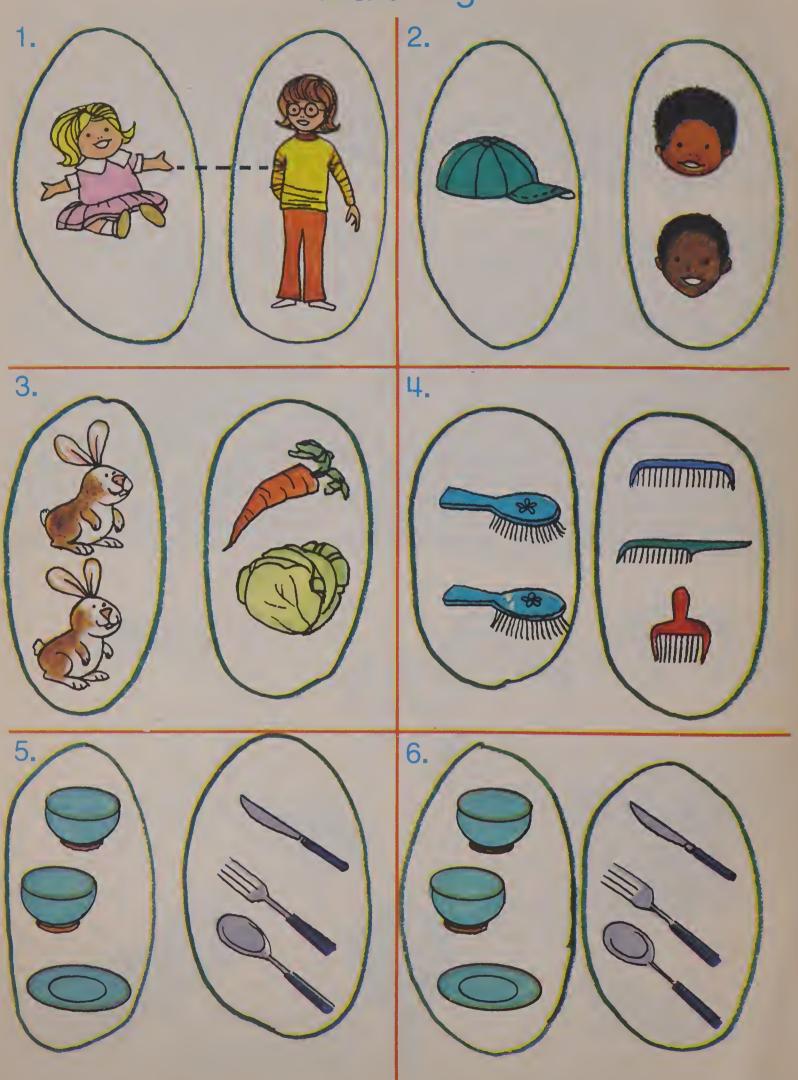
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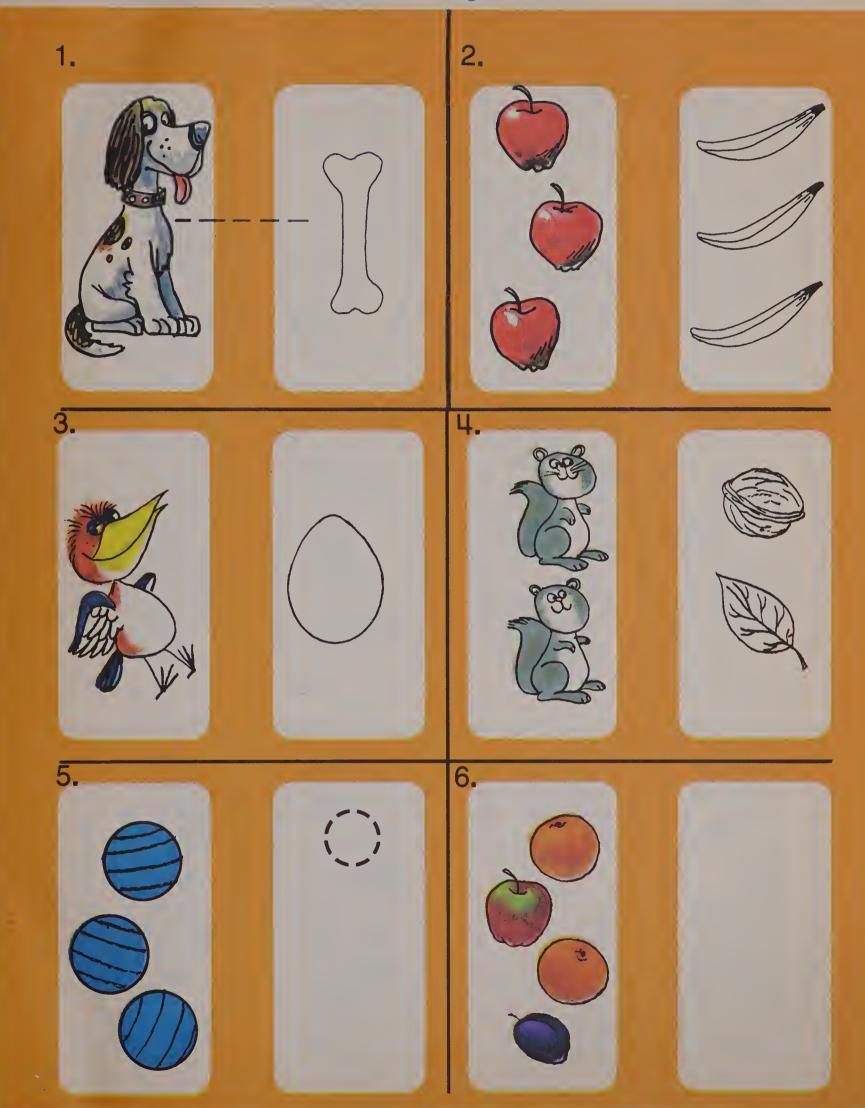


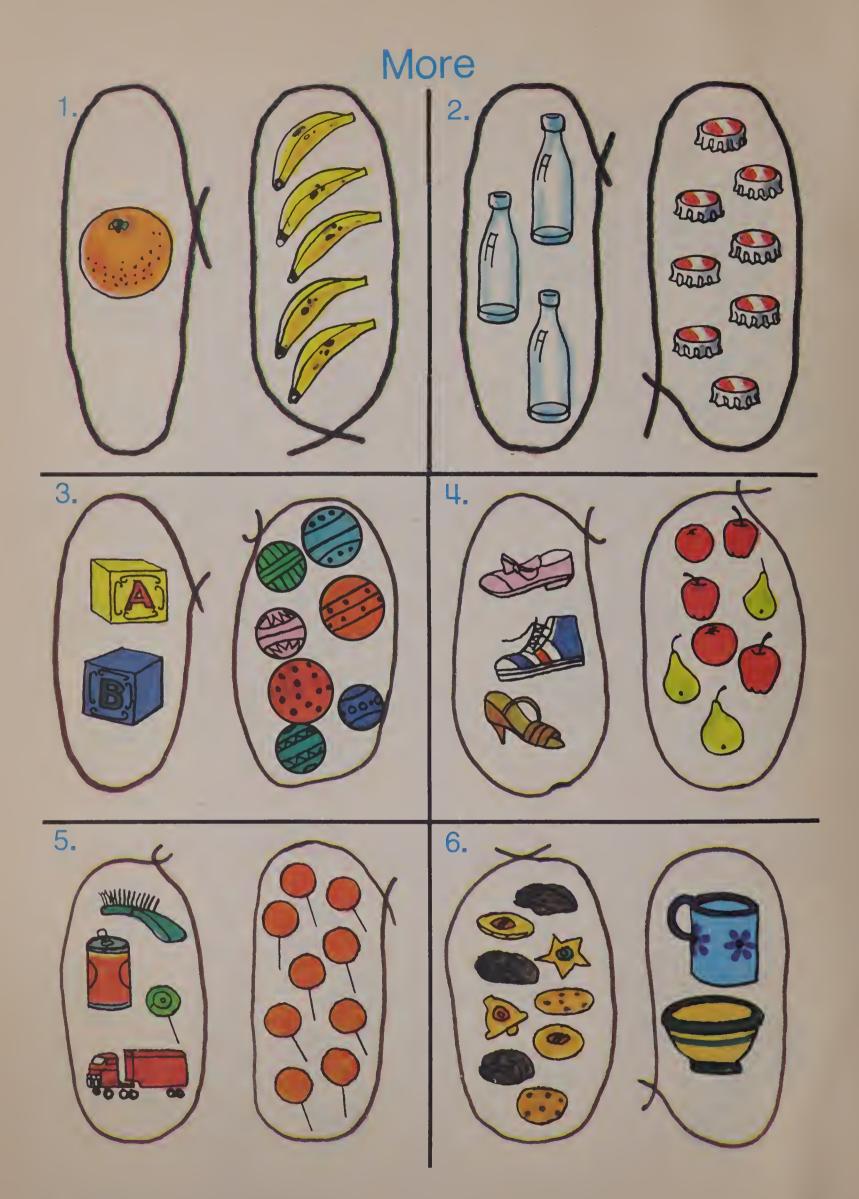


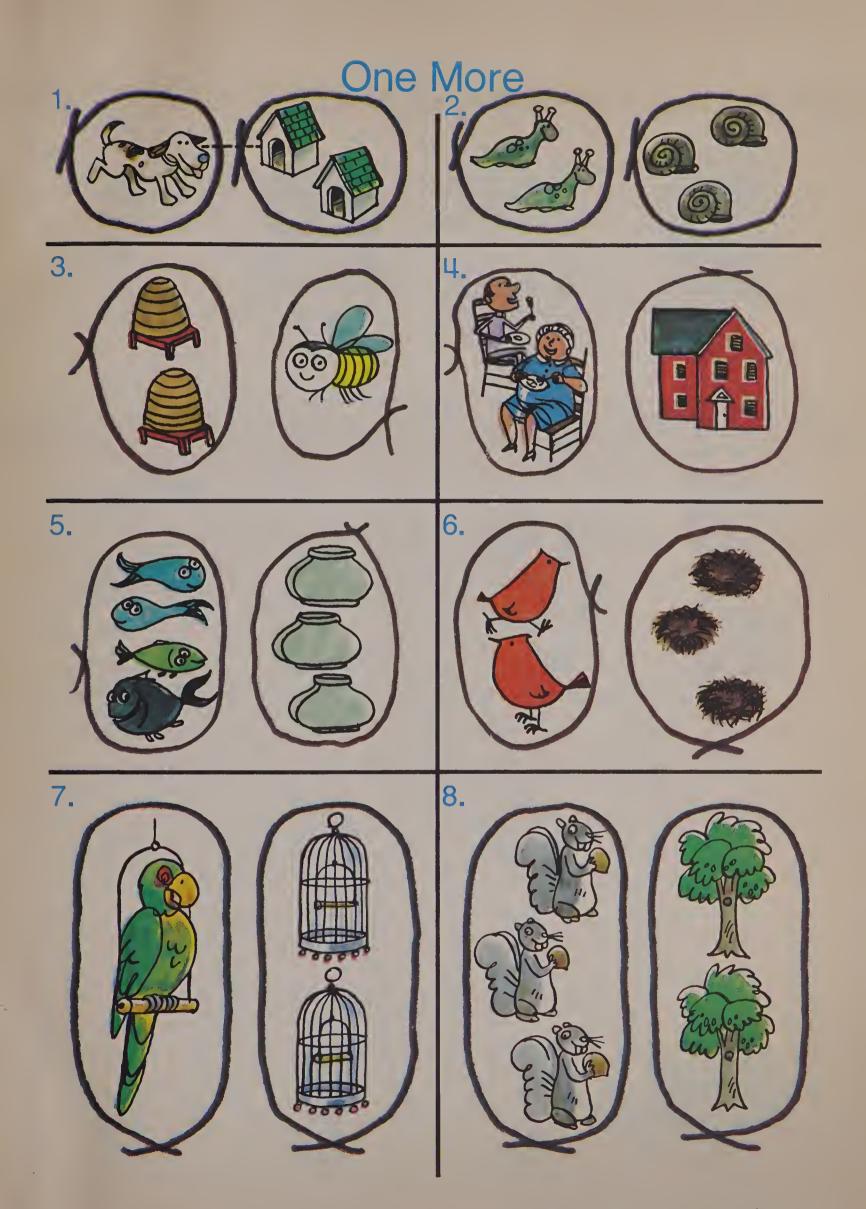
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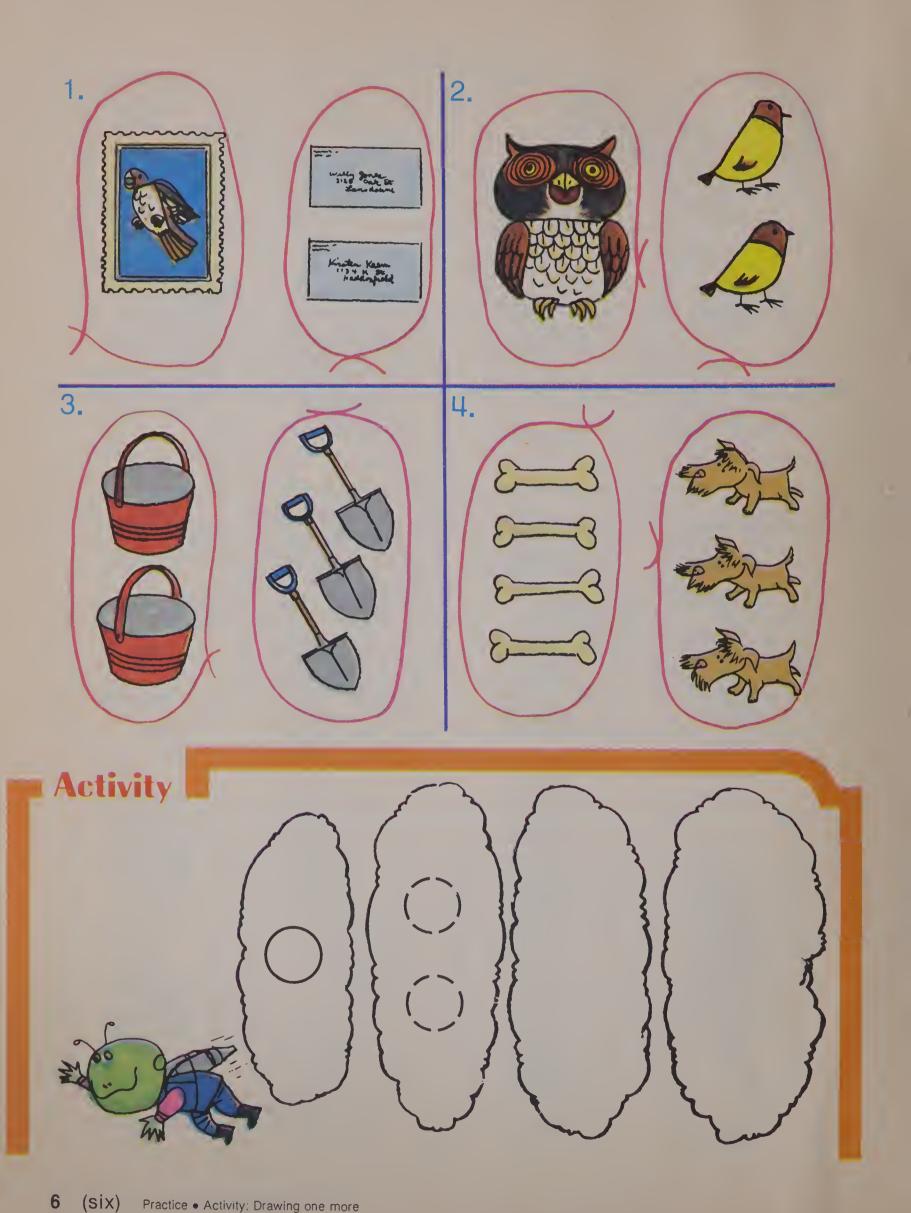


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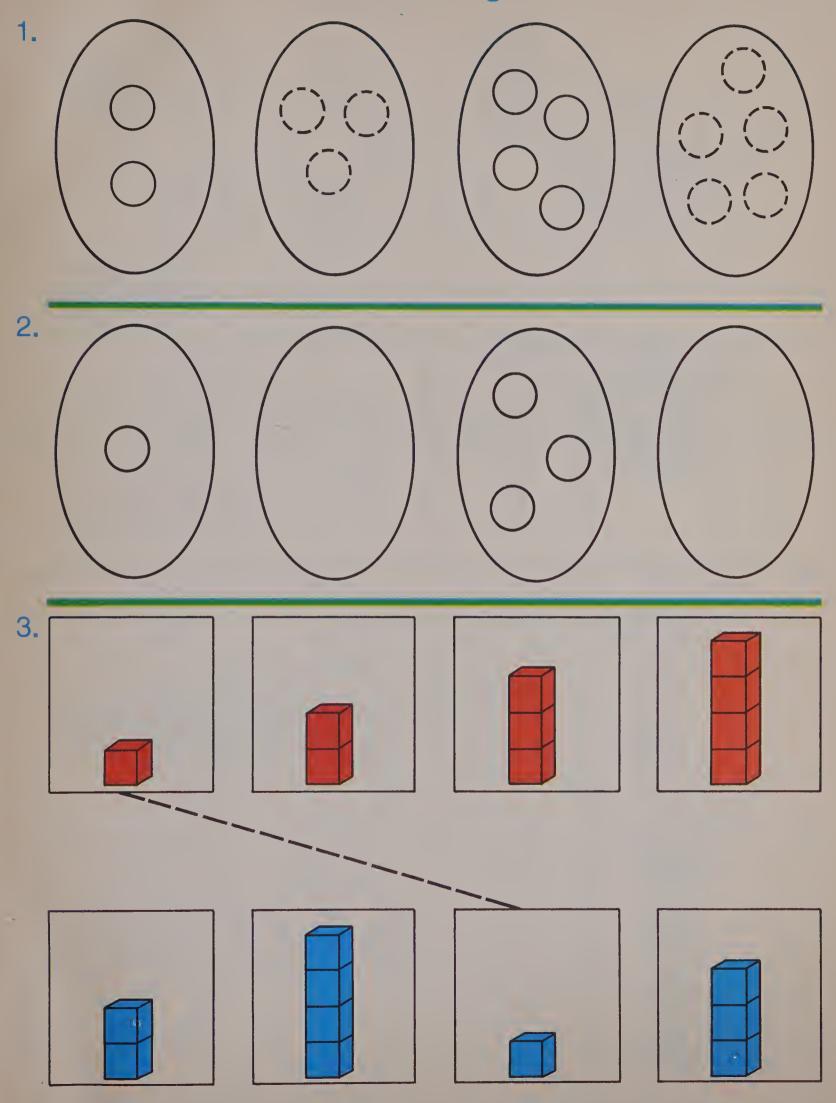




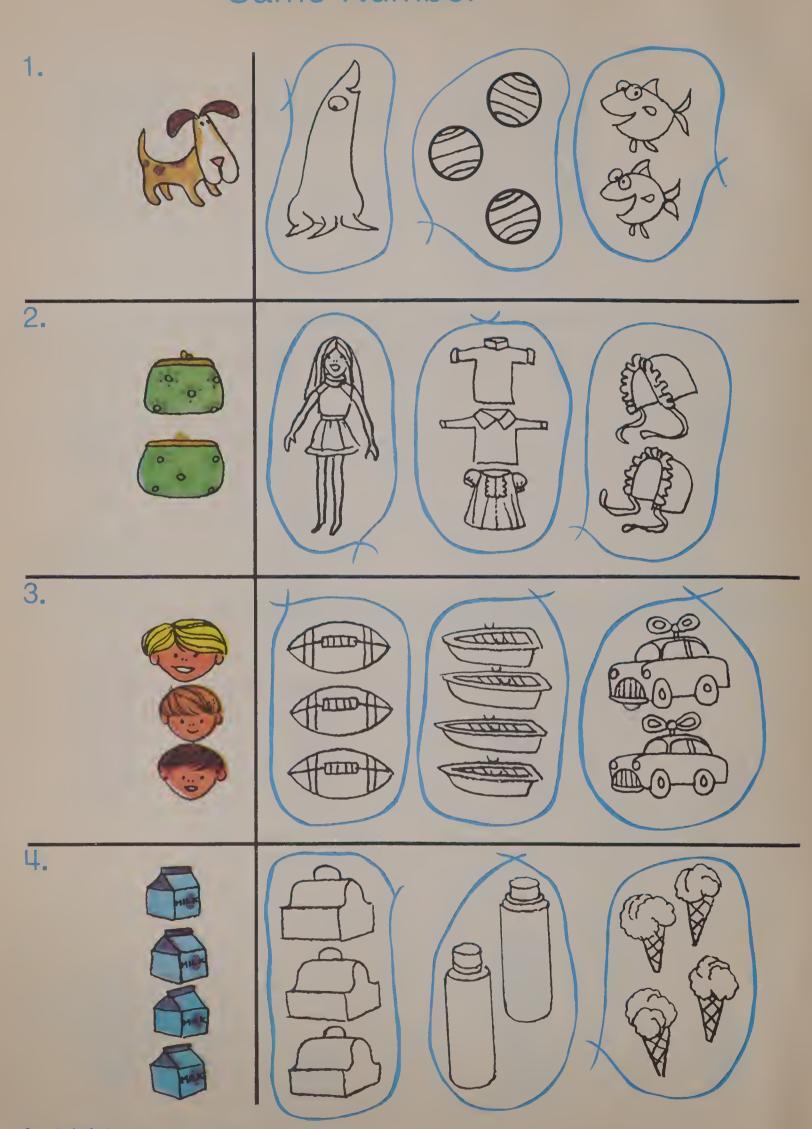




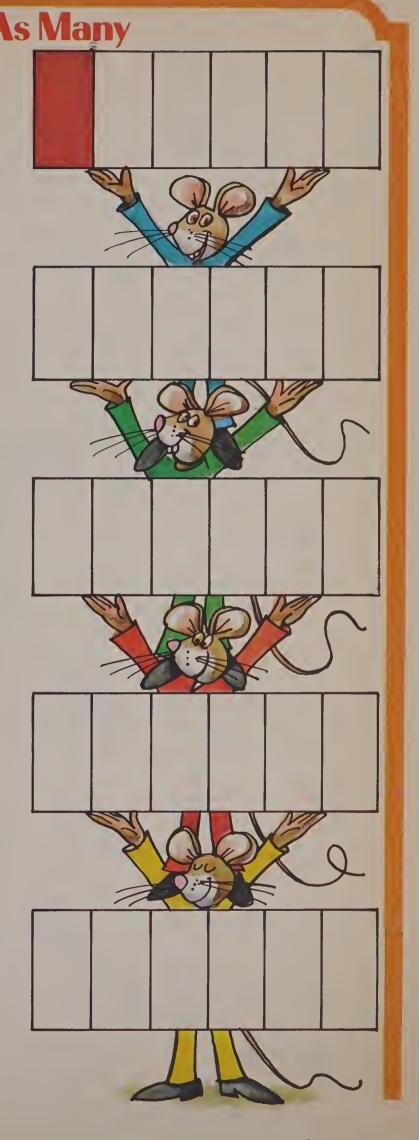
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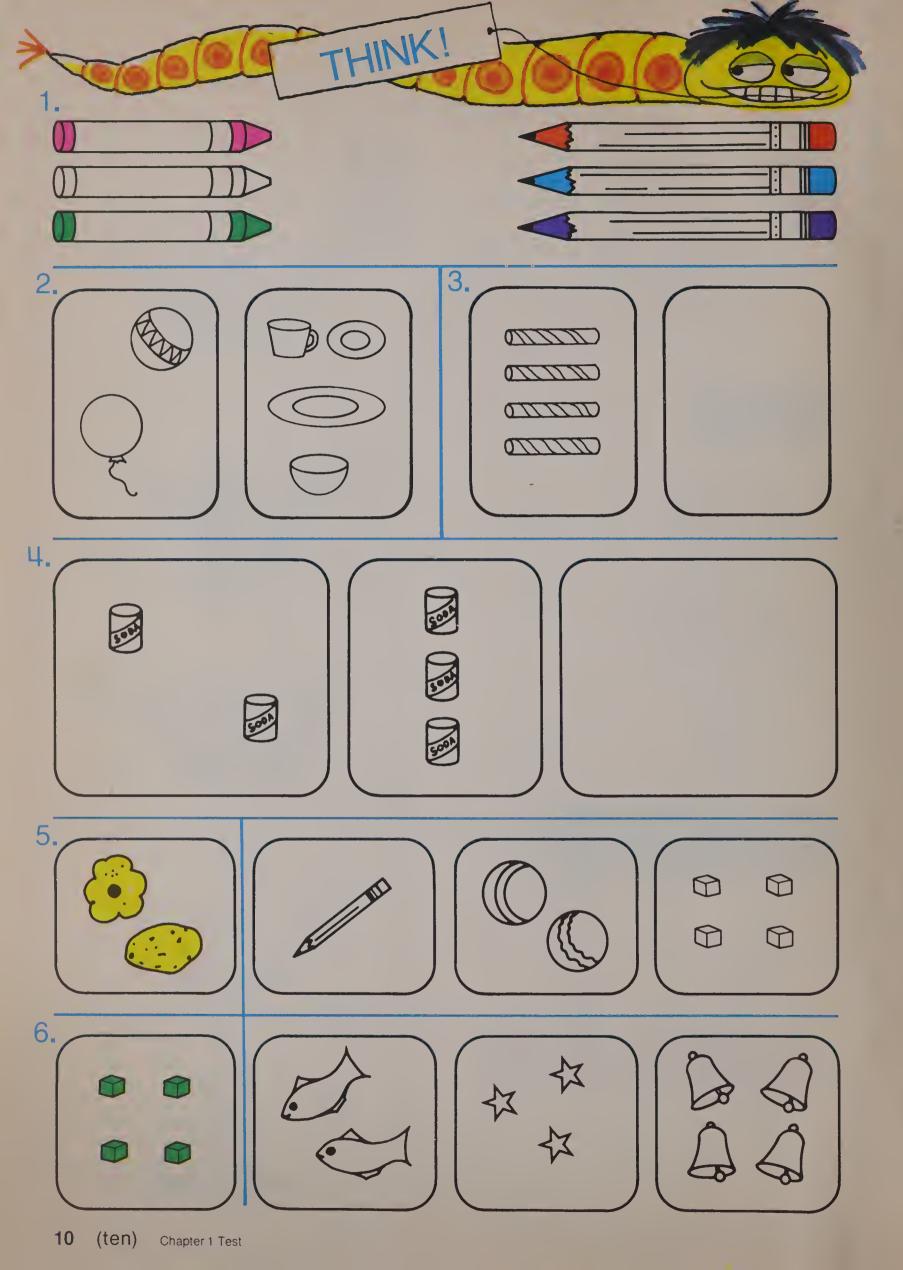


Same Number



Coloring As Many

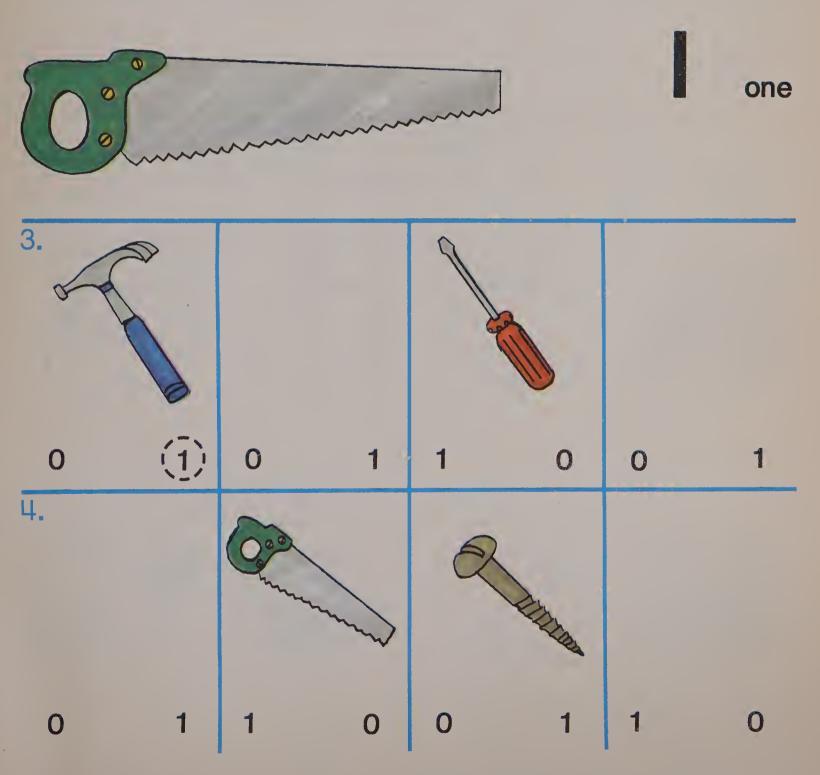


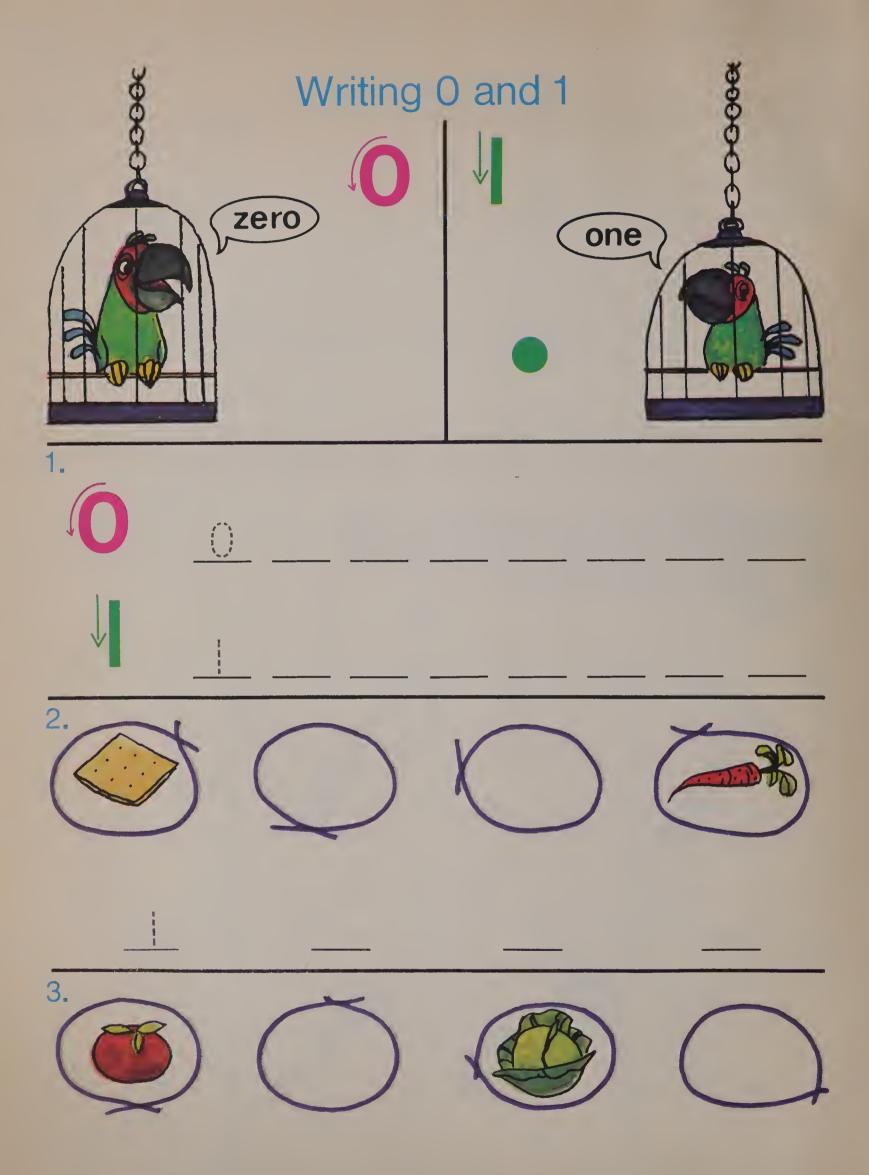


Zero and One

O zero

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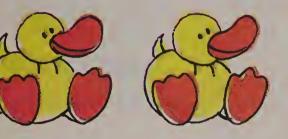




Two and Three

one

2.

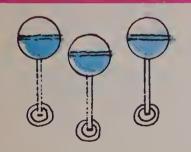


2 two



3 three

4.









(3)

2

2 -

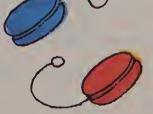
2 3

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5.











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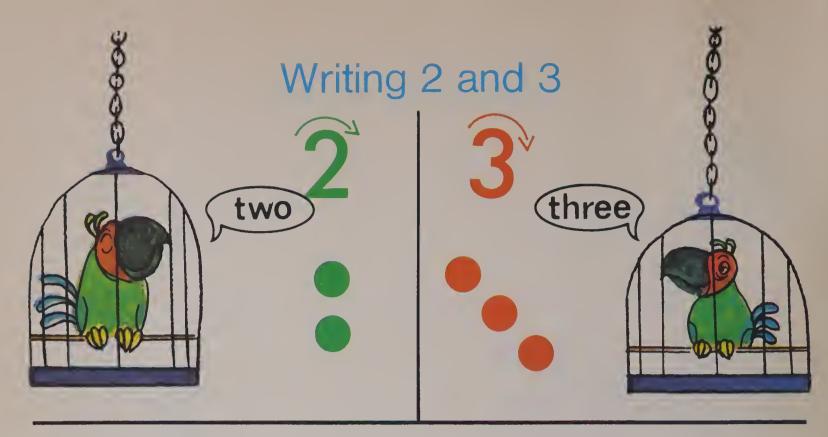
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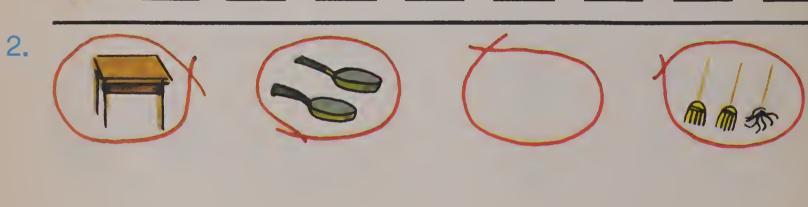
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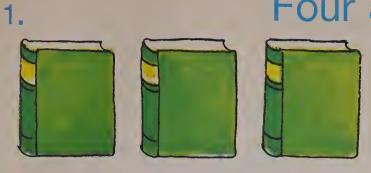


3 3



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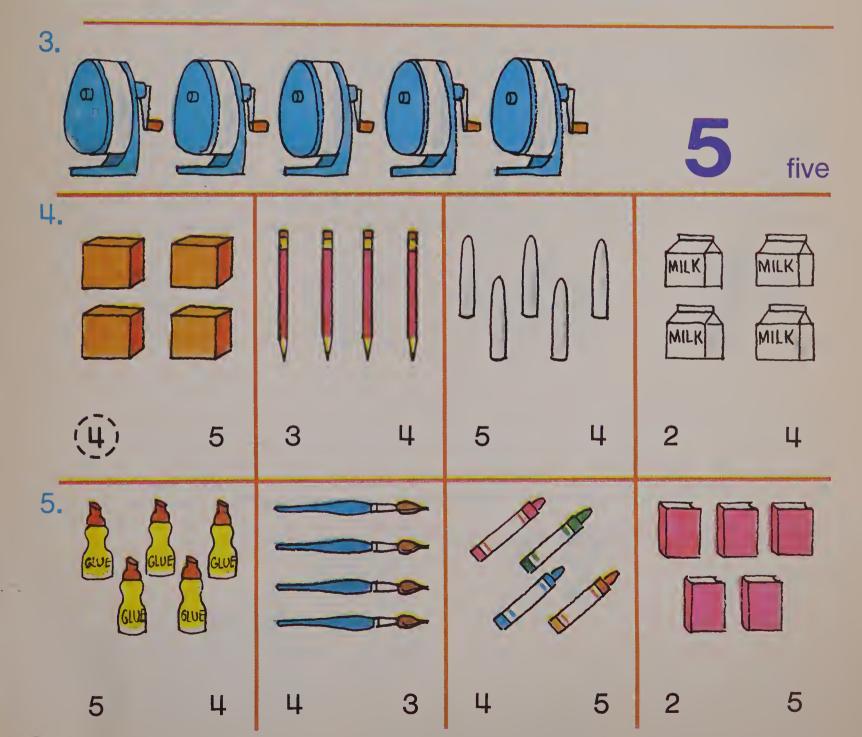
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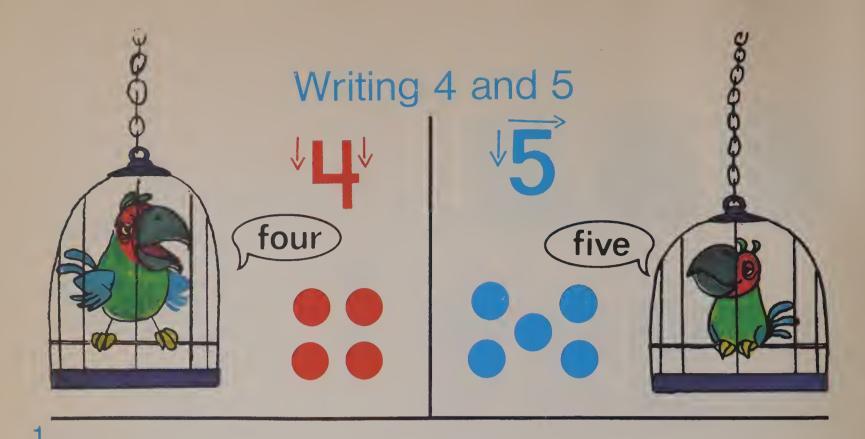


3 three



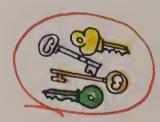
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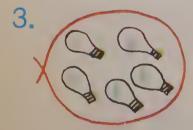




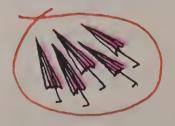


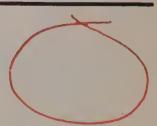




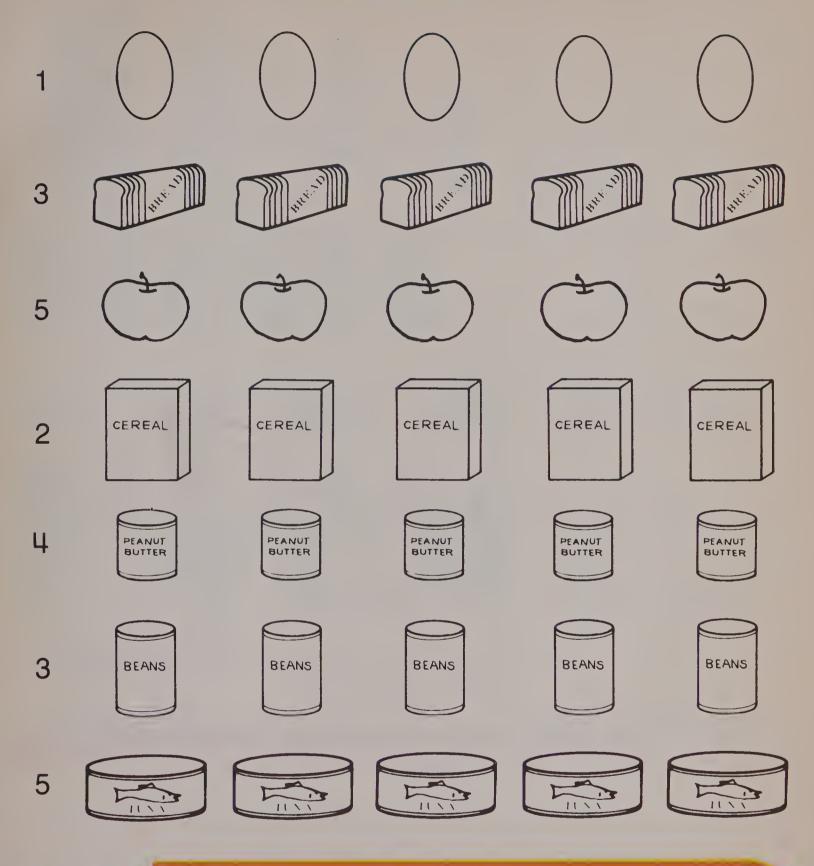


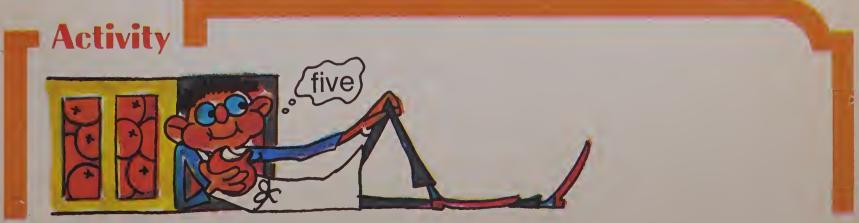




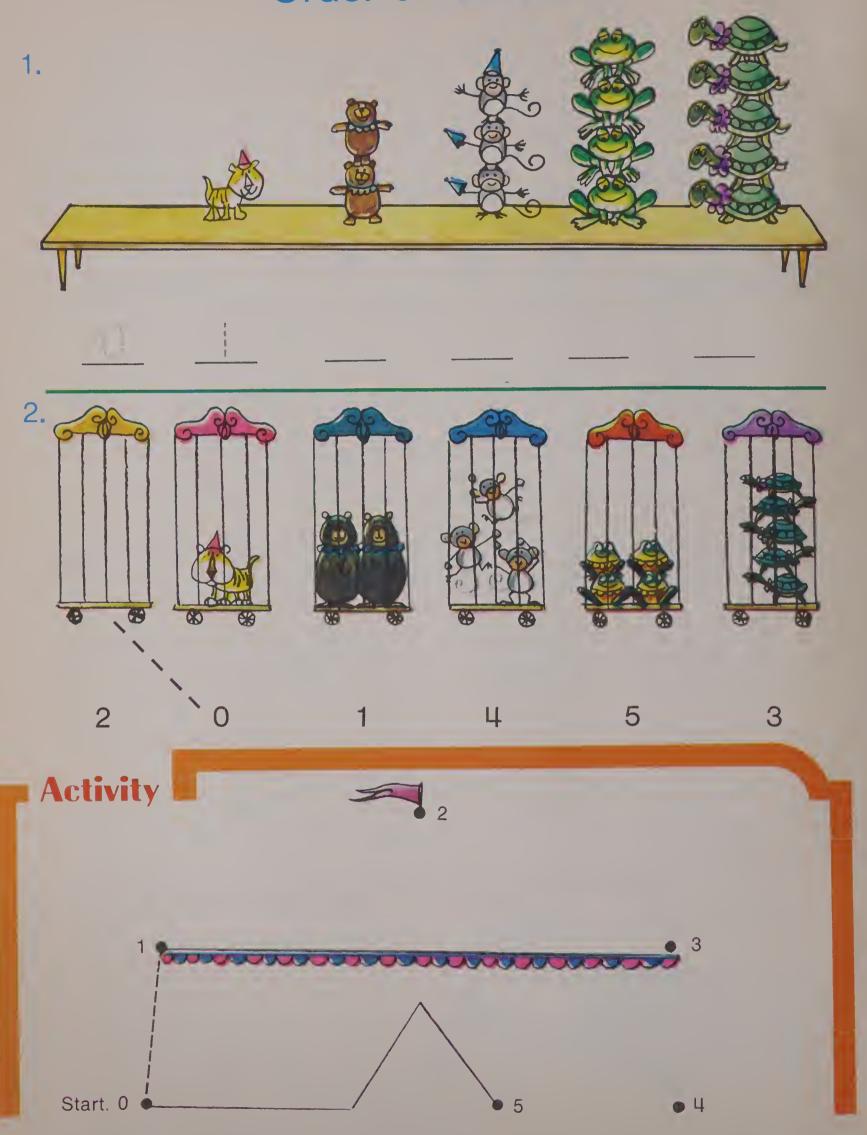


Counting





Order of Numbers



Six and Seven



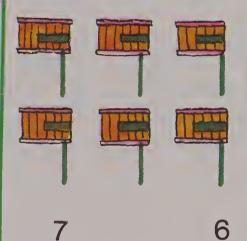
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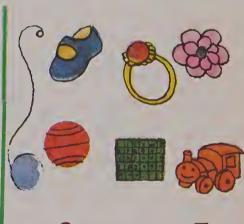




(5)

6

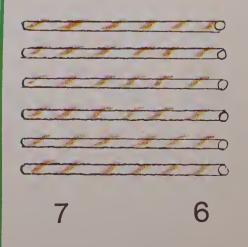


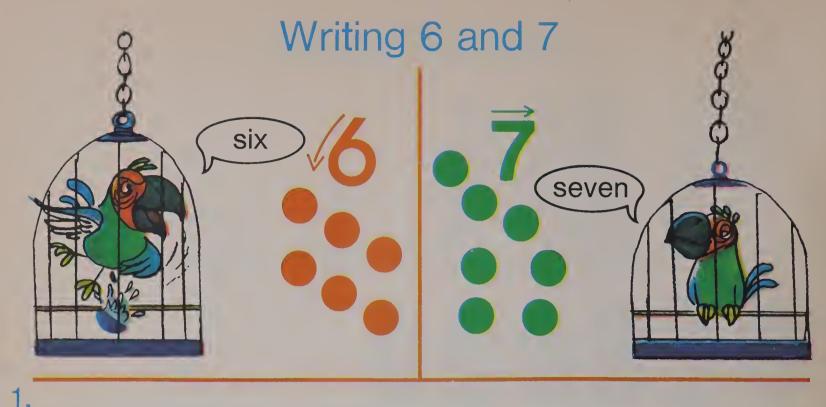


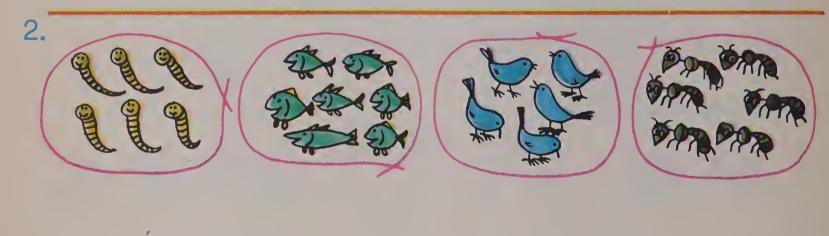


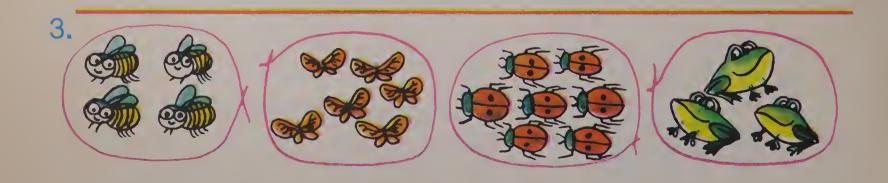
5











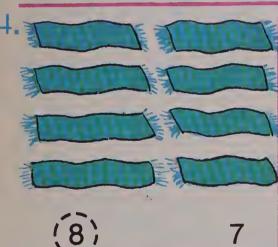
Eight and Nine

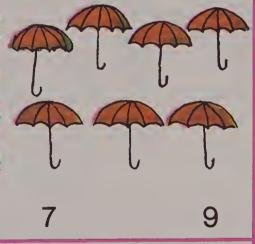
7 seven

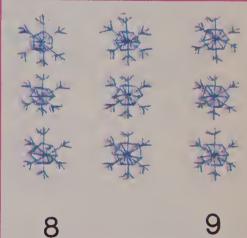
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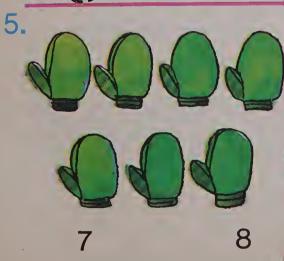


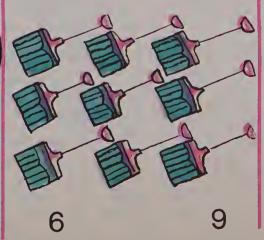
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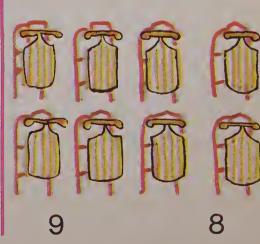


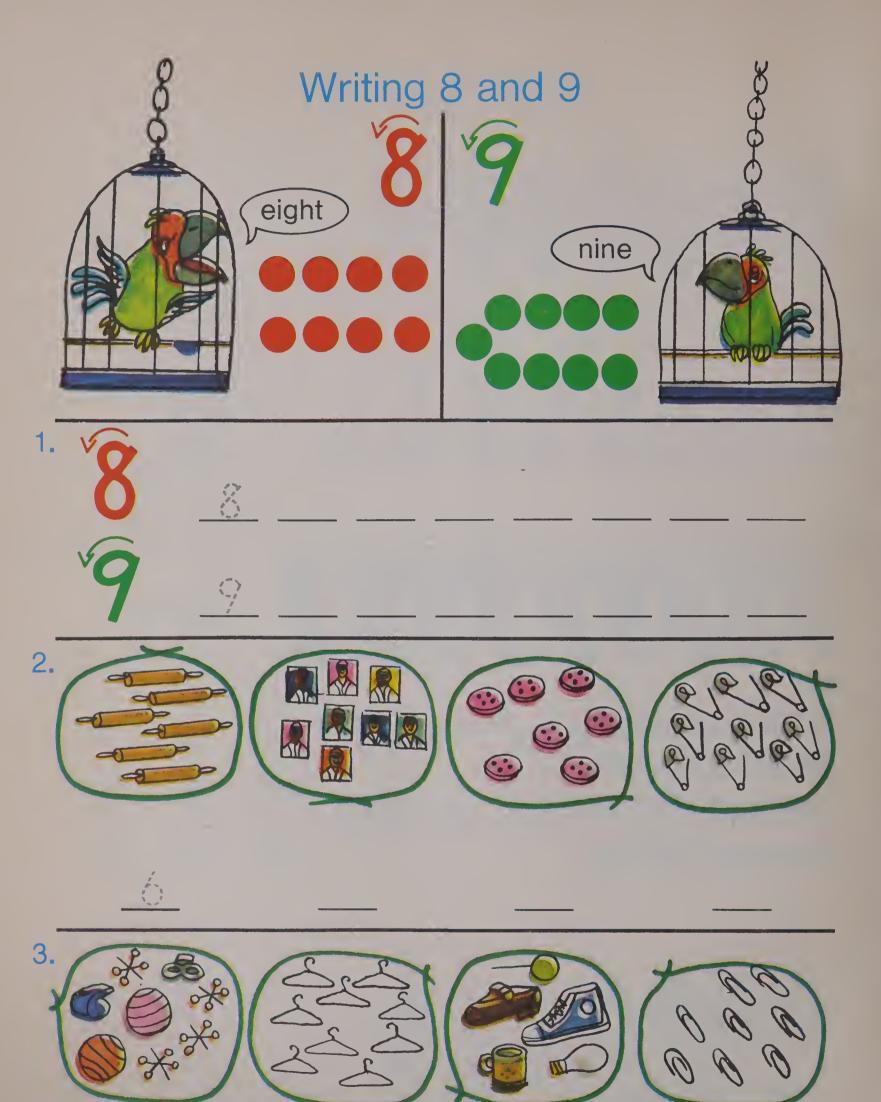




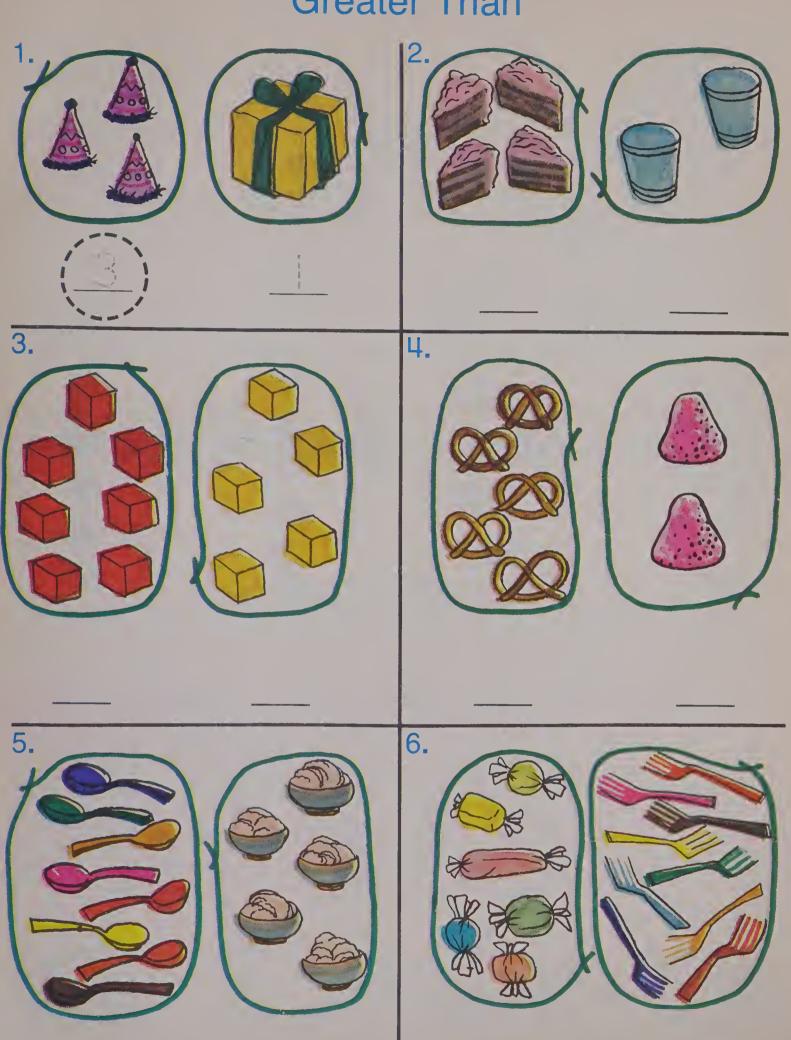




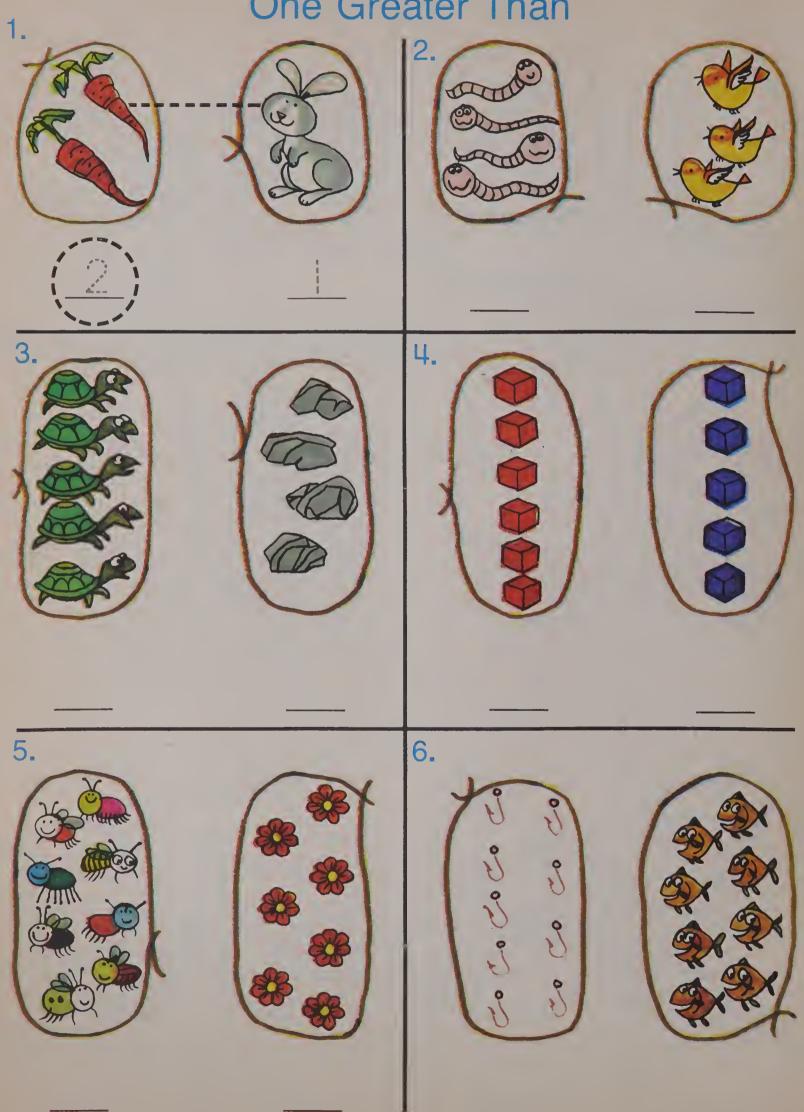


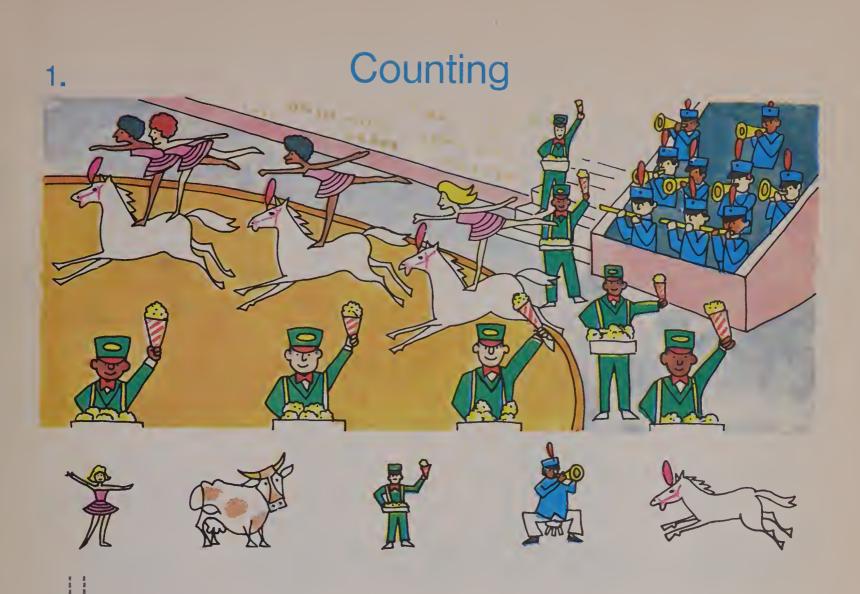


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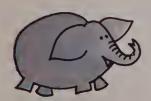


One Greater Than









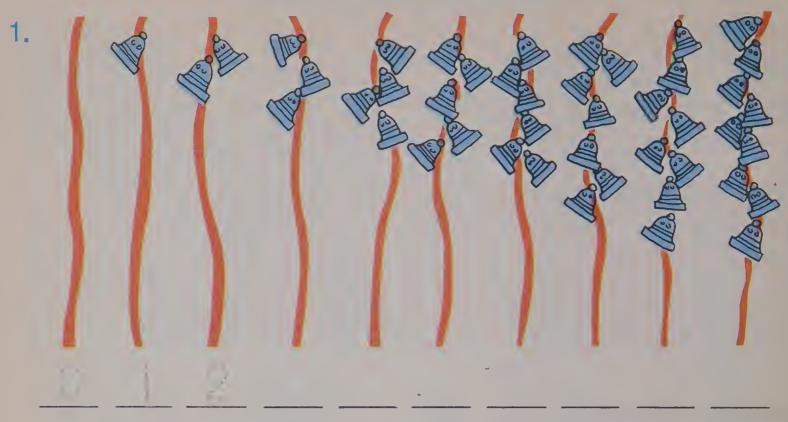


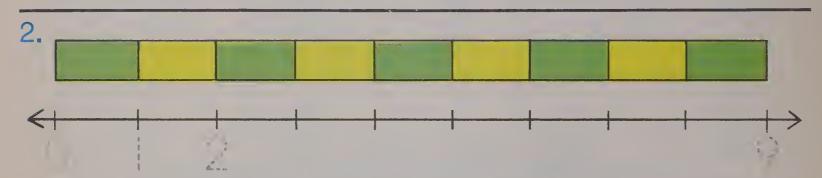






Order of Numbers



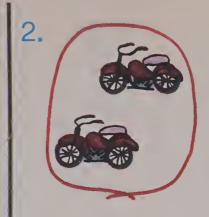


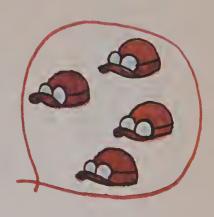
Activity



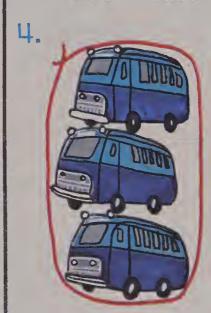
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9	7	2	
		9	

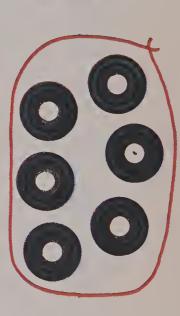
Less Than

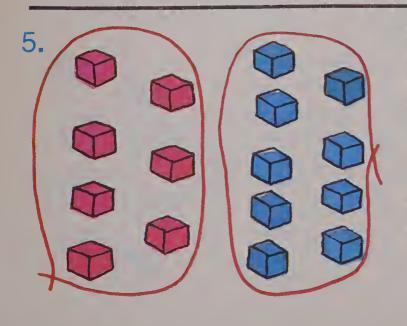


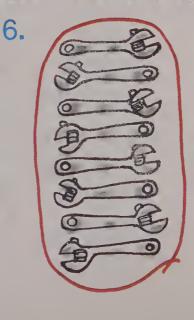


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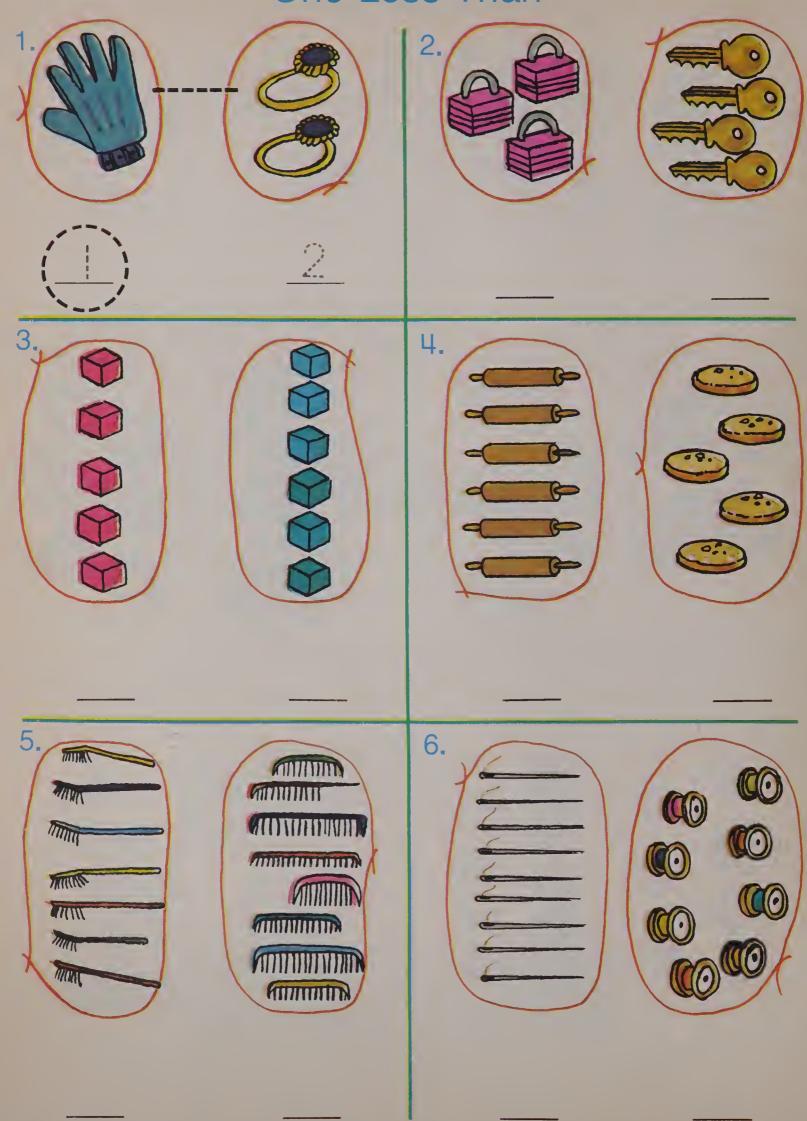




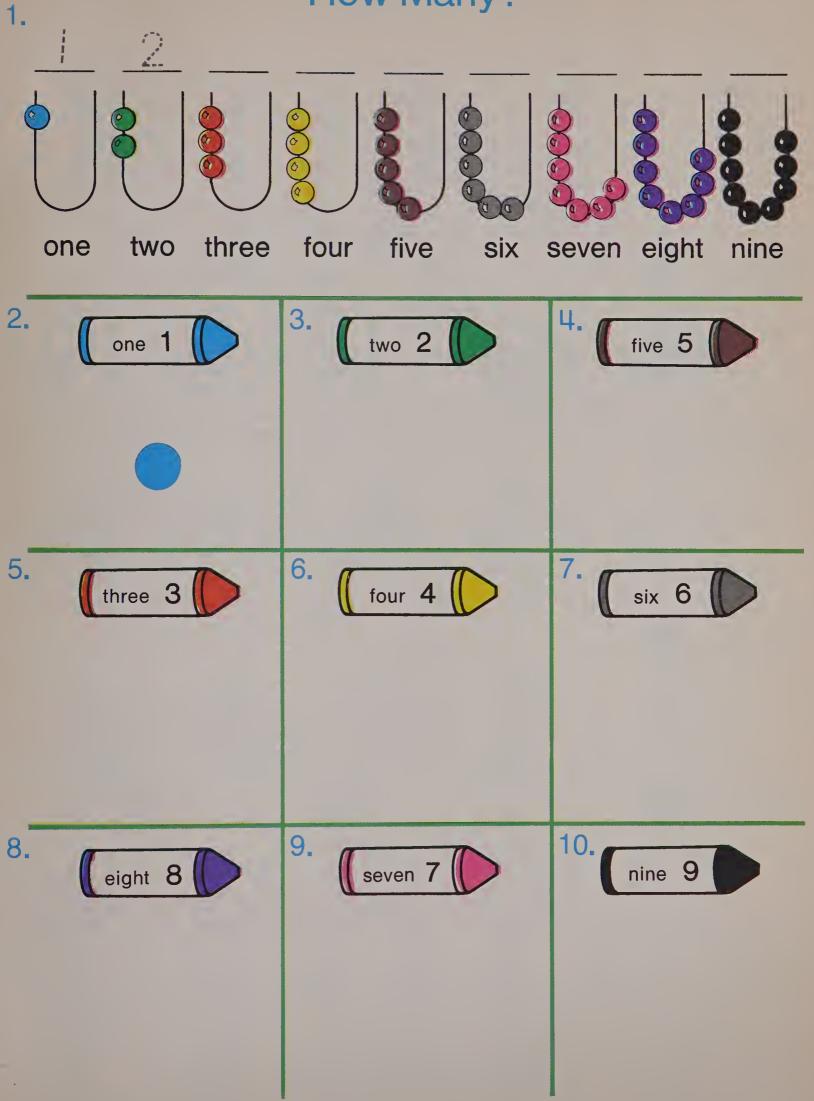




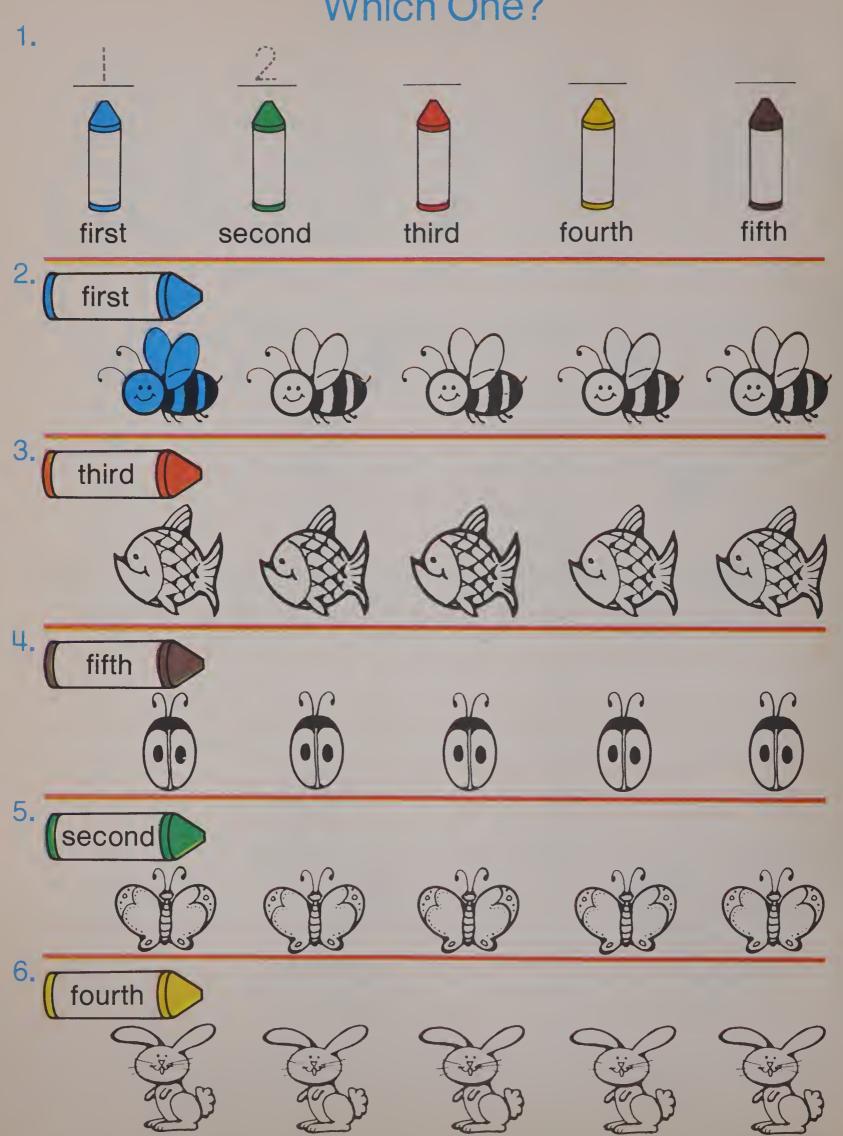
One Less Than



How Many?

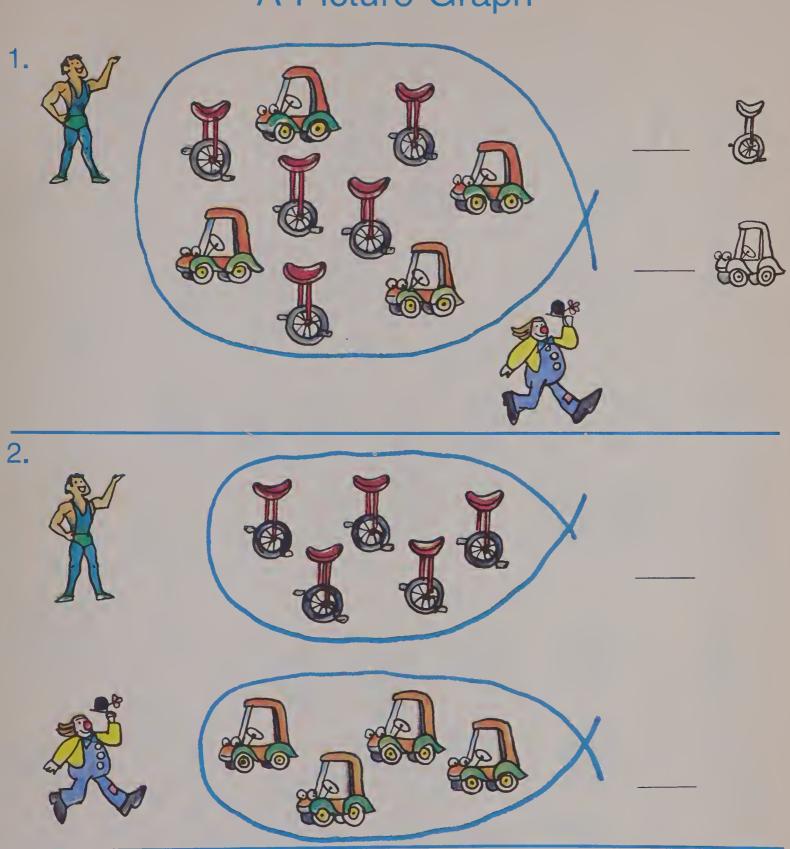


Which One?

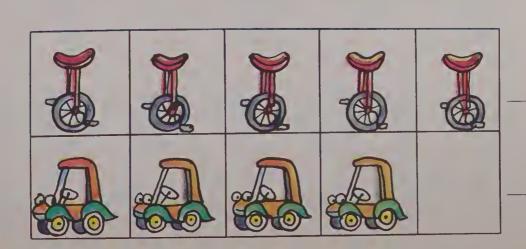


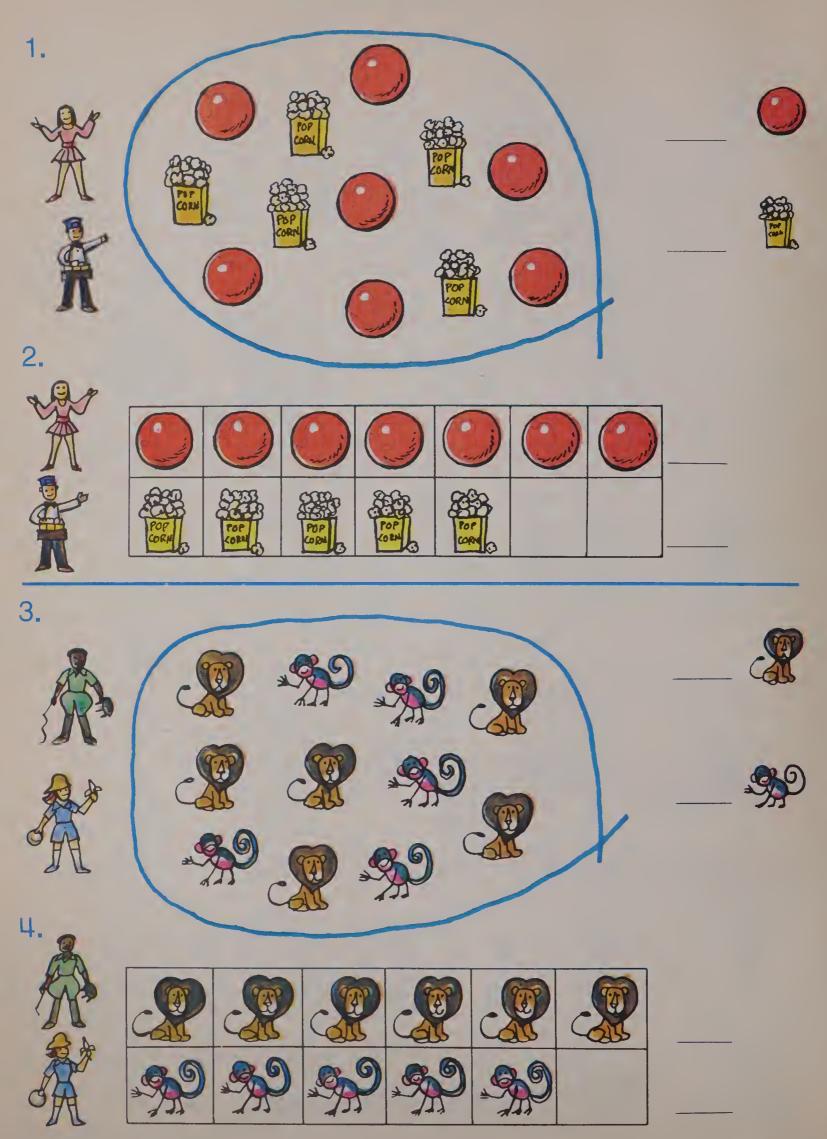
AT HOME: Take turns playing games or doing things. Use words like "I'm first, you're second. He is third," and so on.

A Picture Graph

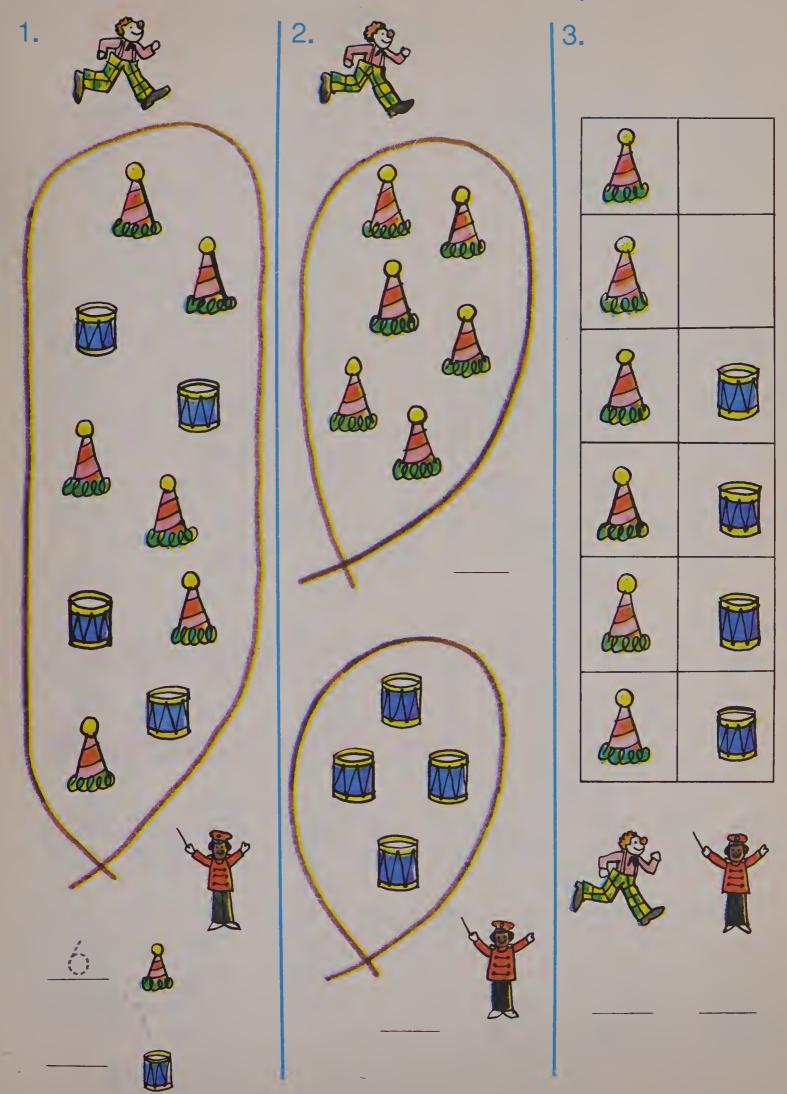






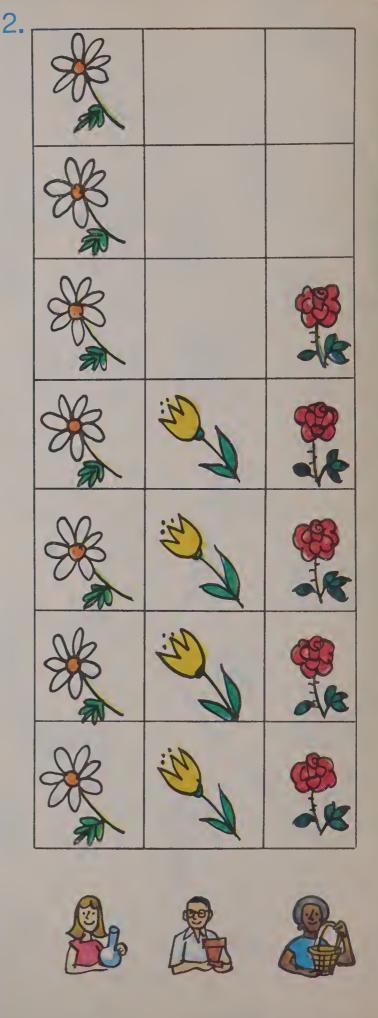


Another Picture Graph

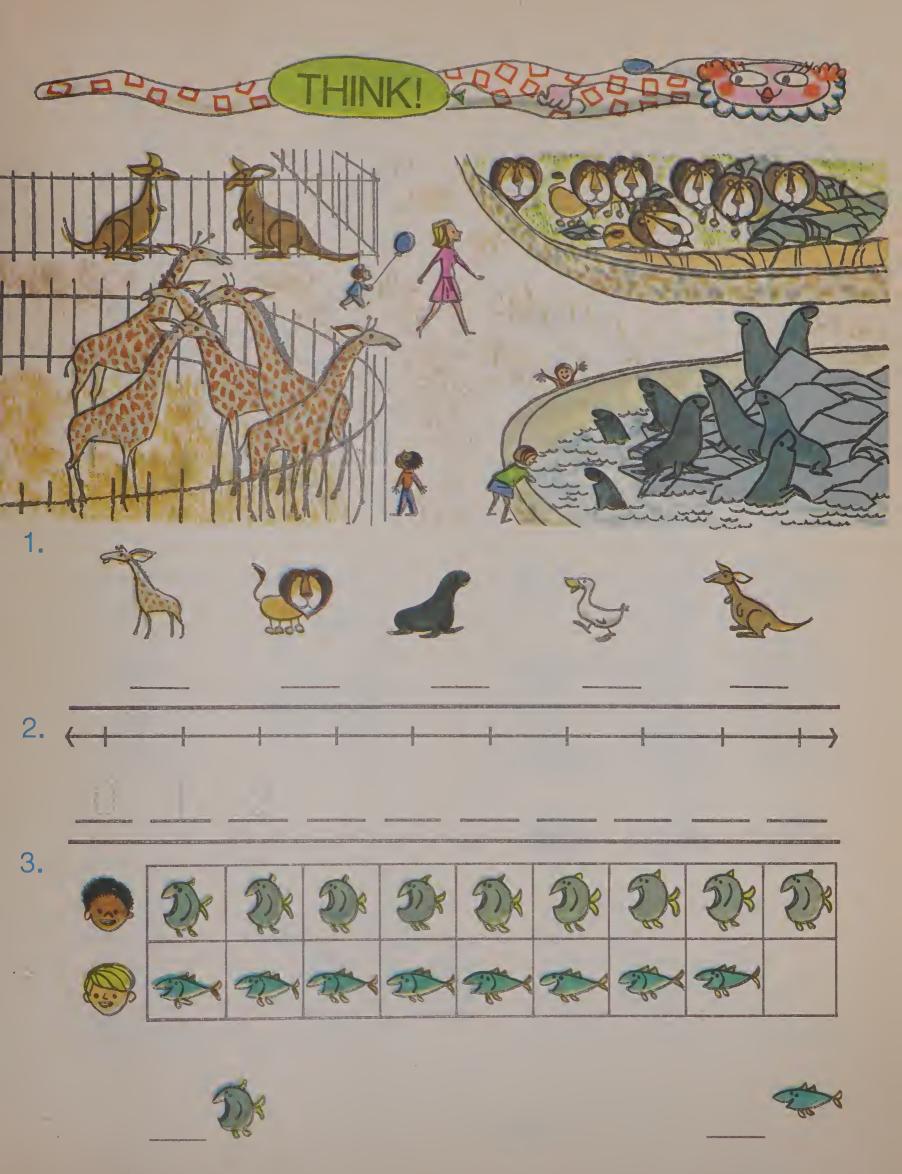


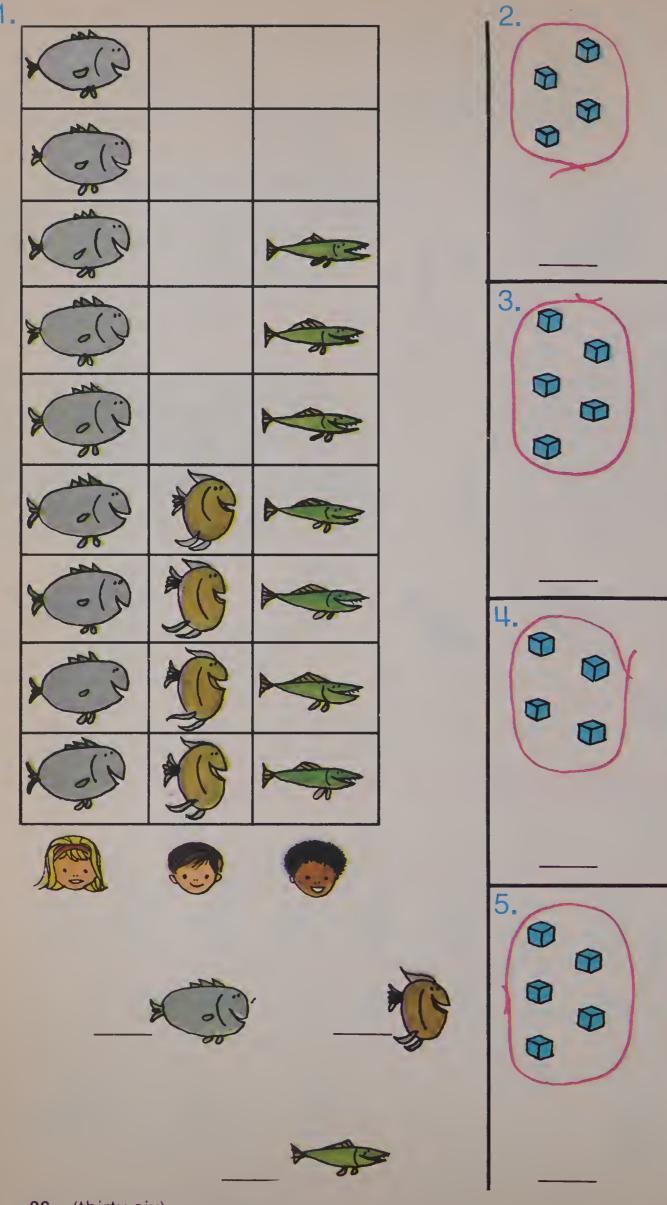
Arranging Flowers

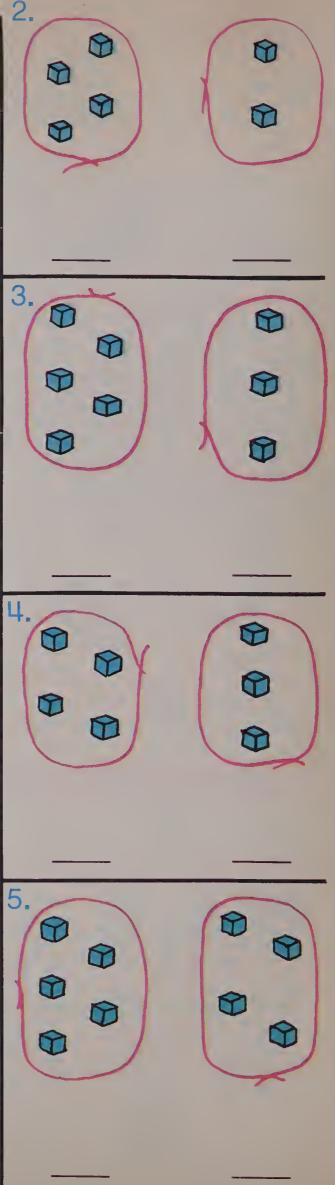




AT HOME: Give the child a group of objects (but no more than 9) such as buttons and pennies, etc. Have the child arrange them in rows by kind for ease in counting. Ask "How many?"



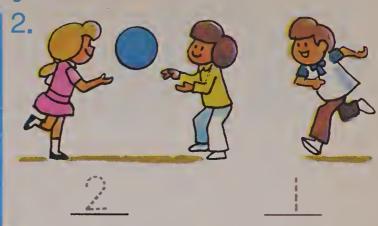




How Many in All?













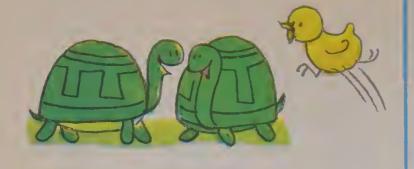








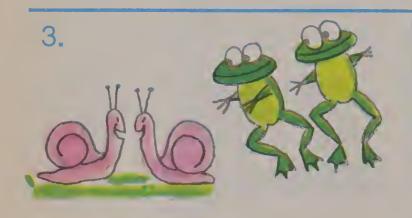




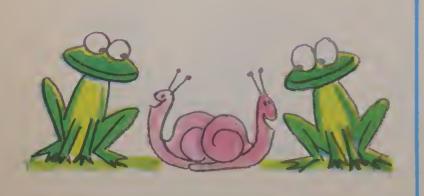






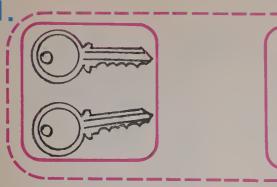


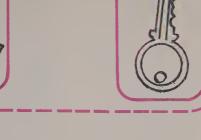




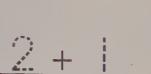


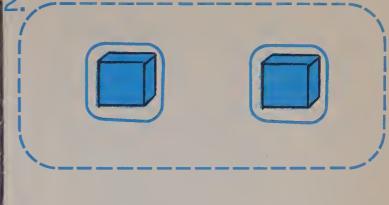
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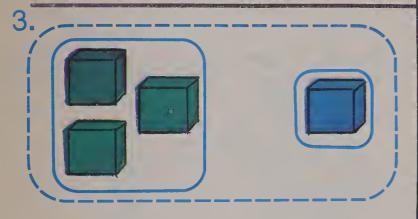


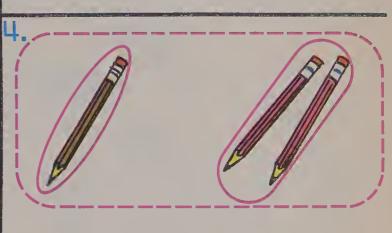


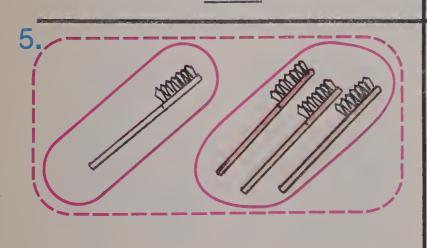


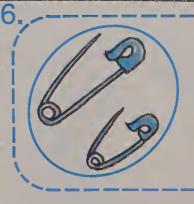


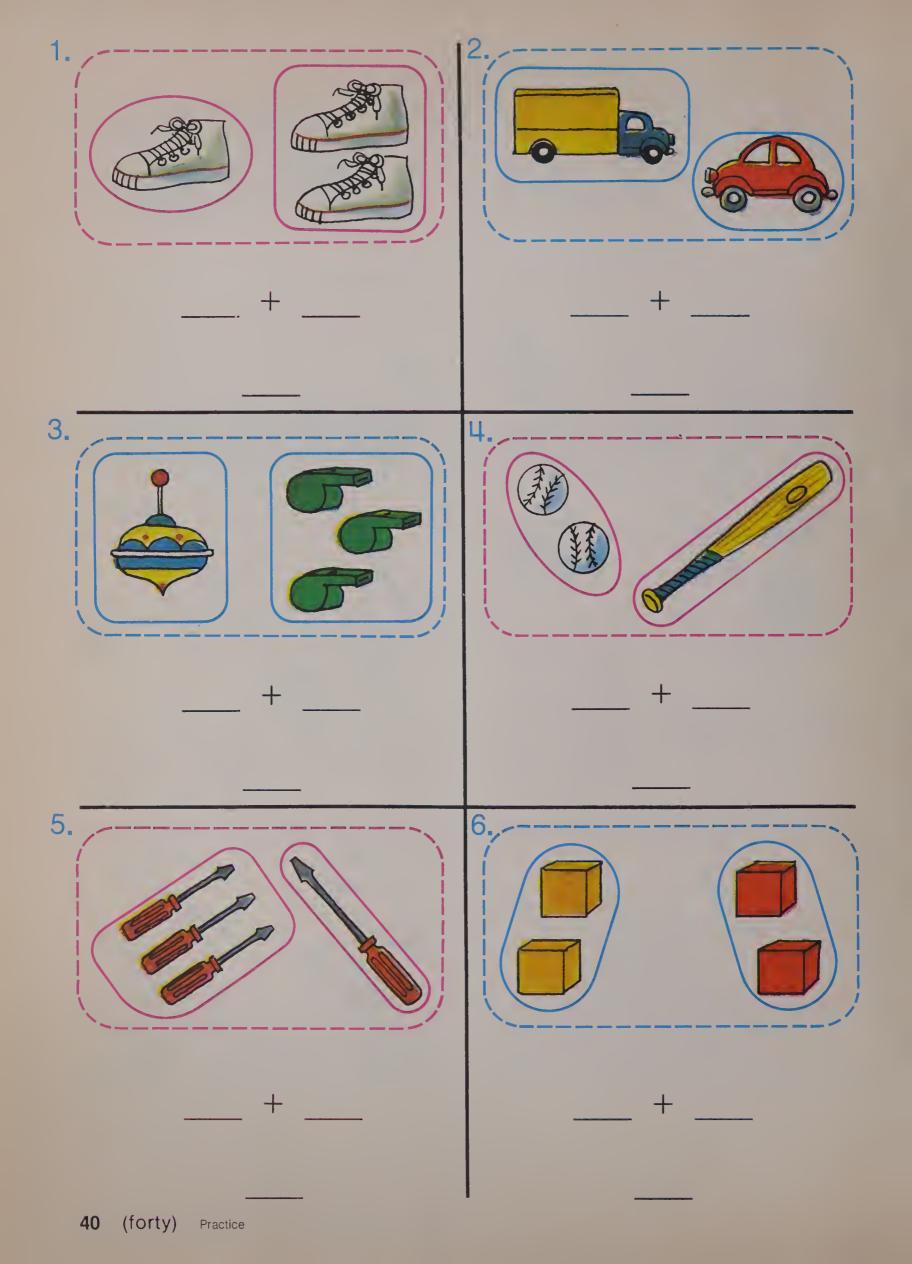












Addition Sentences















2 + 1 = ___

2.



3 + 1 = ___

3.

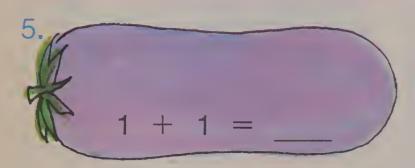


1 + 3 =

4.



2 + 2 =



The

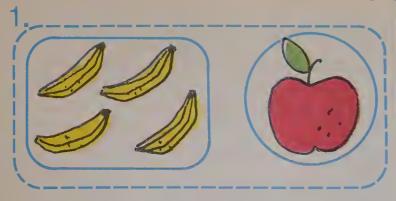
6.

2 + 1 =

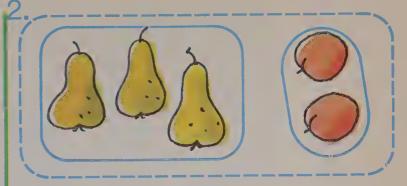
2 + 2 =

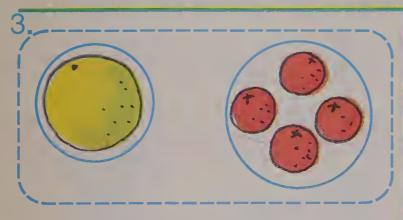
9. 3 + 1 = 1 + 3 =

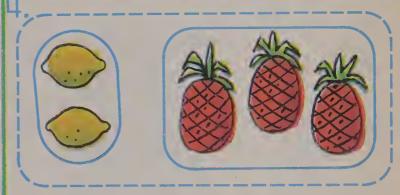
Five



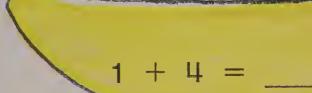
$$4 + 1 = 5$$







7.



6.

8.

Nurses









$$3 + 1 =$$

3.





Zero in Addition





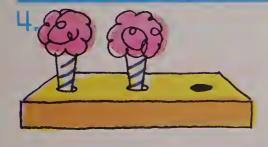
$$3 + 2 = 5$$

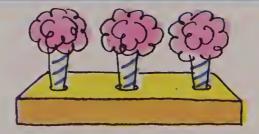


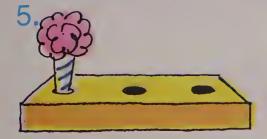


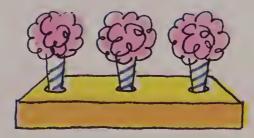




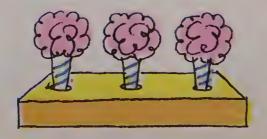


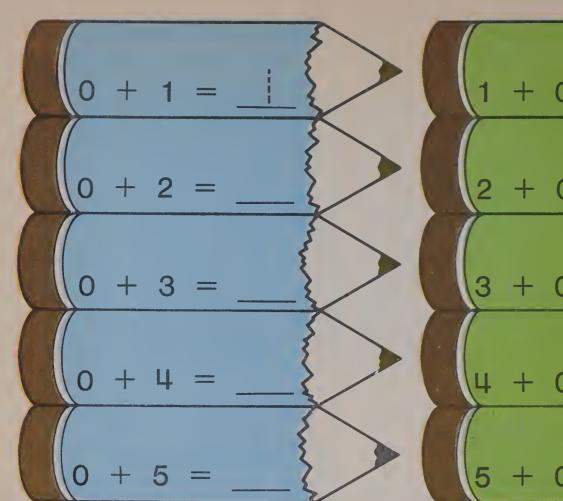












2

$$0 + 3 =$$

$$1 + 0 =$$

0 + 1 = ____

3 + 2 =

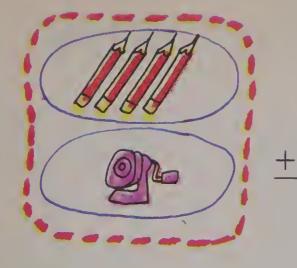
0 + 2 =

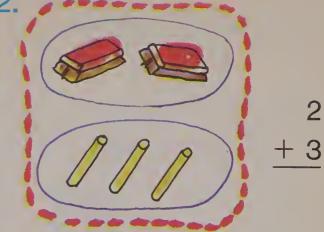
4 + 0 =

0 + 5 =

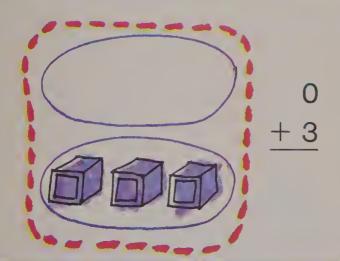
3 + 0 =

Adding Another Way

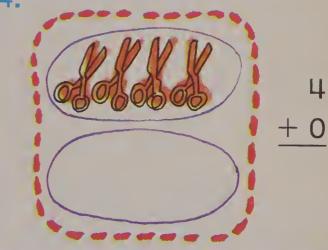




3.



4.



5.

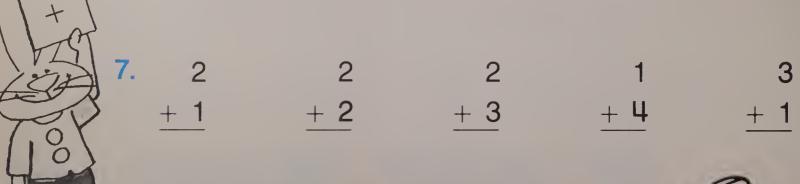






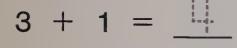


6. 1 2 3 1 4
$$+3$$
 $+1$ $+2$ $+1$ $+1$



Order of Addends



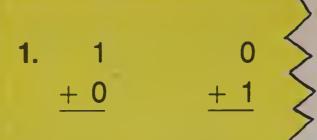












2

6.

0

+ 1

8. 2 0 1
$$+ 2$$
 $+ 5$ $+ 2$

How Many are Left?



















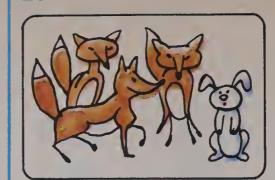






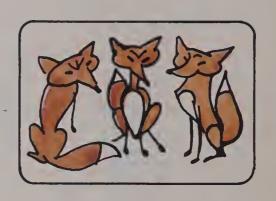


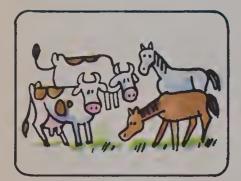




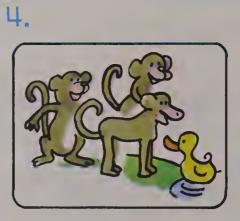




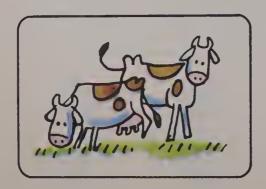


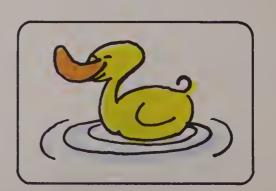








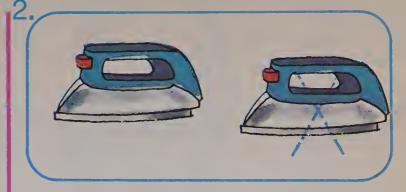




Subtraction

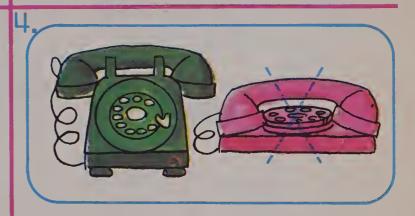


da a a

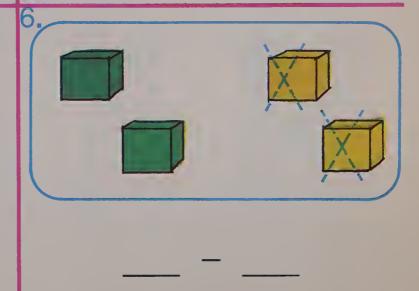


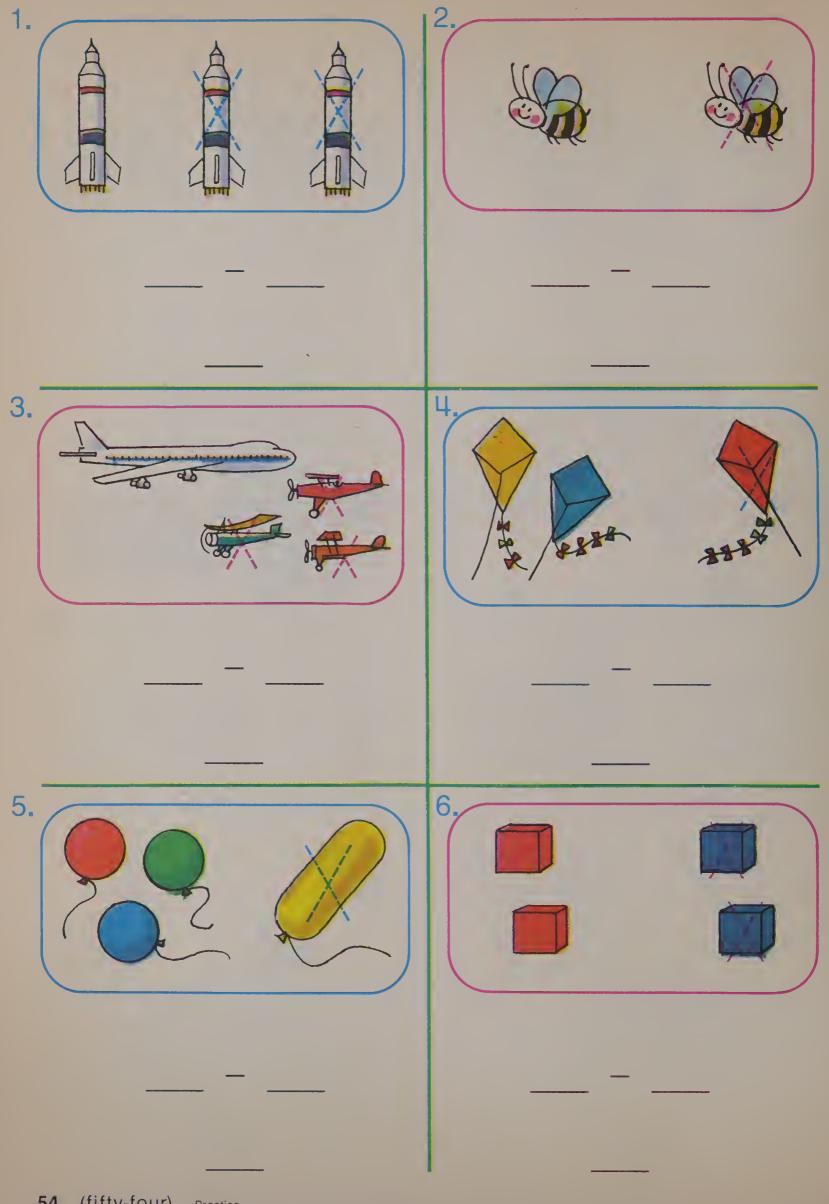
2 - |

3.



5.



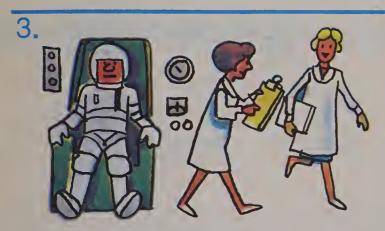


Subtraction Sentences

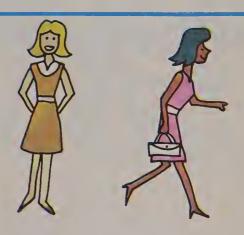
1.





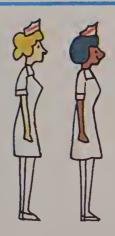


4.





6.









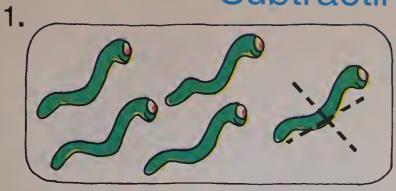


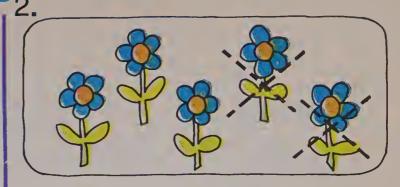
4.

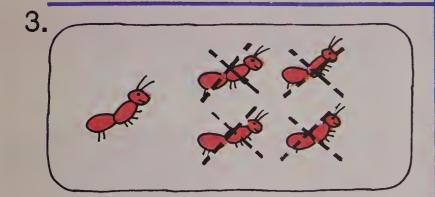


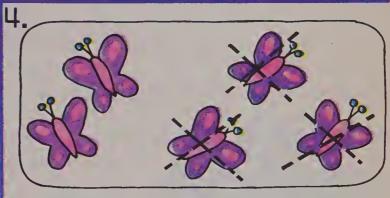


Subtracting from Five









.7.





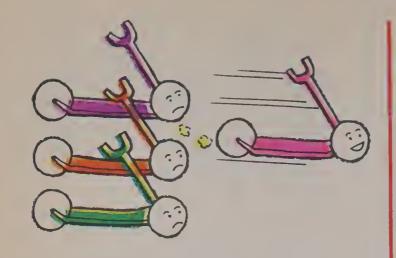






Ride With Me!

1.



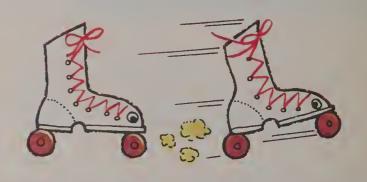
$$4 - 1 = 3$$



3.



4.



5.

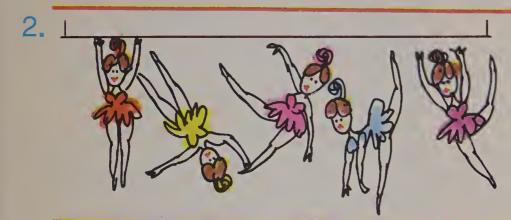


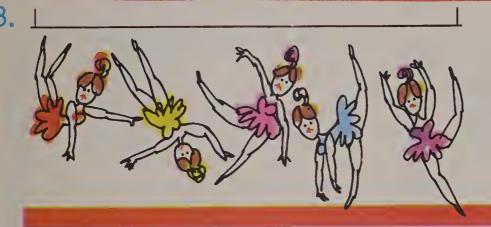


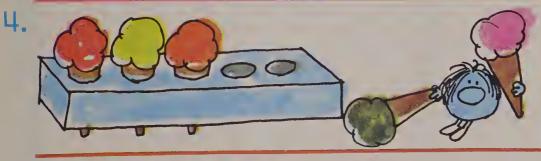
Zero In Subtraction



$$5 - 3 = 2$$

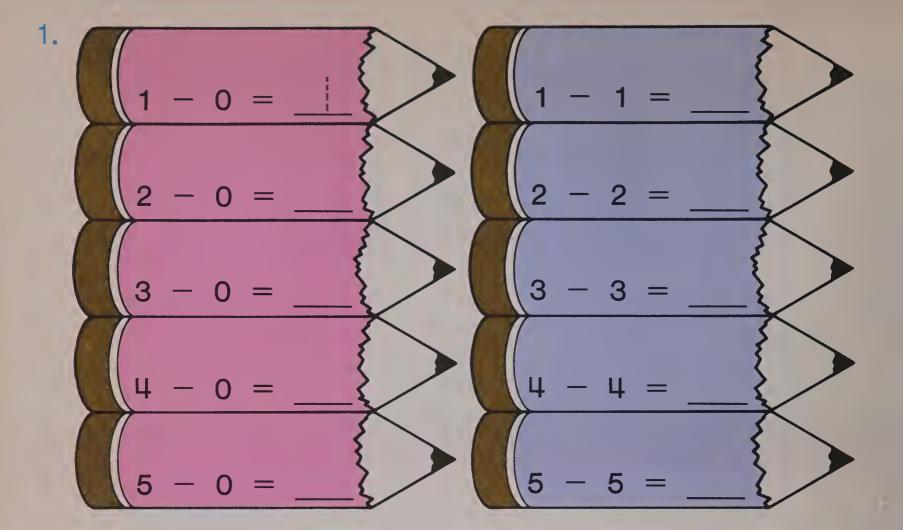








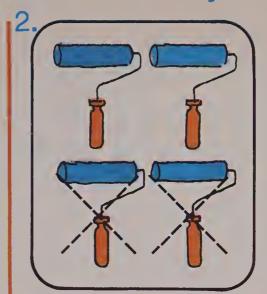




Subtracting Another Way

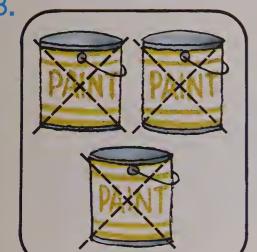
1.

5 - 1

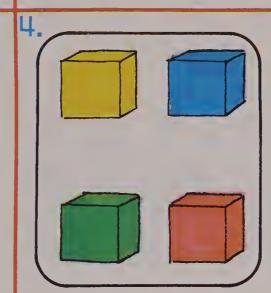


4 - 2

3.



<u>- 3</u>



4 - 0

5. 3- 1

5 <u>- 1</u> - 3

_ 2

- <u>2</u>

_ 1

5- 3

_ 3

- 2

_ 2

_ 4

7. 5 - 2

_ <u>1</u>

5 - 3

- 4

_ 1









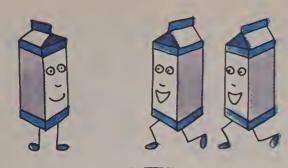








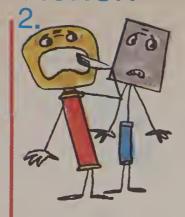
In the Kitchen



$$(1 + 2 = 3)$$

$$1 + 1 = 2$$

$$3 + 1 = 4$$

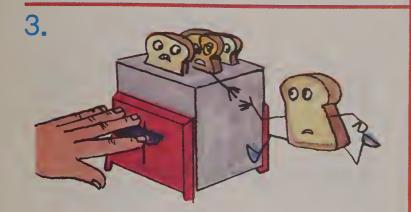




$$2 + 1 = 3$$

$$2 + 2 = 4$$

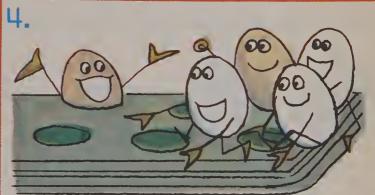
$$2 + 3 = 5$$



$$4 + 1 = 5$$

$$3 + 1 = 4$$

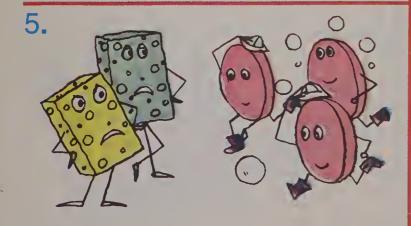
$$3 + 2 = 5$$



$$1 + 4 = 5$$

$$1 + 3 = 4$$

$$2 + 3 = 5$$



$$2 + 3 = 5$$

$$2 + 2 = 4$$

$$2 + 0 = 2$$



$$3 + 1 = 4$$

$$3 + 2 = 5$$

$$2 + 2 = \Box$$

Going to School

1.





$$3 - 1 = 2$$
 $(2 - 1 = 1)$
 $1 - 1 = 0$



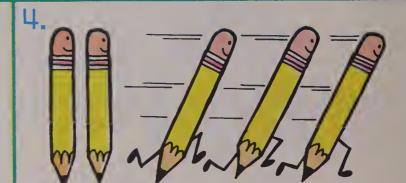
$$3 - 1 = 2$$

 $4 - 1 = 3$
 $3 - 2 = 1$

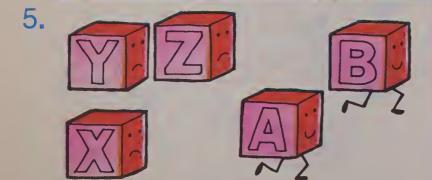


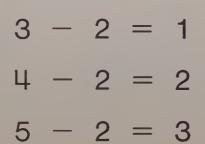


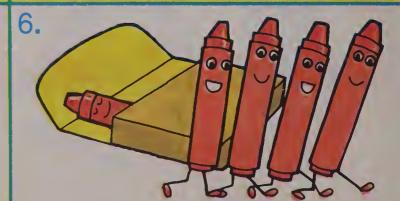
$$5 - 1 = 4$$
 $4 - 2 = 2$
 $4 - 1 = 3$



$$5 - 3 = 2$$
 $4 - 3 = 1$
 $5 - 0 = 5$

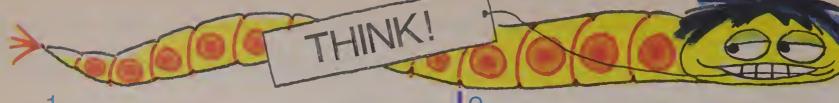


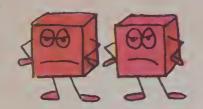




$$4 - 4 = 0$$
 $5 - 4 = 1$
 $5 - 1 = 11$

Keeping Fit





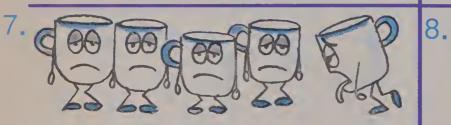




4.

5.

6.



$$4 + 0 = 4$$

$$0 + 5 = 5$$



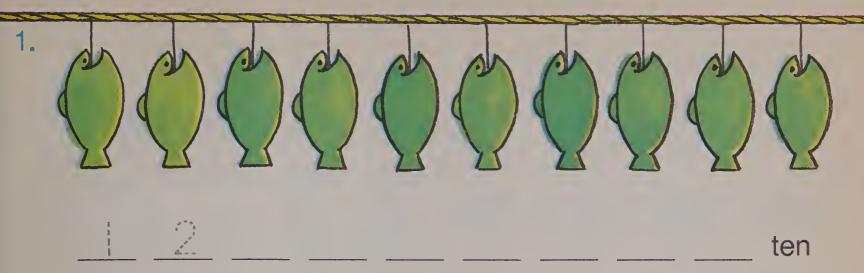


$$3 - 0 = 3$$

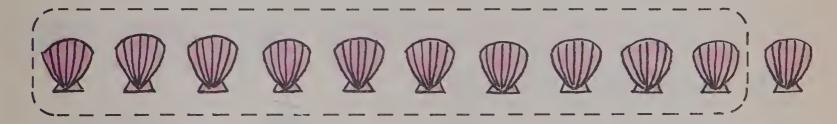
$$3 - 1 = 2$$

CHAPTER ____

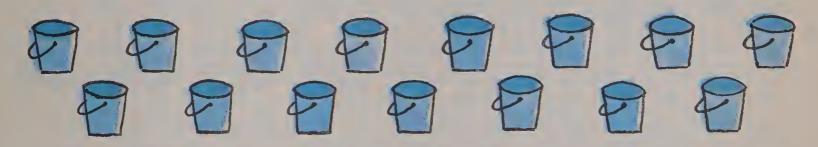
Ten



2.

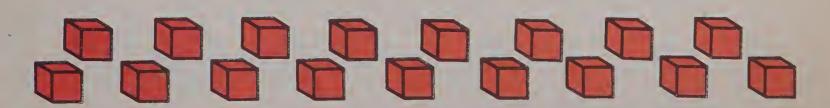


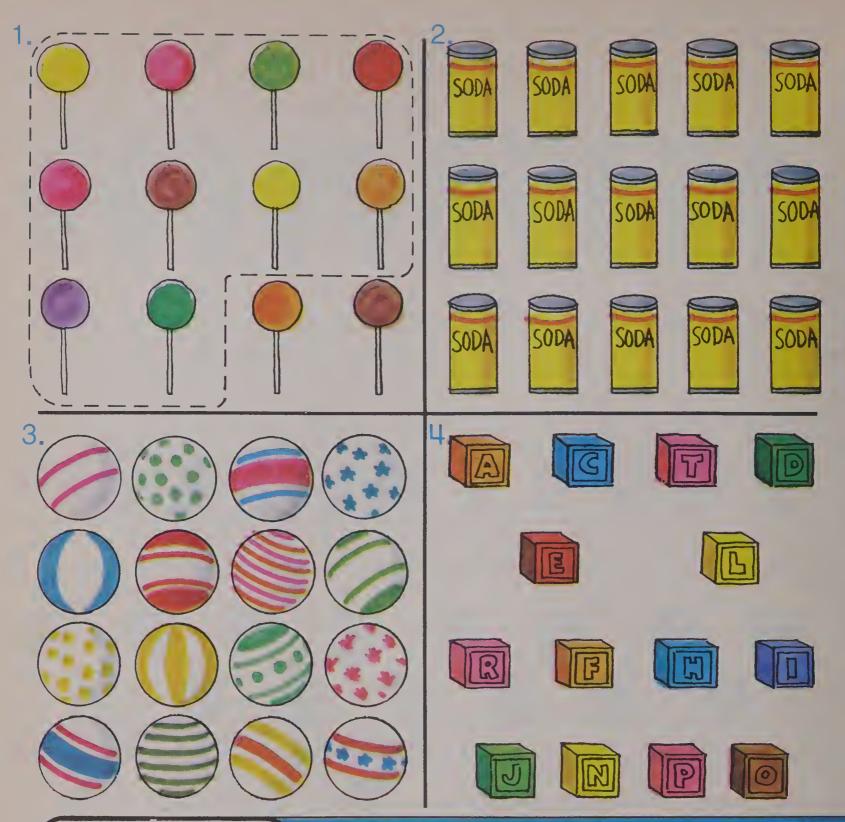
3.



4.





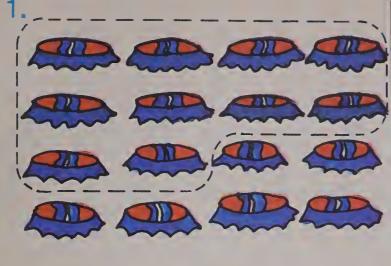


Keeping Fit

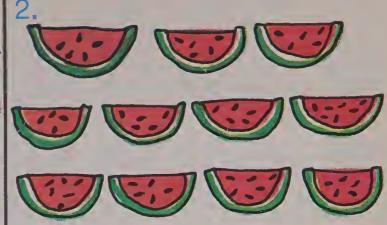
- 5. 1+ 2
- + 1
- + 0
- + 4
- 2 + 2
- 3 + 2

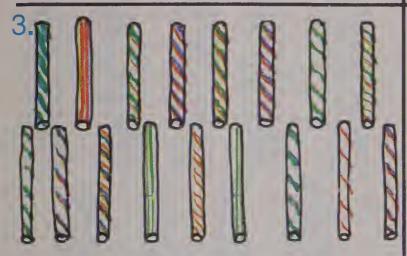
- 6. 5 - 0
- 3 3
- 3 2
- 5
- _ 3
- 2

Ten and Ones



ten + 6 ones





____ ones



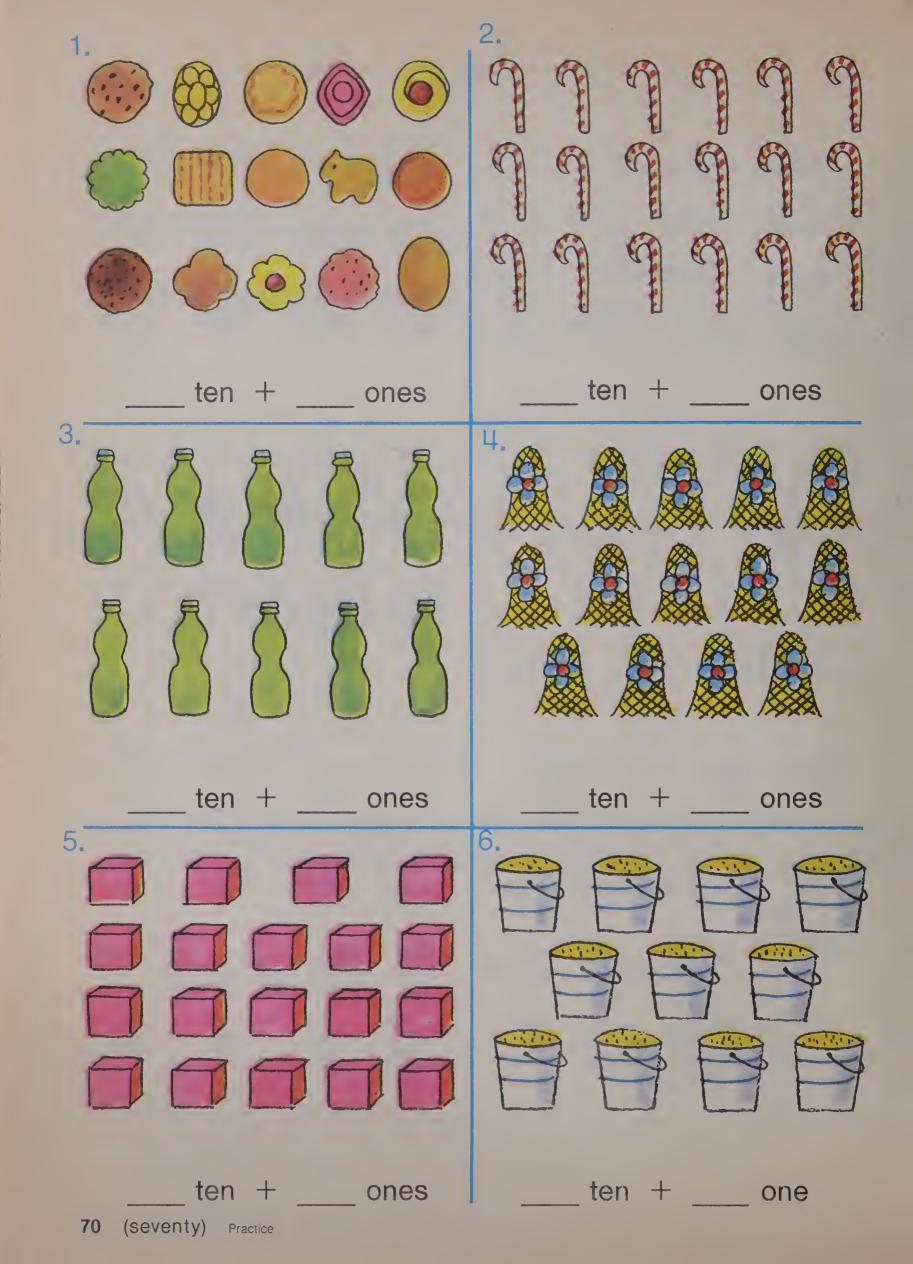
___ ten + ___ ones



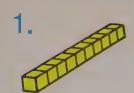
ten + ones



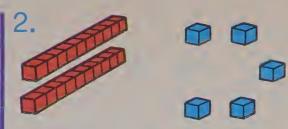
ten + ones



Two-Digit Numerals







$$ten + 2$$
 ones



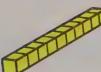










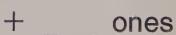


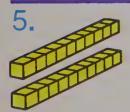




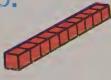


ten







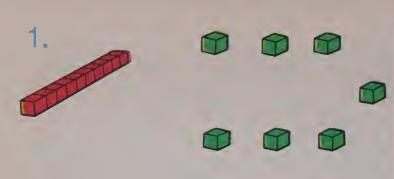




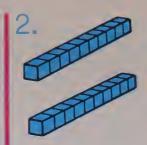




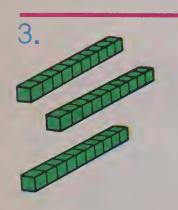




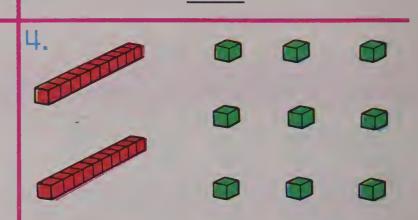




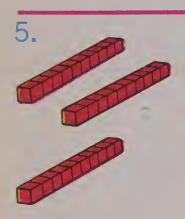




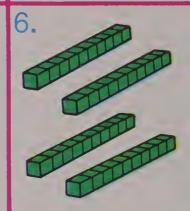
_ tens + ___ one



tens + ___ ones



tens + ___ ones



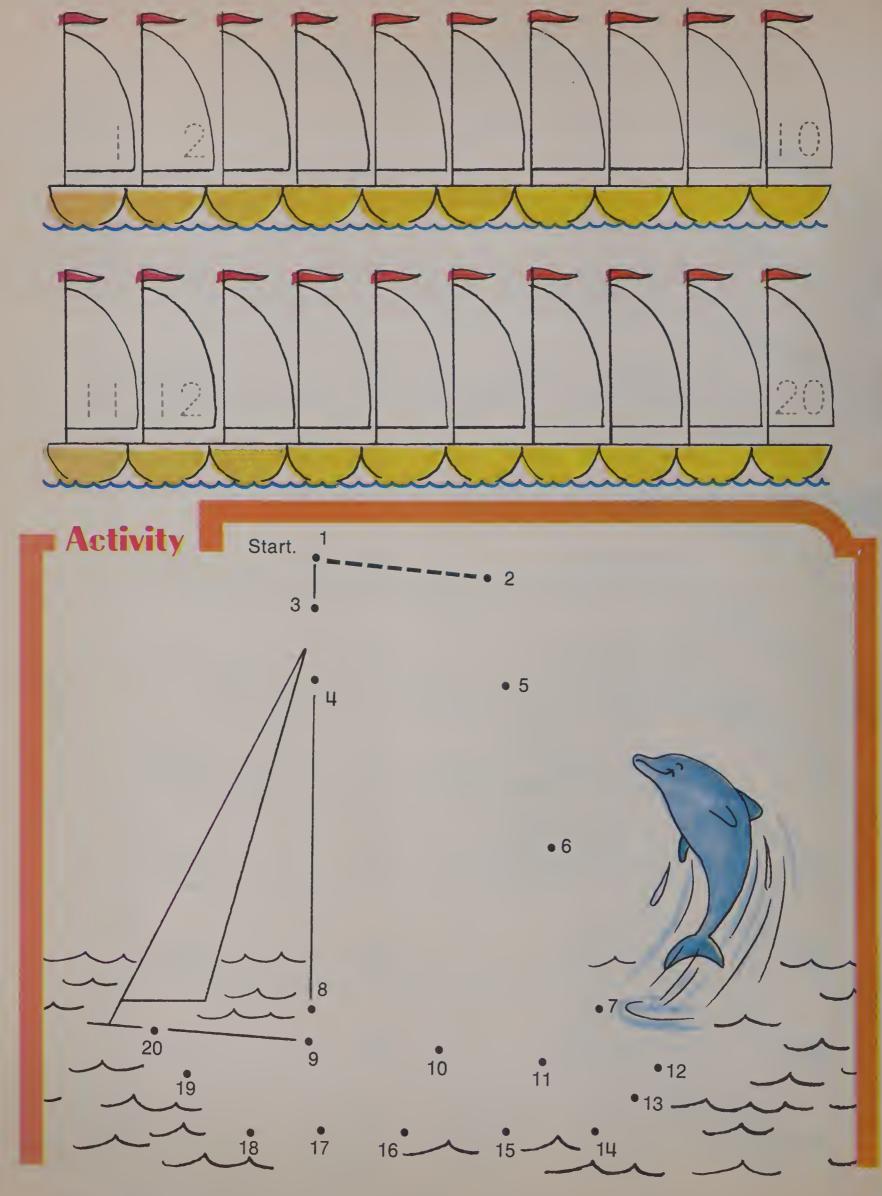
tens + ___ ones





Ten through Twenty

		9	
1.		ten +ones	10
2.		ten +one	
3.		ten + ones	
4.		ten + ones	
5.		ten + ones	
6.	00000	ten + ones	
7.		ten + ones	
8.		ten + ones	
9.		ten + ones	
10.	0000	ten + ones	
11.		tens + ones	



74 (seventy-four) Practice • Activity: Counting to 20

Twenty through Thirty

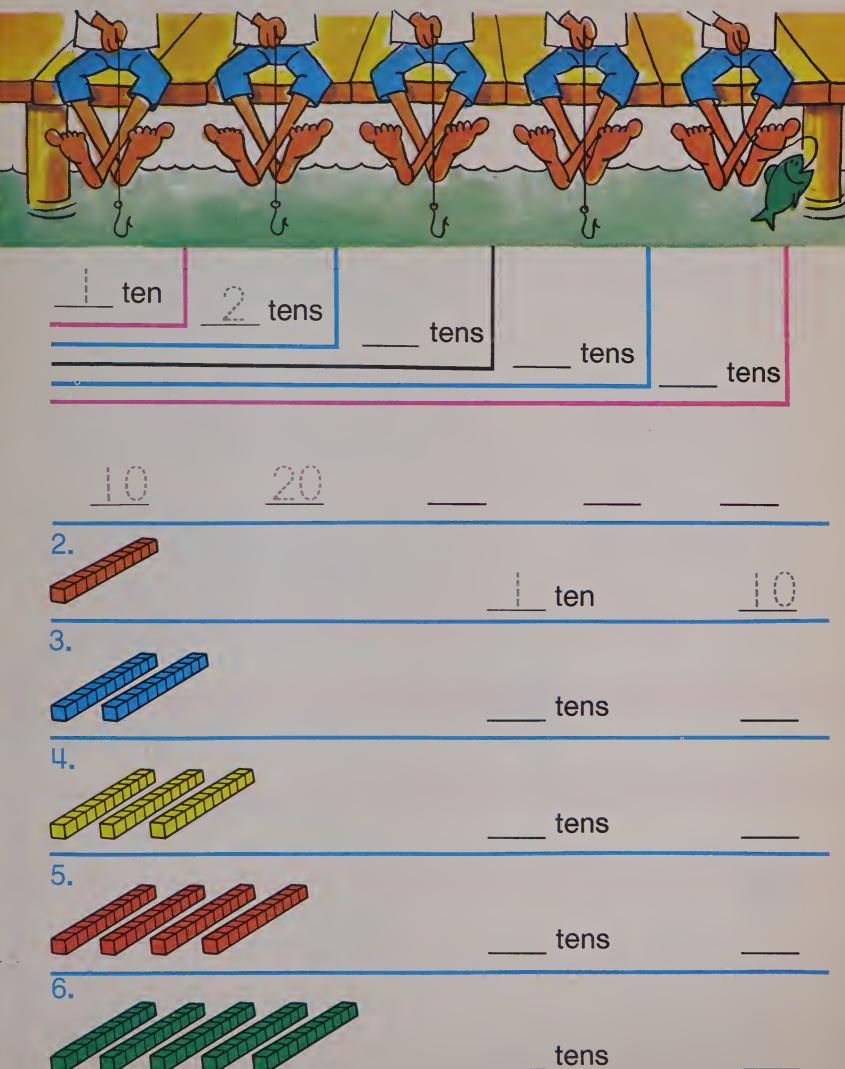
4		
	tens + ones	20
2.	tens + _ one	21
3.	tens + ones	
4.	tens + ones	
5.	tens + ones	
6.	tens + ones	
7.	tens + ones	
8.	tens + ones	
9.	tens + ones	
10.	tens + ones	
11.	tens + ones	

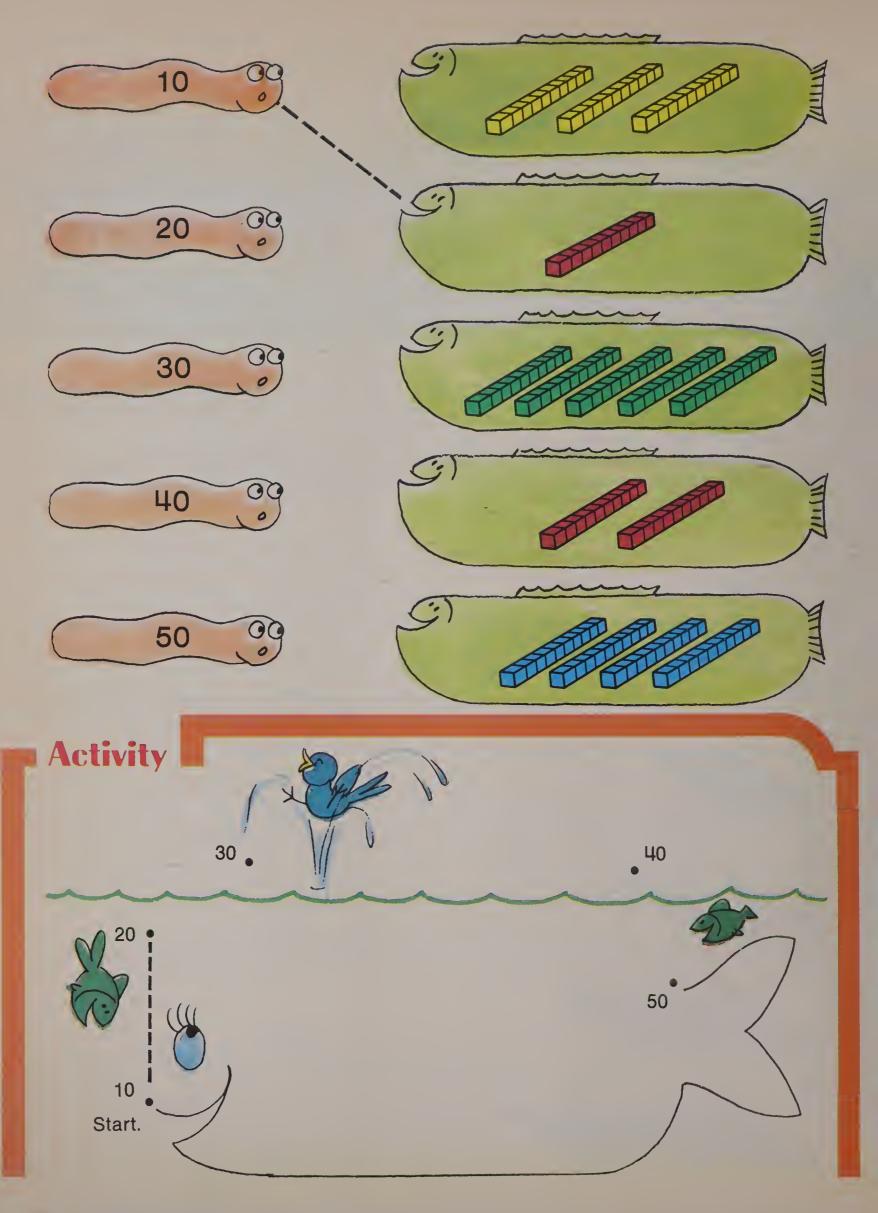
AT HOME: Let the child count aloud for you from 1 to 30.

The Calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					4	3
0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

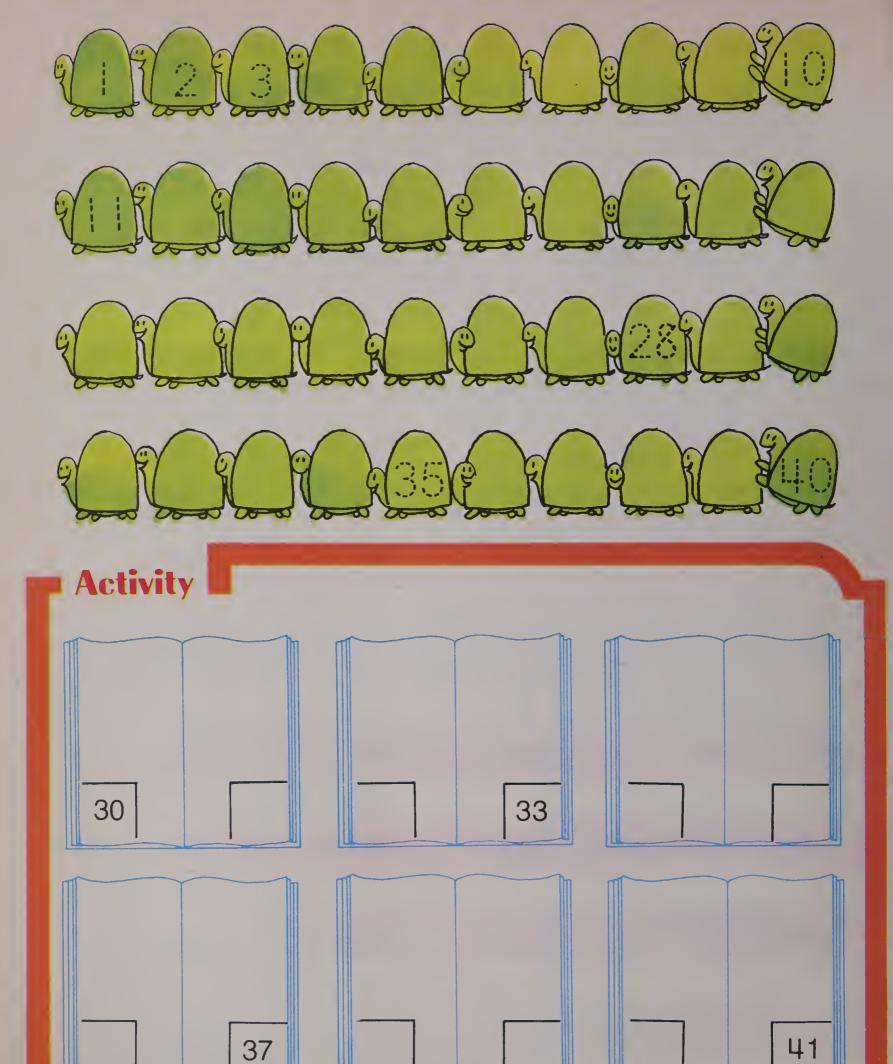
Counting by Tens 1.





Thirty through Forty

1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1				
	<u>3</u> tens + <u>0</u> ones	30		
2.	tens + one			
3.	tens + ones			
4.	tens + ones			
5.	tens + ones			
6.	tens + ones			
7.	tens + ones			
8.	tens + ones			
9.	tens + ones			
10.	tens + ones			
11.	tens + ones			

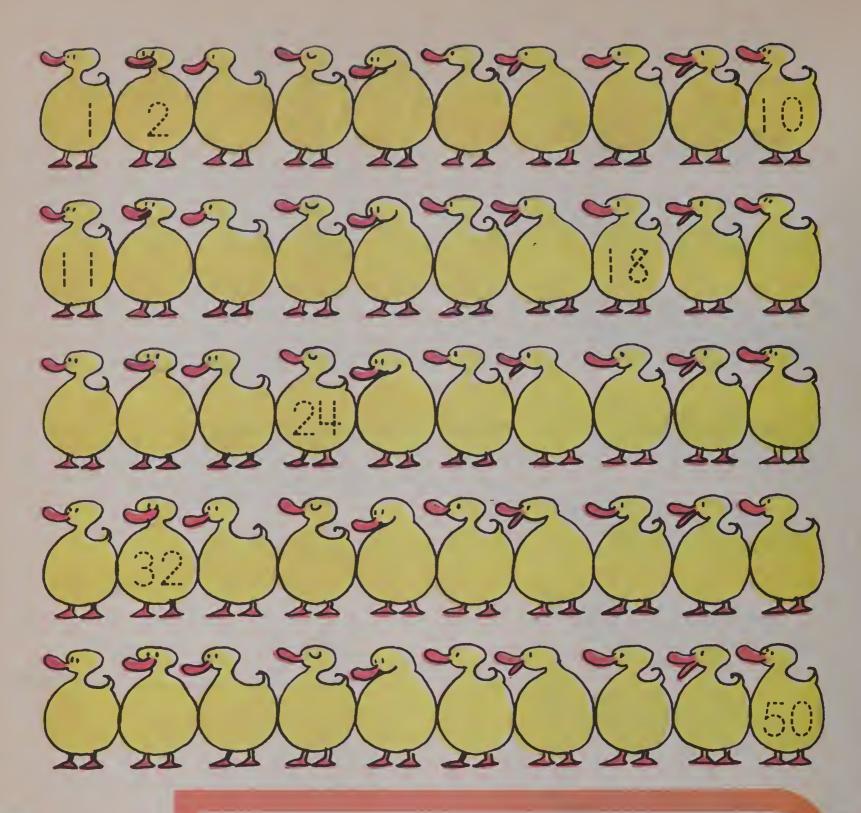


36 32 35 38 40 31 39 34



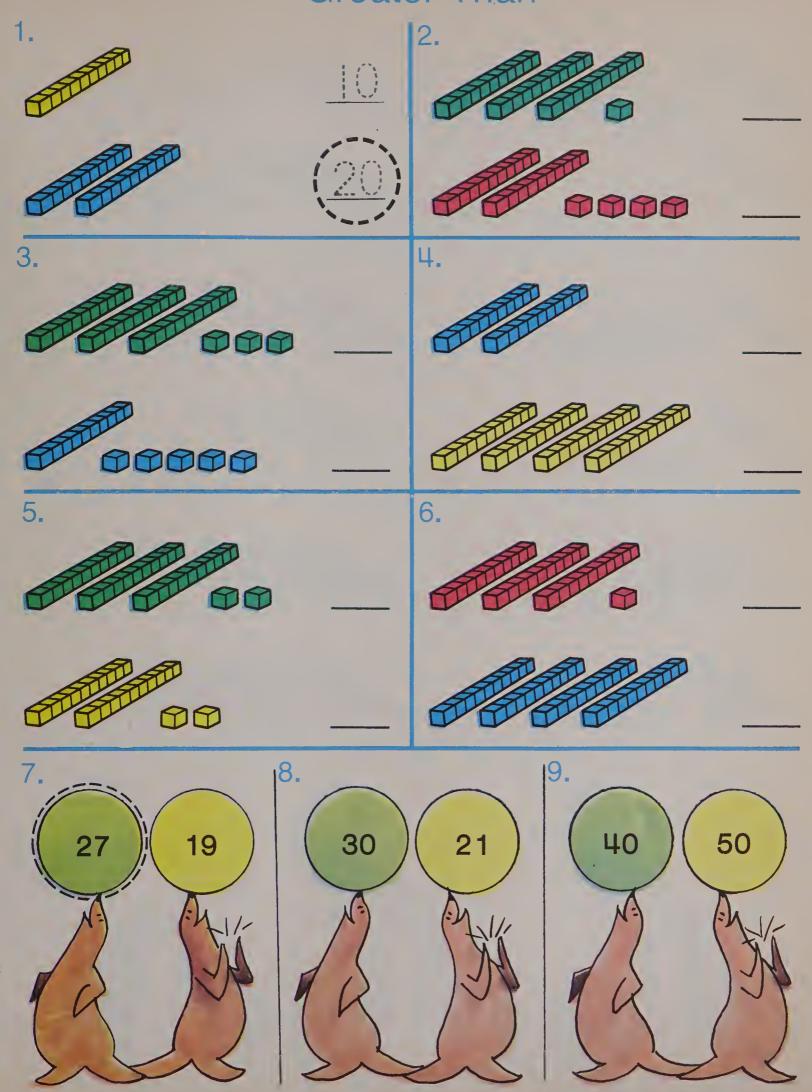
Forty through Fifty

1.	tens +ones	40
2.	tens + one	
3.	tens + ones	
4.	tens + ones	
5.	tens + ones	
6.	tens + ones	
7.	tens + ones	
8.	tens + ones	
9.	tens + ones	
10.	tens + ones	
11.	tens + ones	

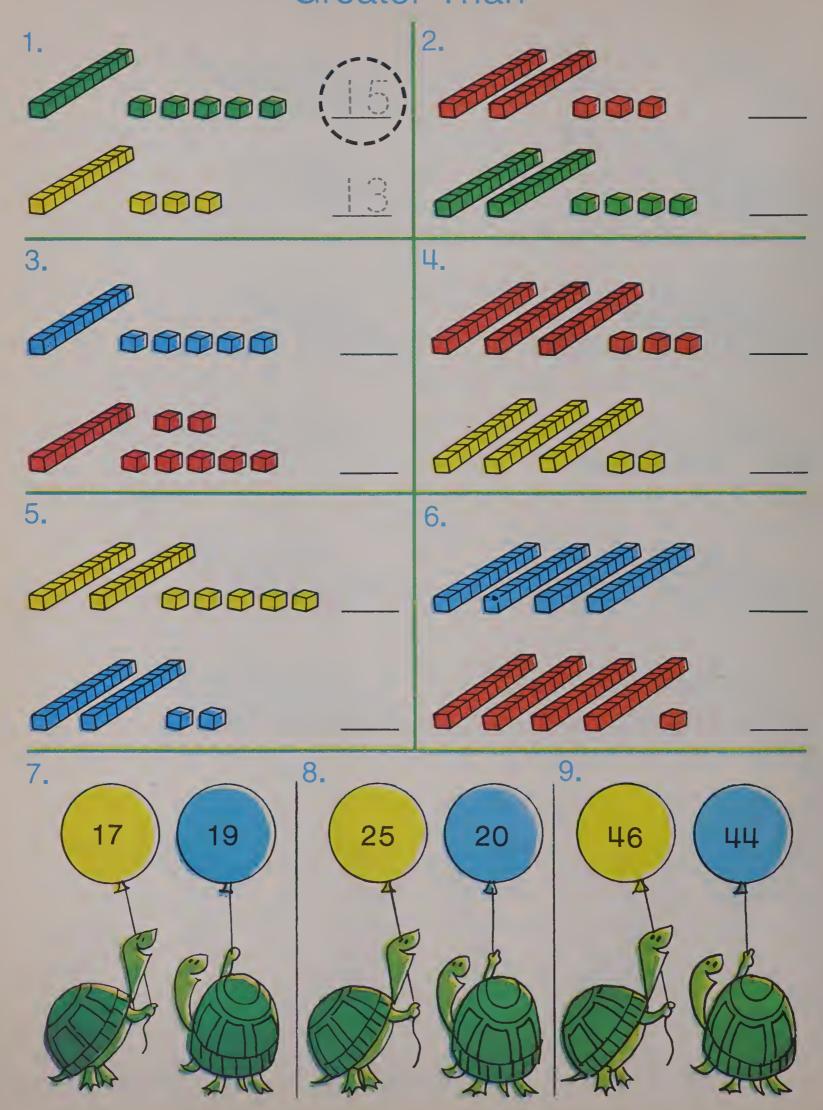


Activity

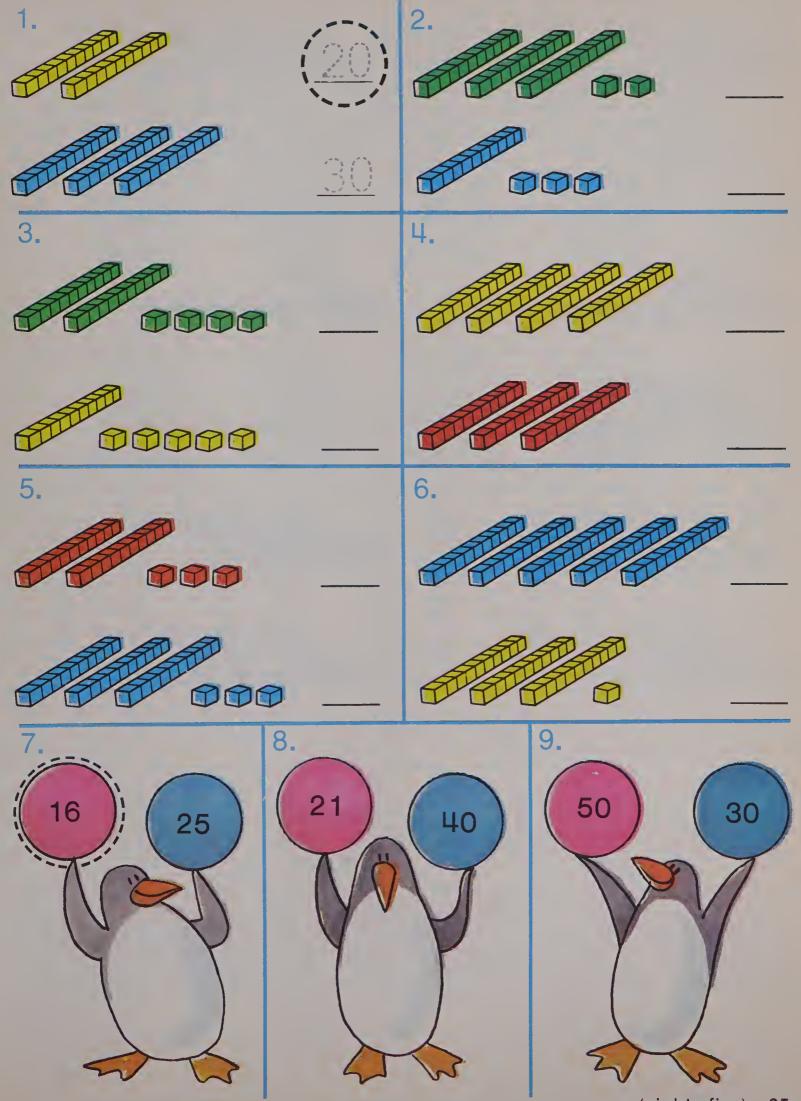
Greater Than



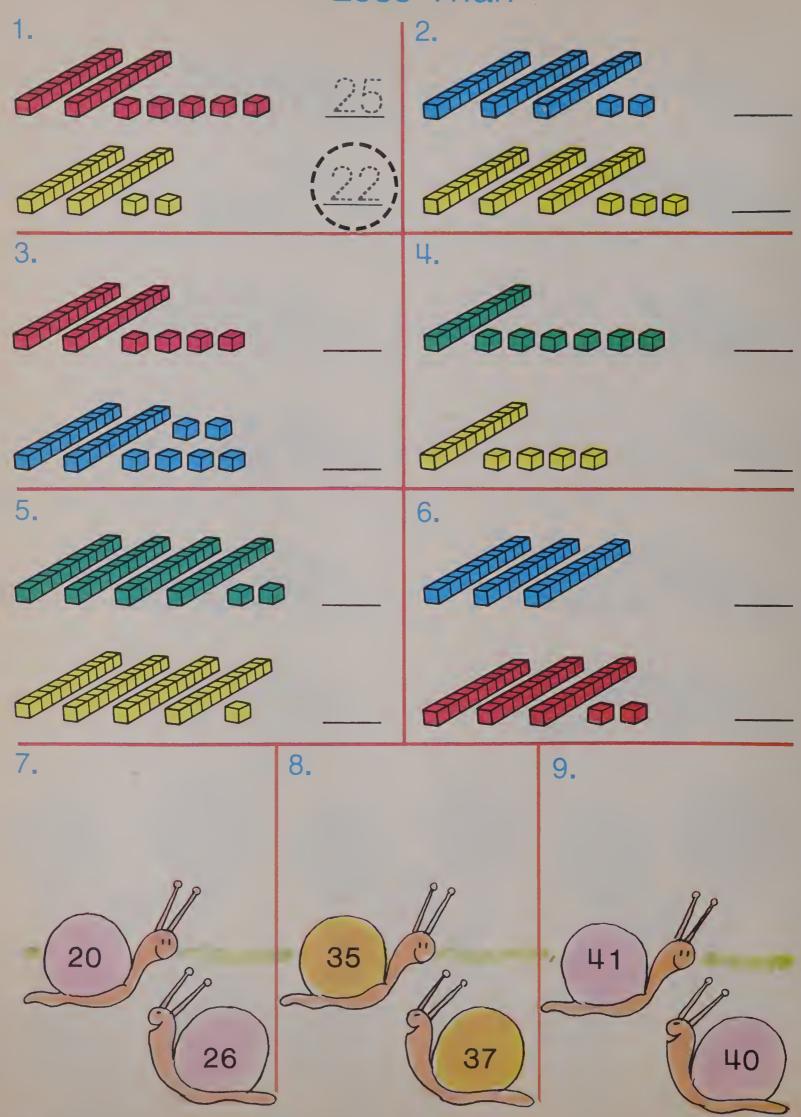
Greater Than



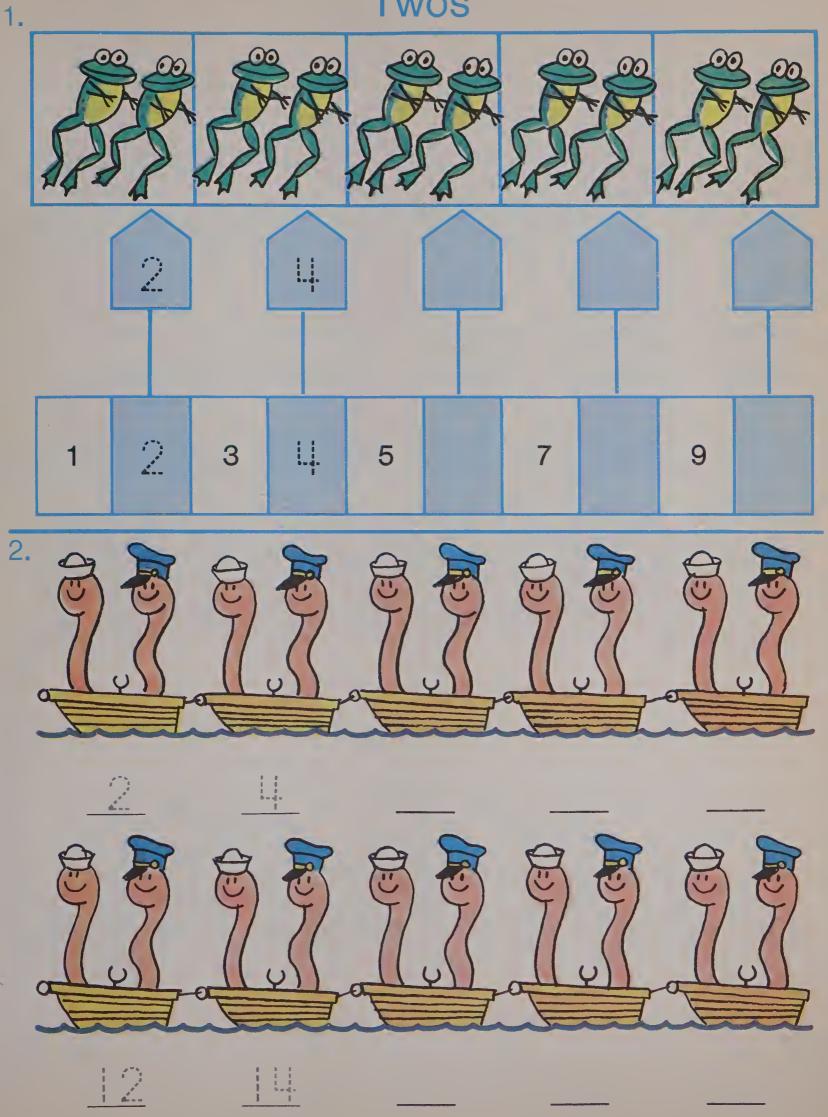
Less Than

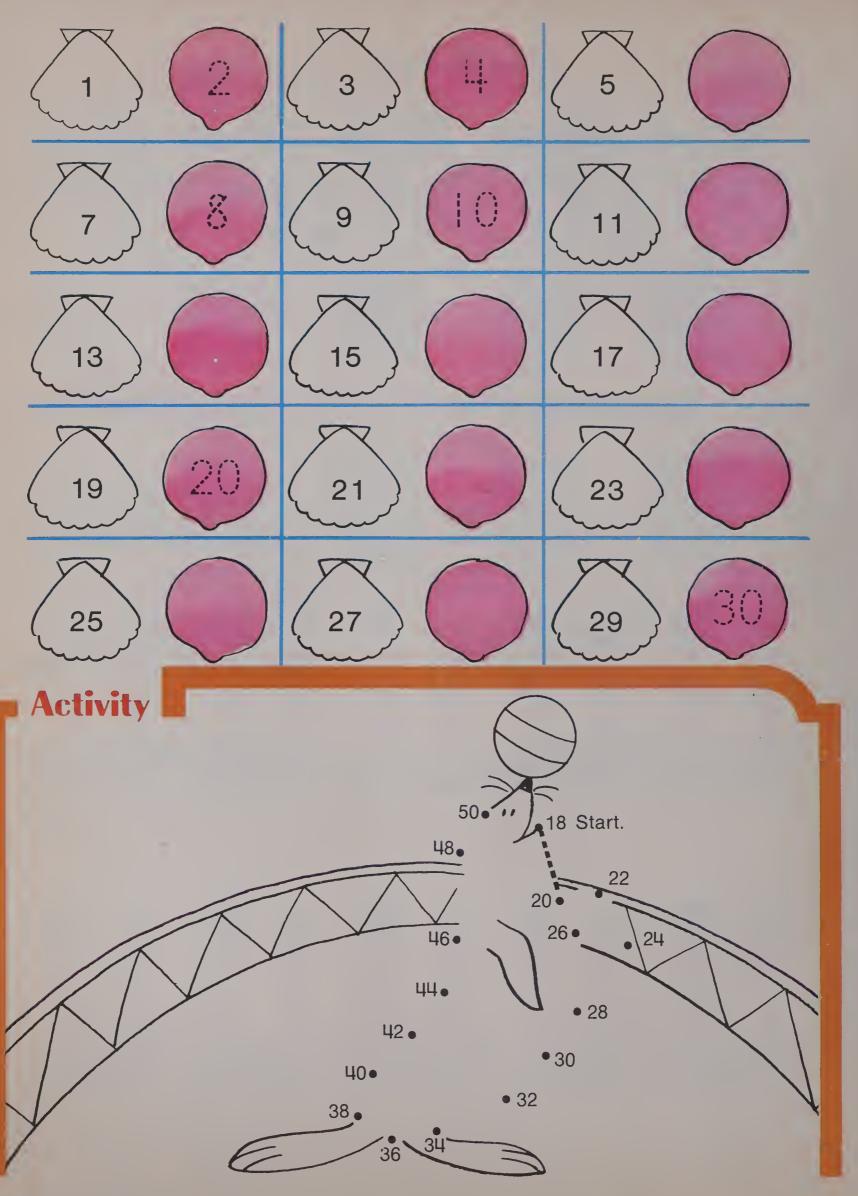


Less Than

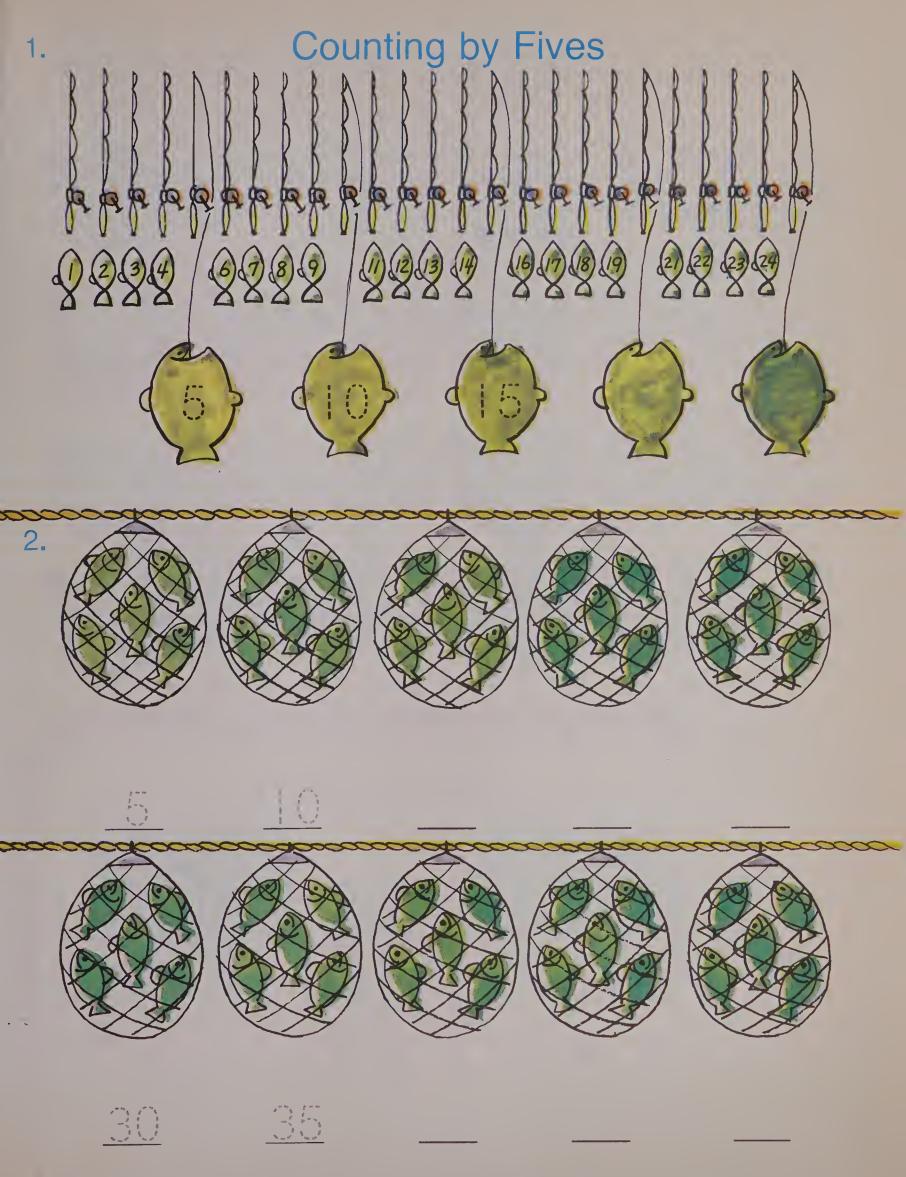


Twos





88





35

Clean Up Time!

1.



$$1 + 1 = 2$$
 $2 + 1 = 3$
 $2 - 1 = 1$

2.



$$1 + 3 = 4$$

$$3 - 1 = 2$$

$$1 + 2 = 3$$

3.



$$3 - 2 = 1$$

$$4 - 2 = 2$$

$$1 + 2 = 3$$

4.



$$2 + 2 = 4$$

$$4 - 1 = 3$$

$$3 - 1 = 2$$

5.



$$3 + 1 = 4$$

$$4 - 2 = 2$$

$$3 + 2 = 5$$



$$5 - 1 = 4$$

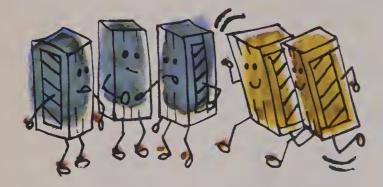
$$5 - 4 = 1$$

$$2 + 3 = 5$$

The Warehouse



1.

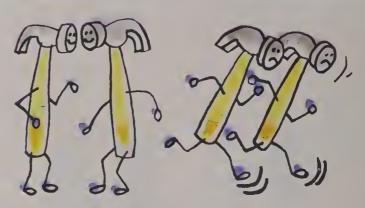


$$3 + 2 = 5$$

$$5 - 1 = 4$$

$$4 + 1 = 5$$

2.

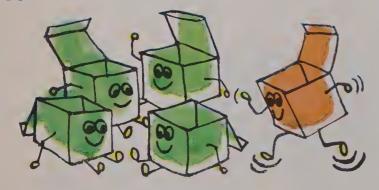


$$1 + 3 = 4$$

$$2 + 3 = 5$$

$$4 - 2 = 2$$

3.

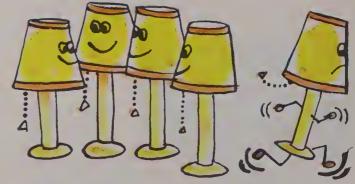


$$5 - 2 = 3$$

$$4 + 1 = 5$$

$$0 + 5 = 5$$

4.

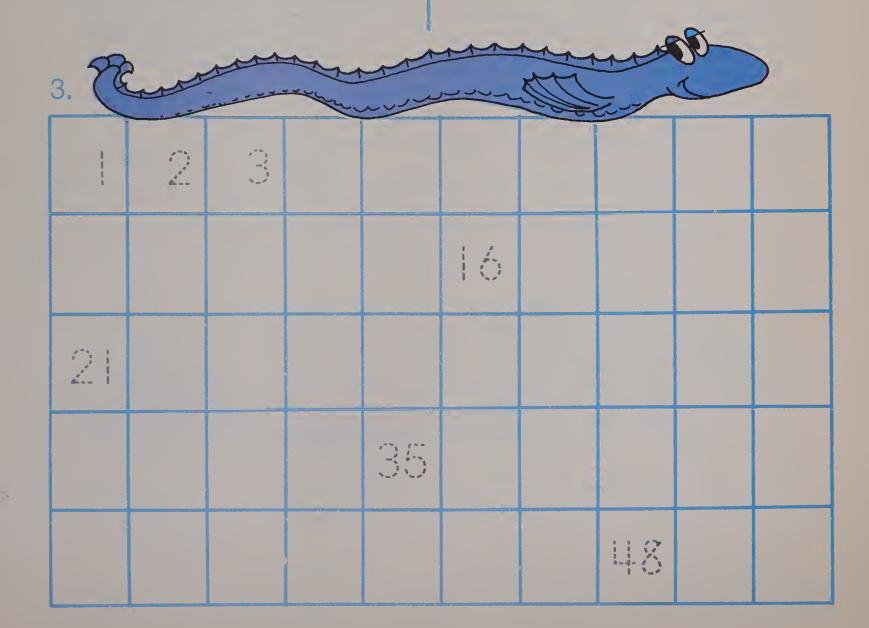


$$5 - 1 = 4$$

$$4 + 0 = 4$$

$$1 + 4 = 5$$

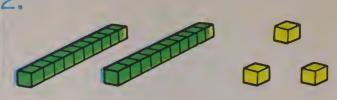
Keeping Fit





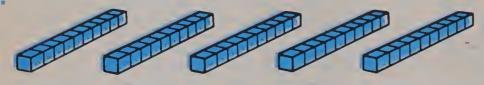






tens + ___ ones

3.



tens

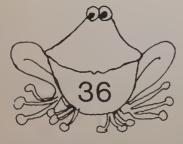


6.





8.



38



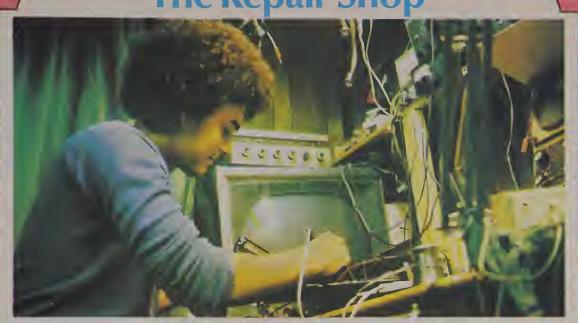


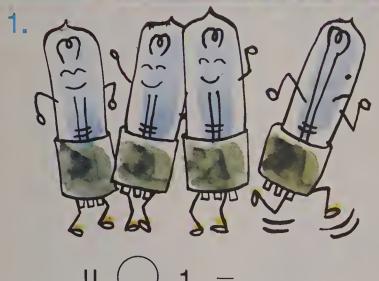
$$4 + 1 = 5$$

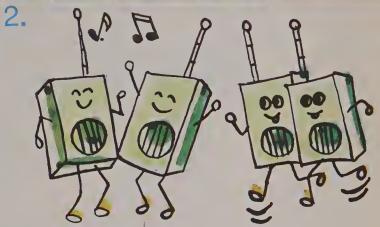
$$5 - 1 = 4$$

$$5 - 4 = 1$$

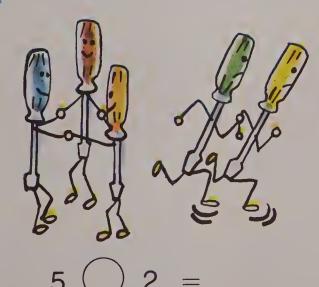
The Repair Shop

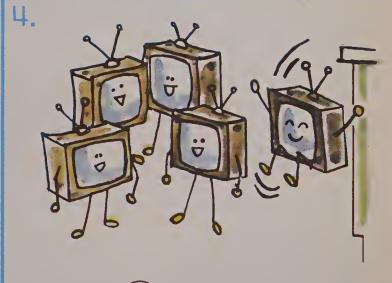




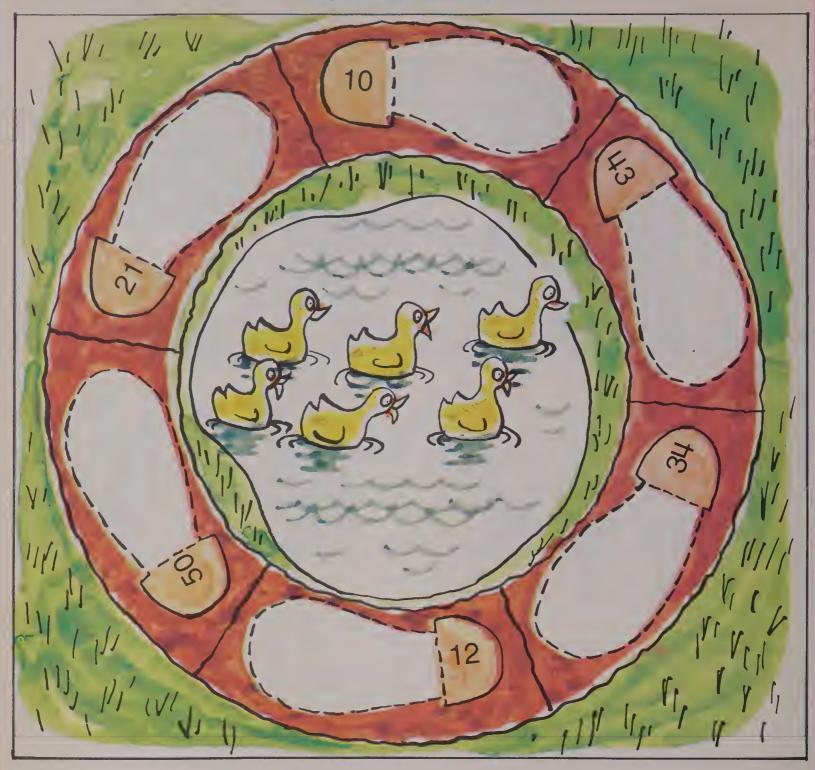


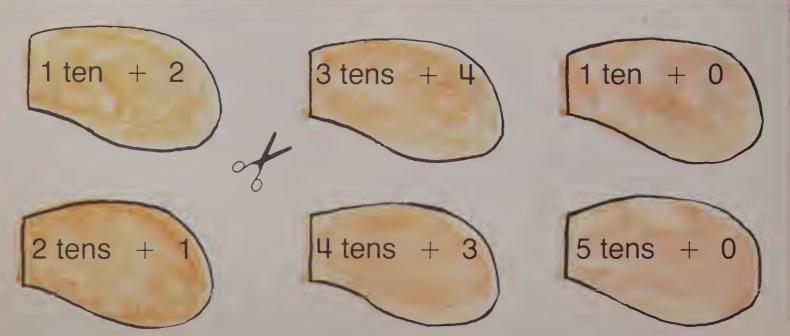
3.



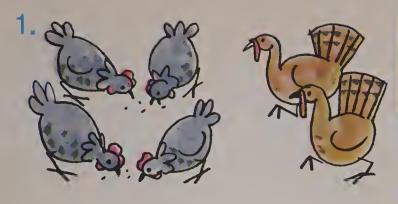


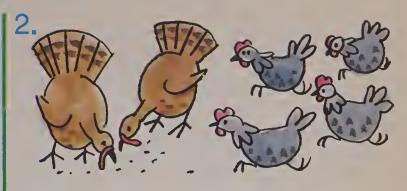
Around the Pond

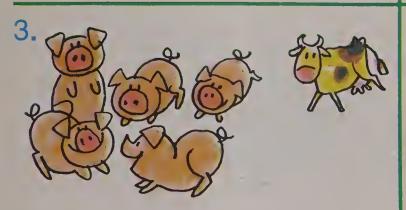




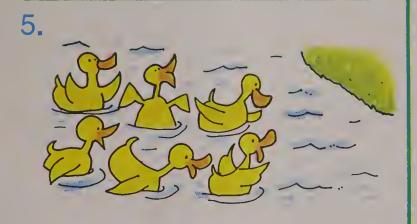
Six

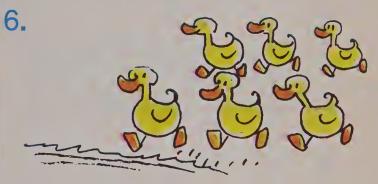






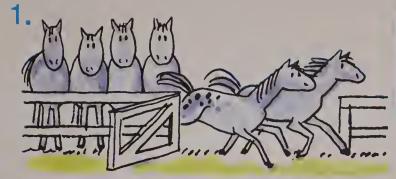


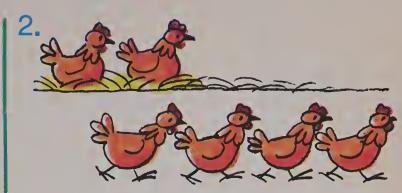


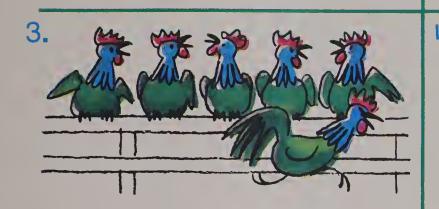




Subtracting from Six











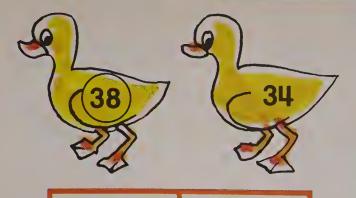






Keeping Fit

1.



12

(19)

46

41

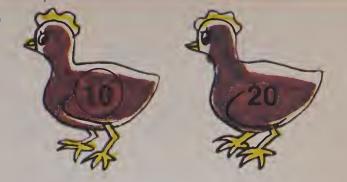
15

25

43

39

2.



(20)

30

41

40

18

38

46

37

3.

1

6 + 0 5

+ 1

4.

5

5

- 5

6

- 0

1

+ 4

+ 4

0

3

+ 2

6

- 3

L

5

– 1

2

+ 4

1

+ 5

3

+ 3

6

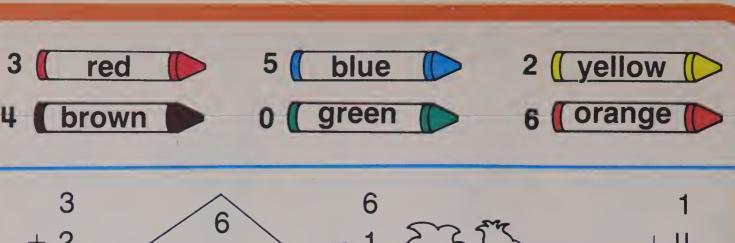
_ 4

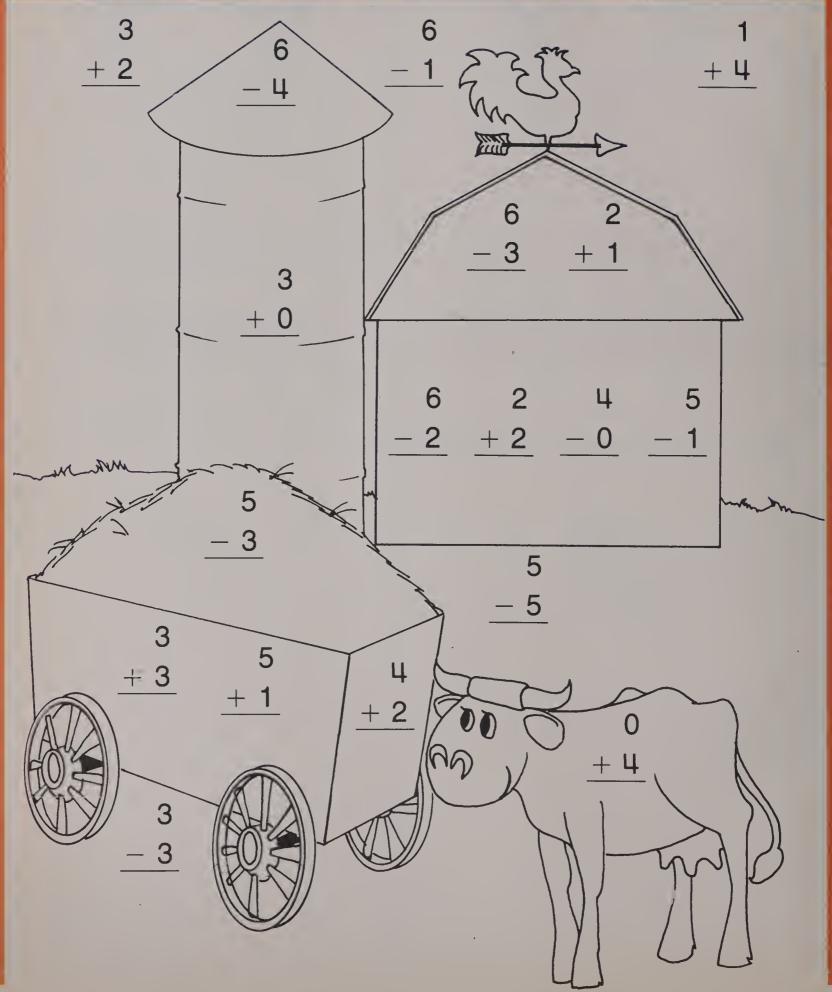
5

- 2

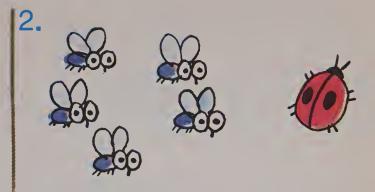
6

- 5





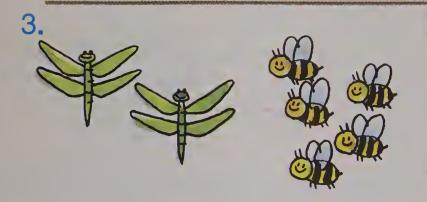
How Many More?

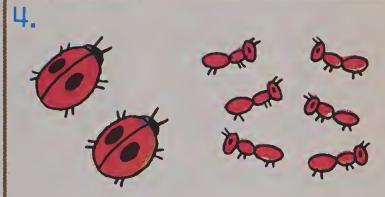


How many more

How many more







How many more

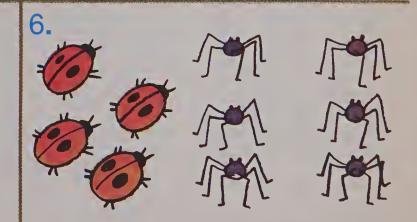
How many more



$$5 - 2 = _{--}$$

$$6 - 2 =$$





How many more



How many more

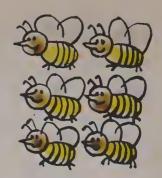


How many more ?



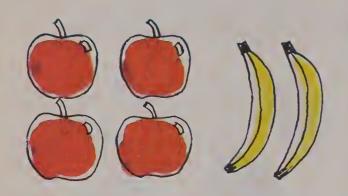
$$5 - 3 =$$





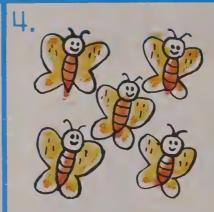
How many more ?





How many more ?

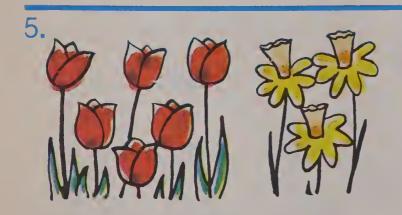






How many more ?

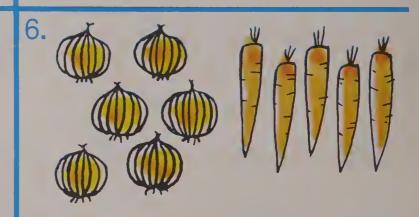




How many more ?



$$6 - 3 =$$

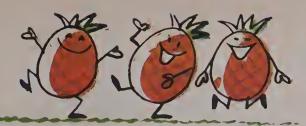


How many more ?



$$6 - 5 =$$

Families









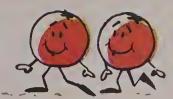




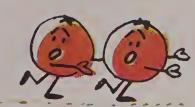


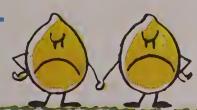






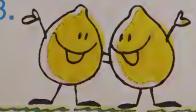


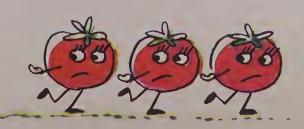


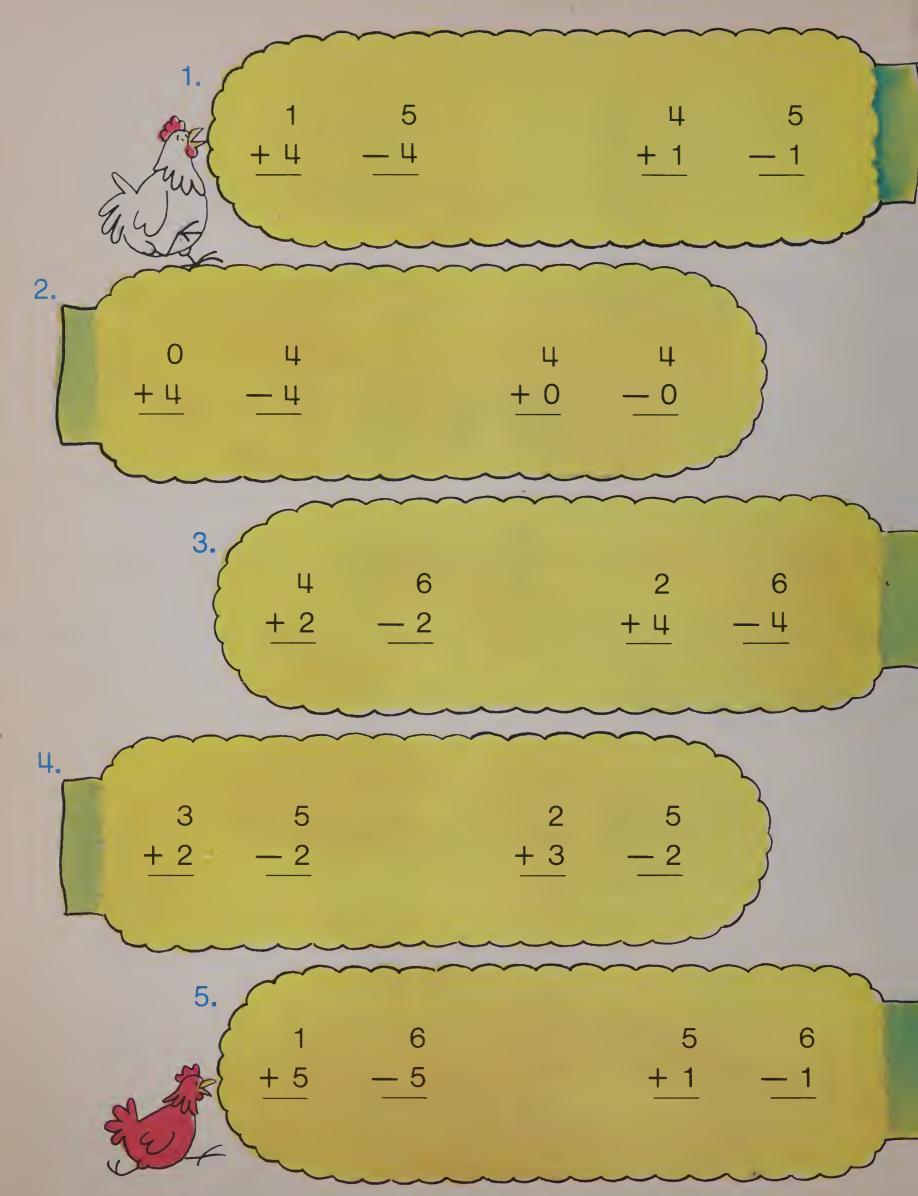












The 6 Family









$$6 - 5 =$$

Extra Practice

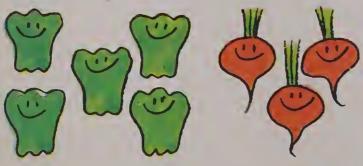


Keeping Fit



2.

4.



5.





How many more



How many are left?



1.

6.





2.



3.

4.

5.

7.

8.

+ 0

10.

9.

13.

14.

15.

1.

$$6 - 2 =$$

6.

$$6 - 6 =$$



2. 7.

8.

12.

3.

13.

4.

9.

14.

5.

10.

15.

1. 36 37 38 ____ 40

29 32 36 39 ○ ○ ○ ○

2. 21 22 ___ 24 25

 20
 23
 31
 32

 0
 0
 0
 0

 3.

 15
 16

 18
 19

14 16 17 19 ○ ○ ○ ○

4. 46 47 48 ____ 50

 42
 45
 48
 49

 0
 0
 0

12 13 14 ____ 16

21

15 17 20 O O 6. 22 24 ____ 28 30

 21
 25
 26
 36

 0
 0
 0
 0

7. 12 14 16 <u>20</u>

 15
 16
 17
 18

 0
 0
 0
 0

5 10 ____ 20 25

 15
 16
 20
 30

 0
 0
 0
 0

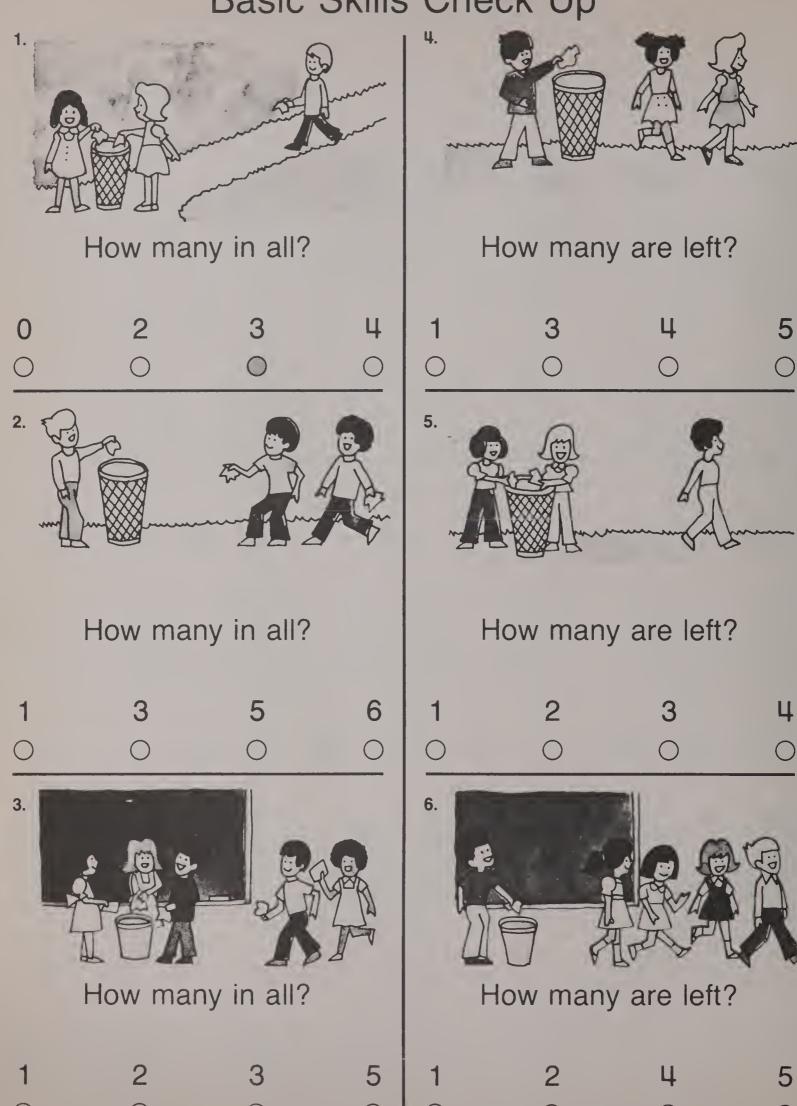
9.25 30 35 ____ 45

 26
 30
 36
 40

 0
 0
 0
 0

10. ____ 30 40 50

20 30 35 36



Seven









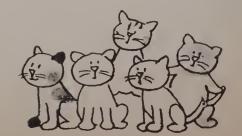




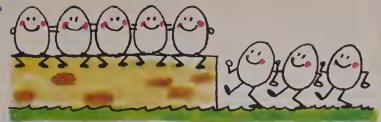


$$0 + 7 =$$





Eight





3.

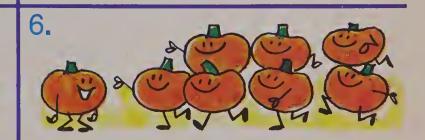


$$6 + 2 =$$



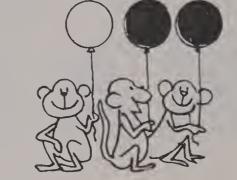
5.





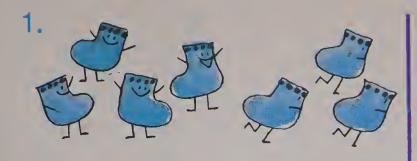




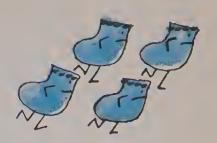


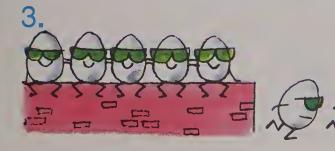


Subtracting from Seven



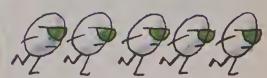


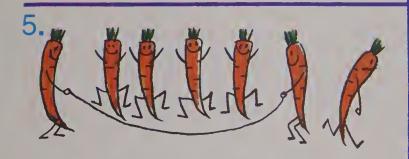


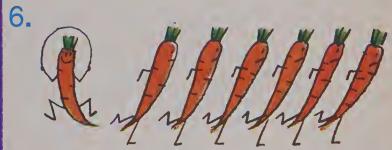




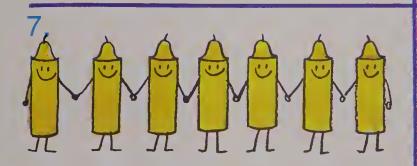




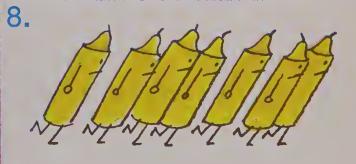


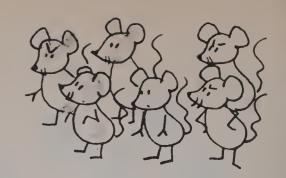


$$7 - 6 =$$



$$7 - 0 =$$





Subtracting from Eight









$$8 - 2 =$$









$$8 - 7 = _{--}$$









· 1 + 1

2 + 1

0 + 2

+ 2

3 + 0

2. 1 + 3

3 + 2 0 + 5

+ 2

1 + 4

+ 3

3. + 3

2 + 4

3 + 4 1 + 6

5 + 2 + 3

4. 1 2 1 3 3

- 1

_ 1

_ 1

- 3

_ 2

5. 4 - 2

5 - 2 **4** - 3 5 - 5 5 - 4

- 1

6.

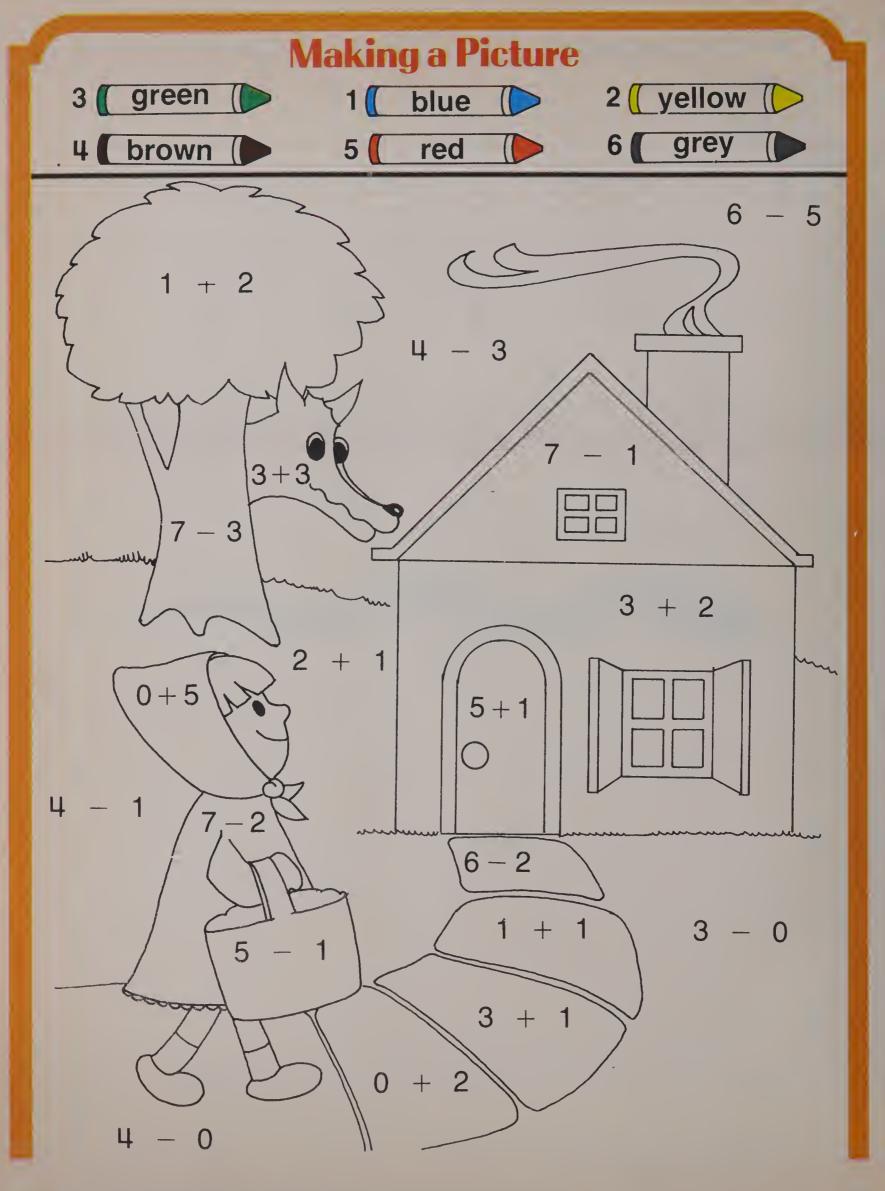
6 - 3

7 _ 3 6 <u>- 4</u>

- 2

6 - 1

AT HOME: Read these exercises to the child. Have the child tell you the answers.



It's a Problem

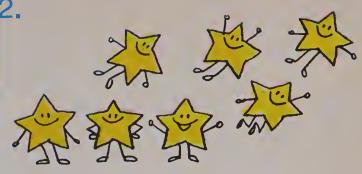
1.



How many in all?







How many $\stackrel{}{\bowtie}$ are left?







How many are left?







How many in all?





5.





are left?



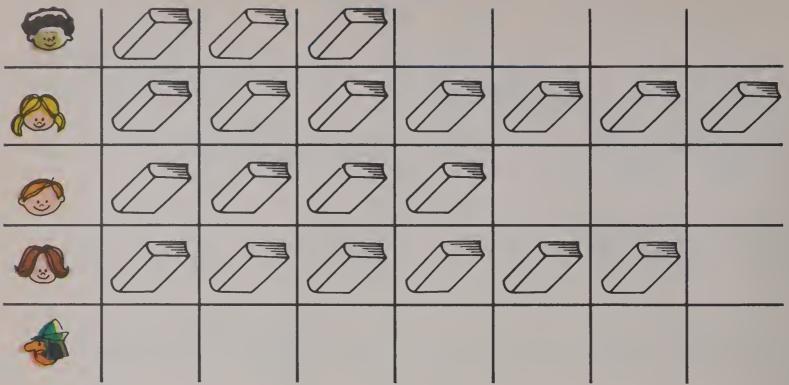
6.



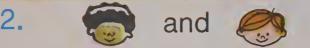


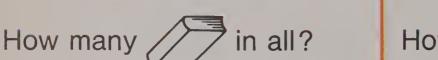


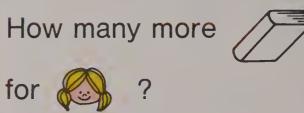
Reading Is Fun





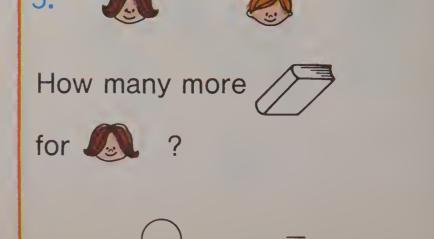






$$3 - 3 = 7 - 7 - 3 = 1$$

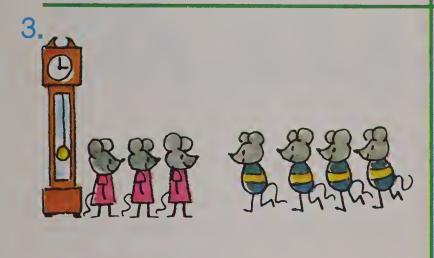
4. and

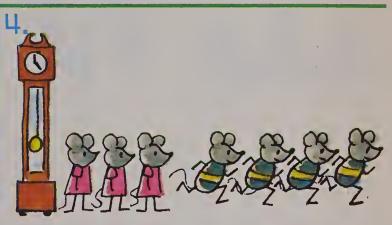


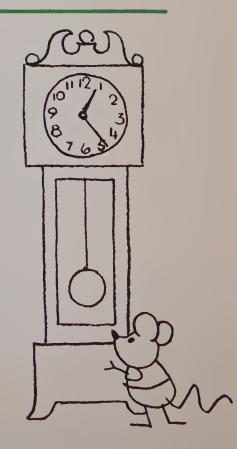
The 7 Family











The 8 Family





3.





$$2 + 6 =$$

1. 4 + 2

7 <u>- 4</u>

0 + 6 2 + 3

6 - 5 2 + 2

2. 5

6 <u>- 4</u> 5 - 2 + <u>0</u>

6 <u>– 6</u> 3 + 4

3. 7

_ 1

3

1 + 6 6

3 + 2

6 - 2

4. 5

+ 3

6

_ 2

0

+ 7

8

3

+ 4

5

5. 7

+ 1

4

- 3

8

– 4

6

8 - 5 4

6.

3 + 5 5

- 2

3

+ 3

8

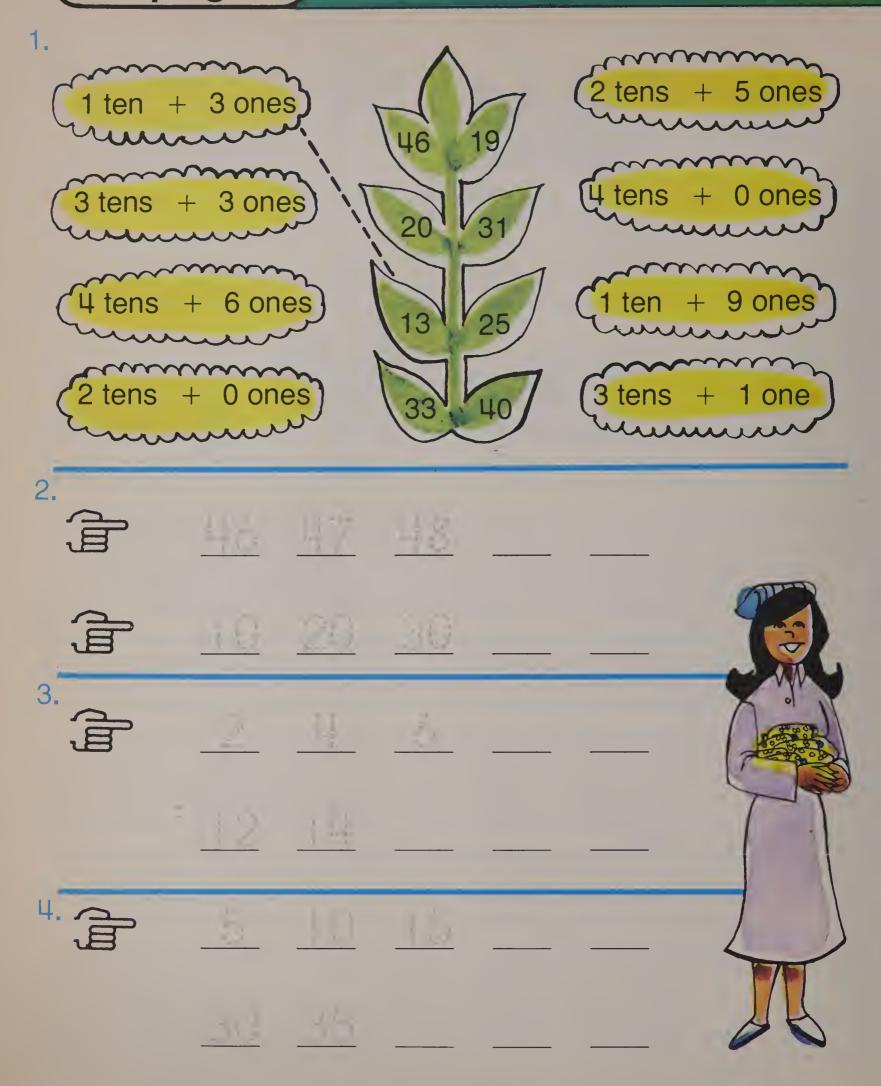
- 7

5

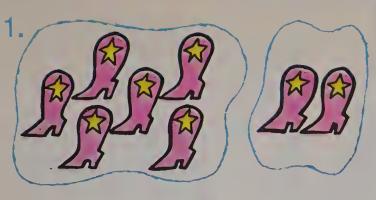
+ 2

/ لا —

Keeping Fit



Let's Take a Walk



How many / in all?

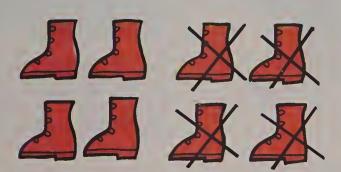




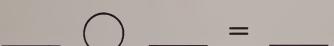


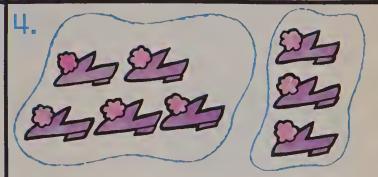
How many are left?





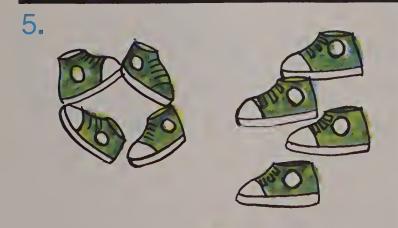
How many are left?





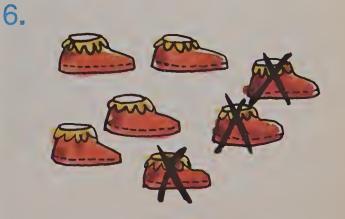
How many in all?





How many and in all?

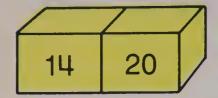


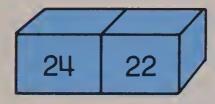


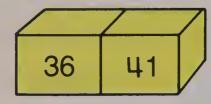
How many sare left?

Keeping Fit

13

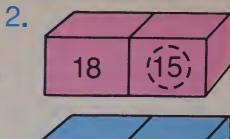




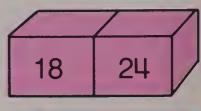


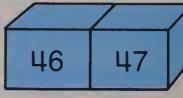


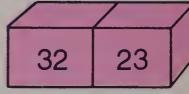






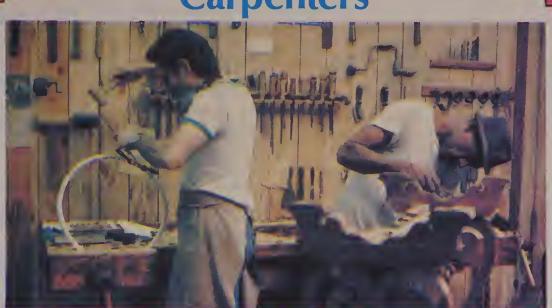


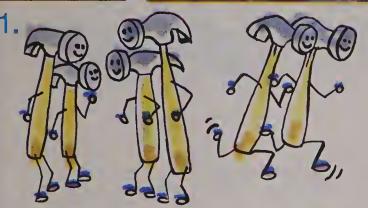




6:





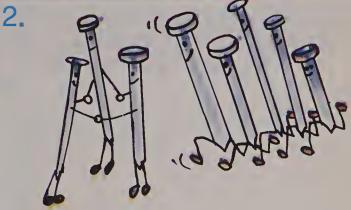


How many are left?









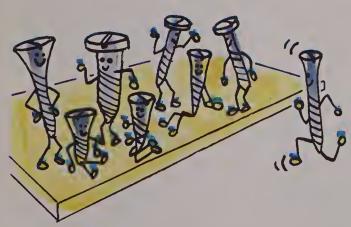
How many in all?

$$\overline{}$$





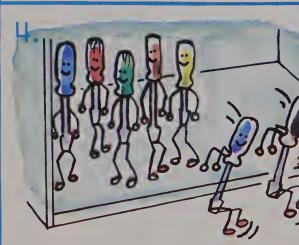




How many in all?







How many are left?







$$3 + 1$$

$$6 - 2$$

$$8 - 4$$

5

$$7 - 3$$

$$0 + 4$$

$$2 + 2$$

2.



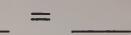




How many are left?











How many



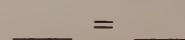






How many more

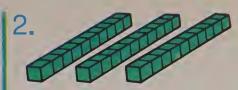




Two-Digit Numerals

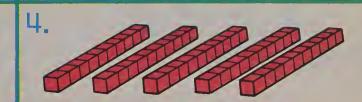






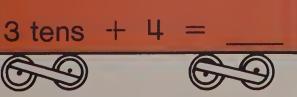






$$3 \text{ tens} + 0 = 30$$

$$3 \text{ tens} + 3 =$$



$$4 \text{ tens} + 7 =$$

$$4 \text{ tens} + 8 = _{}$$

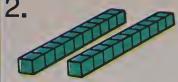
$$5 \text{ tens} + 0 =$$

00000

Counting by Tens

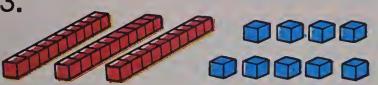
1.		ten	
2.		tens	20
3.	3	tens	
4.		tens	
5.		tens	
6.		tens	
7.		tens	
8.		tens	
9.		tens	
	10	tens	100

Writing Numerals

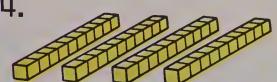




3.



4.

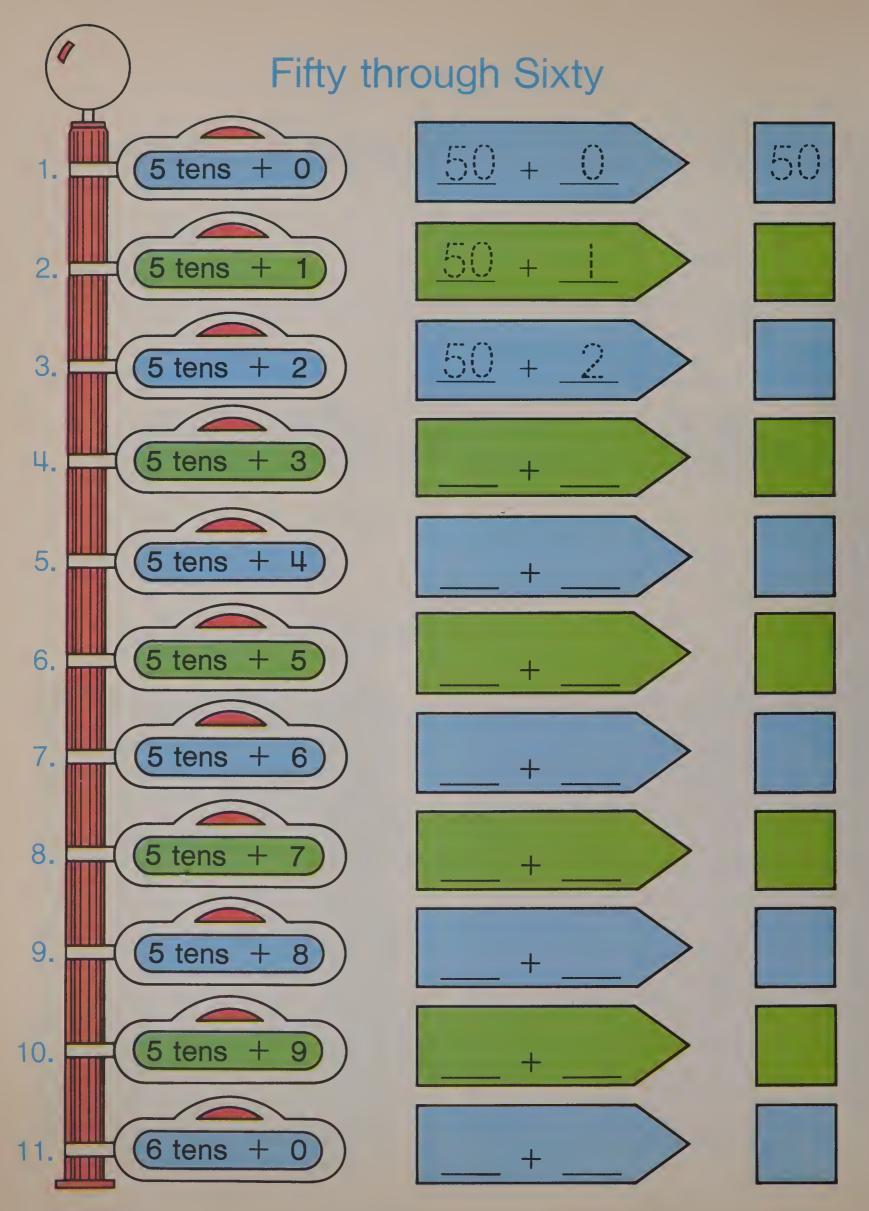


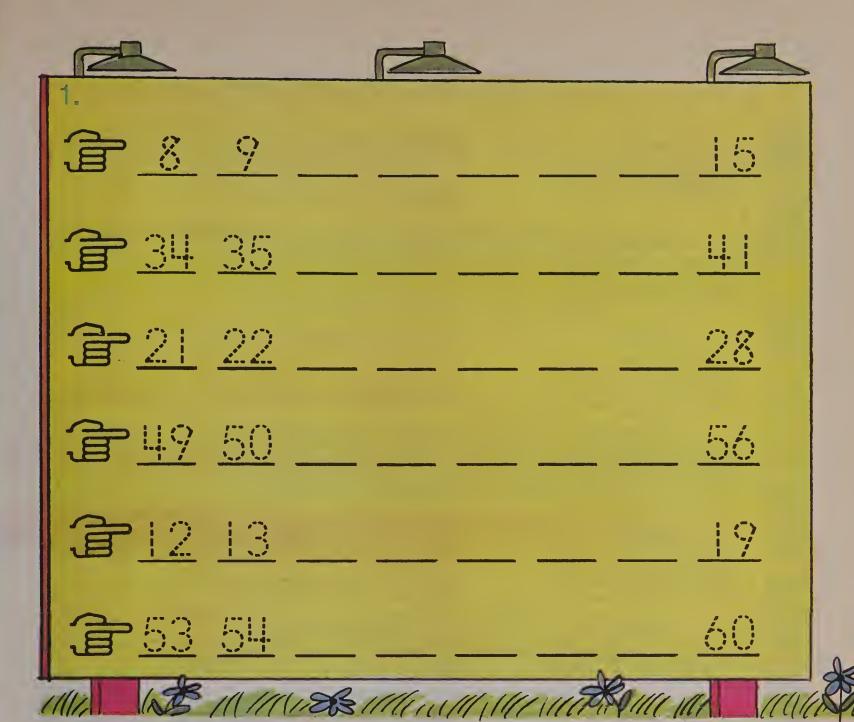
5.

$$20 + 0 = 20$$

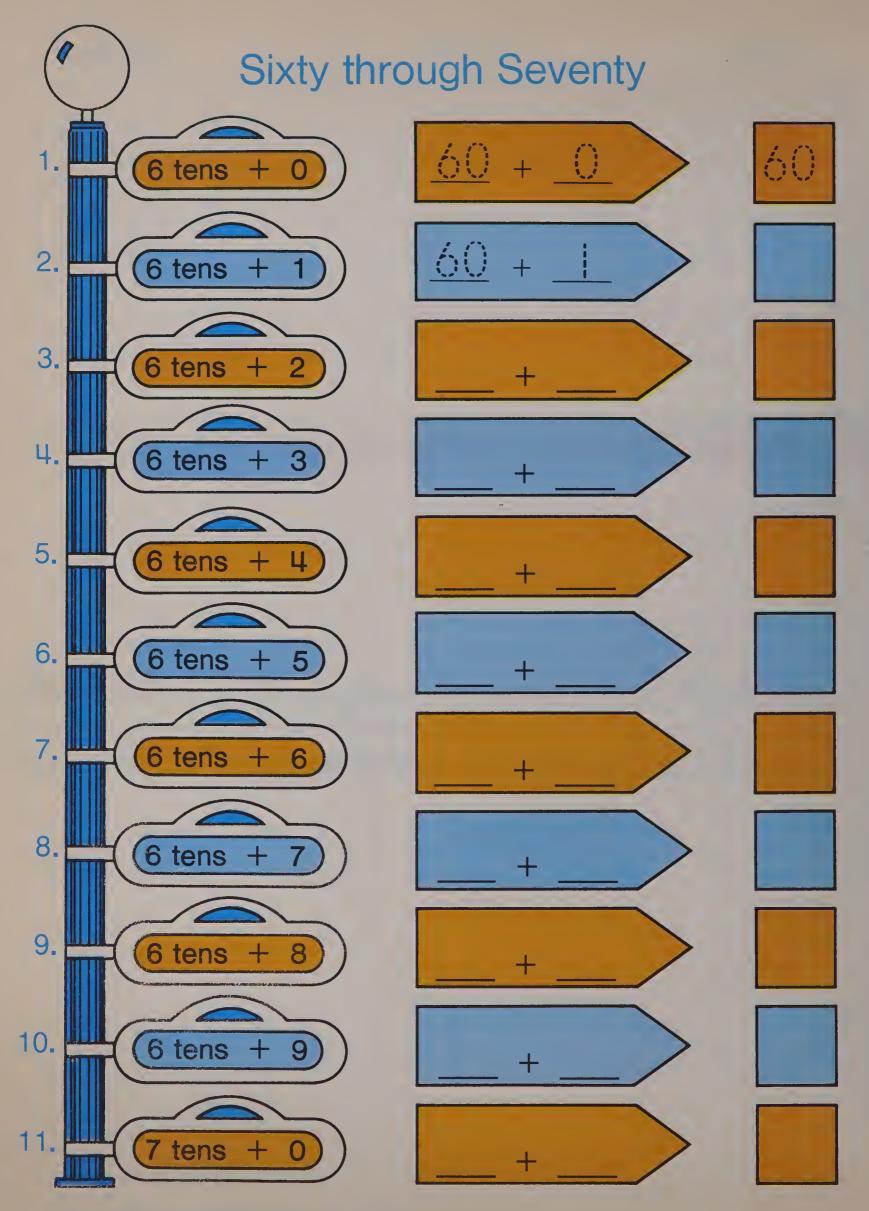
6.

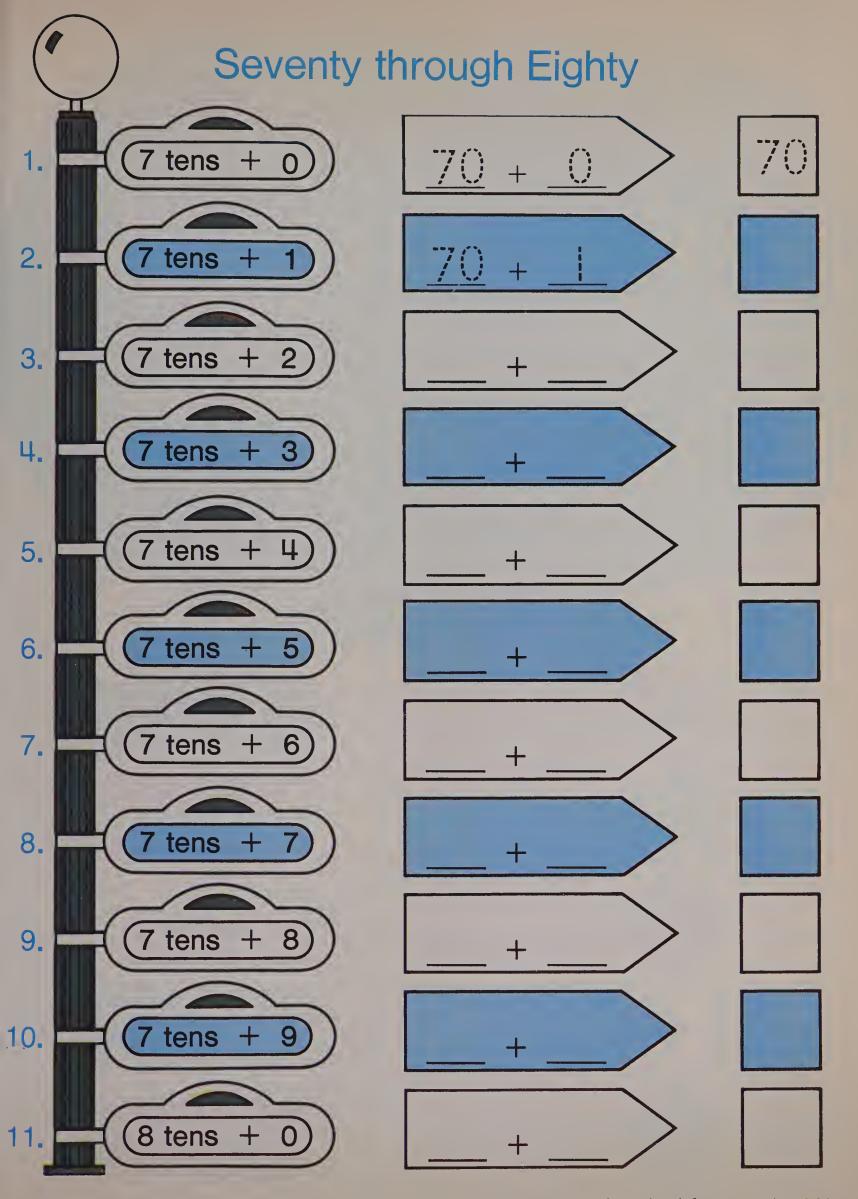
000

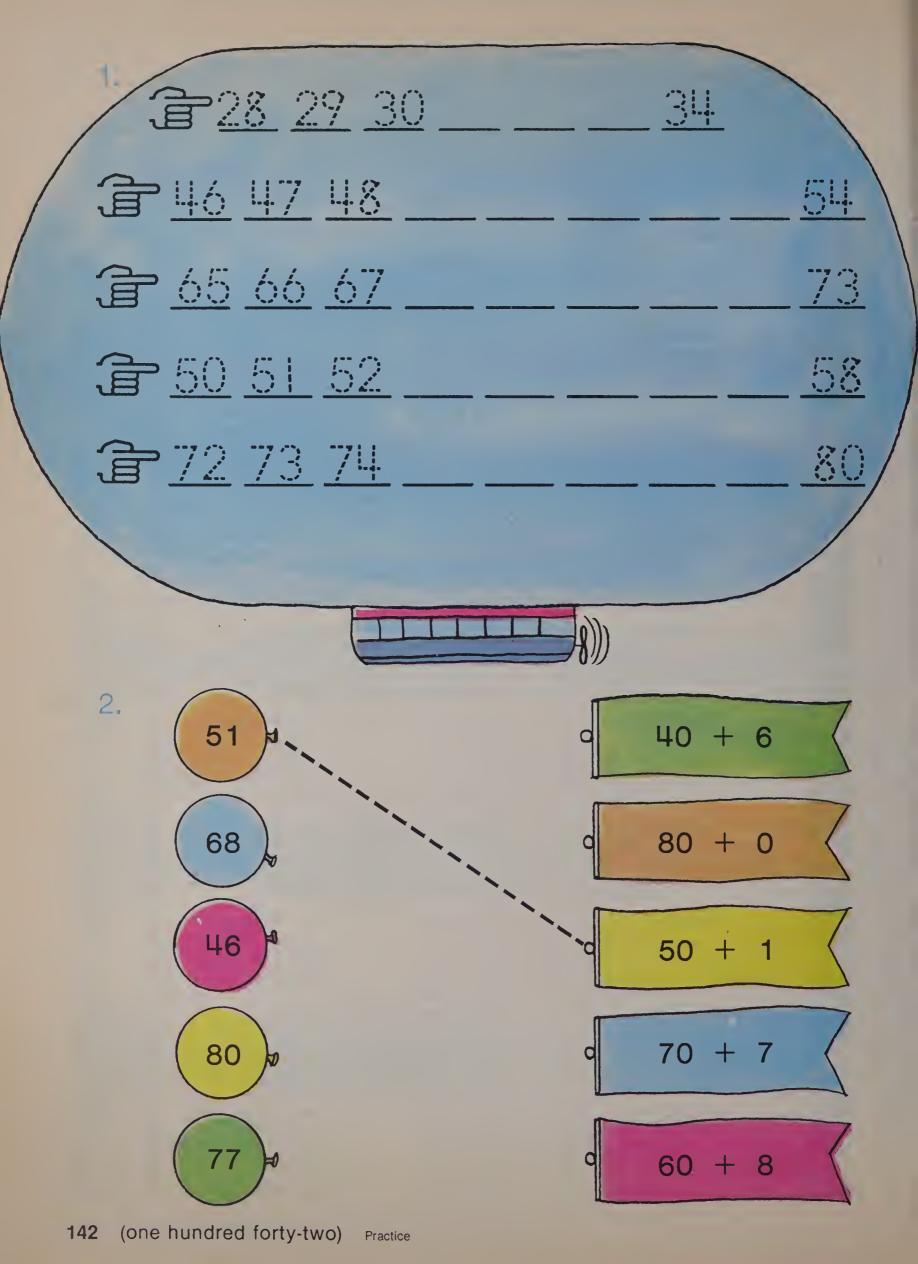


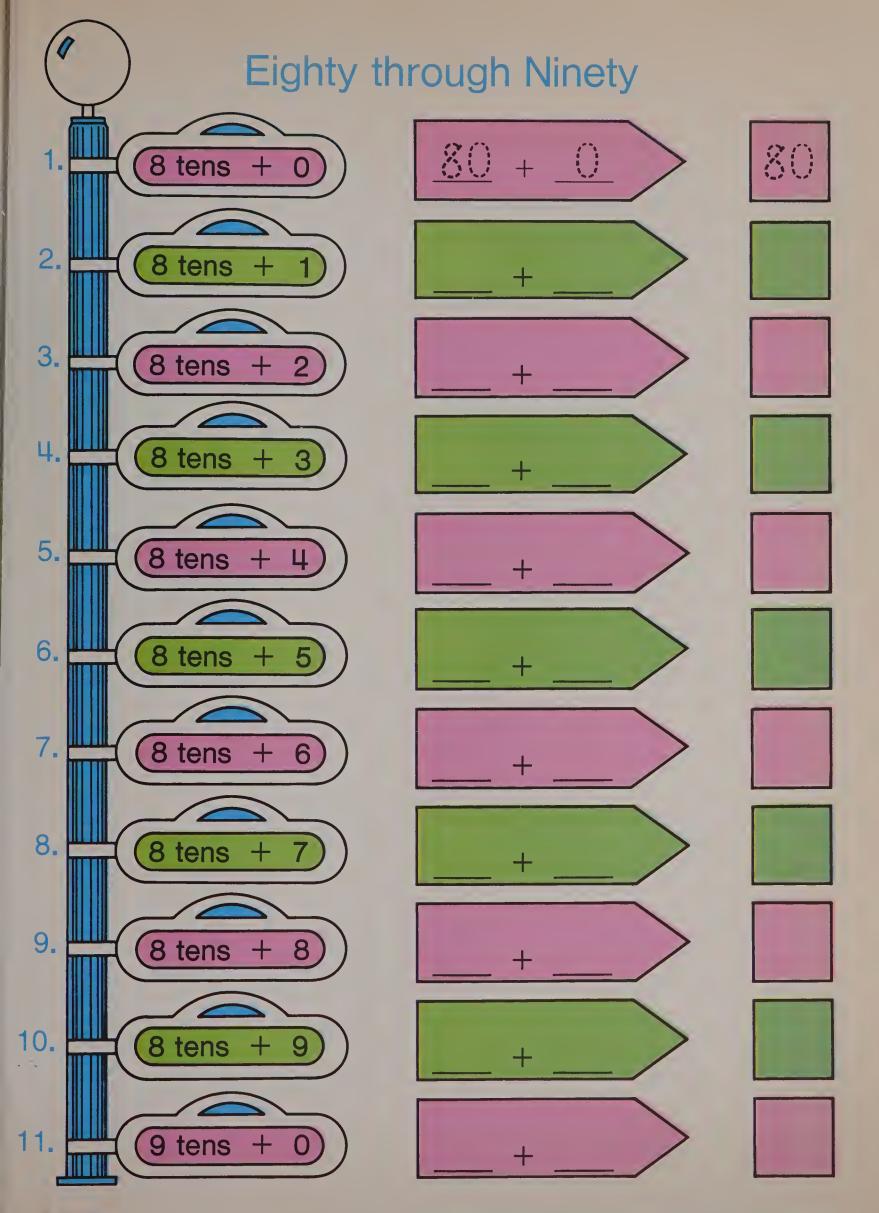


Keeping Fit







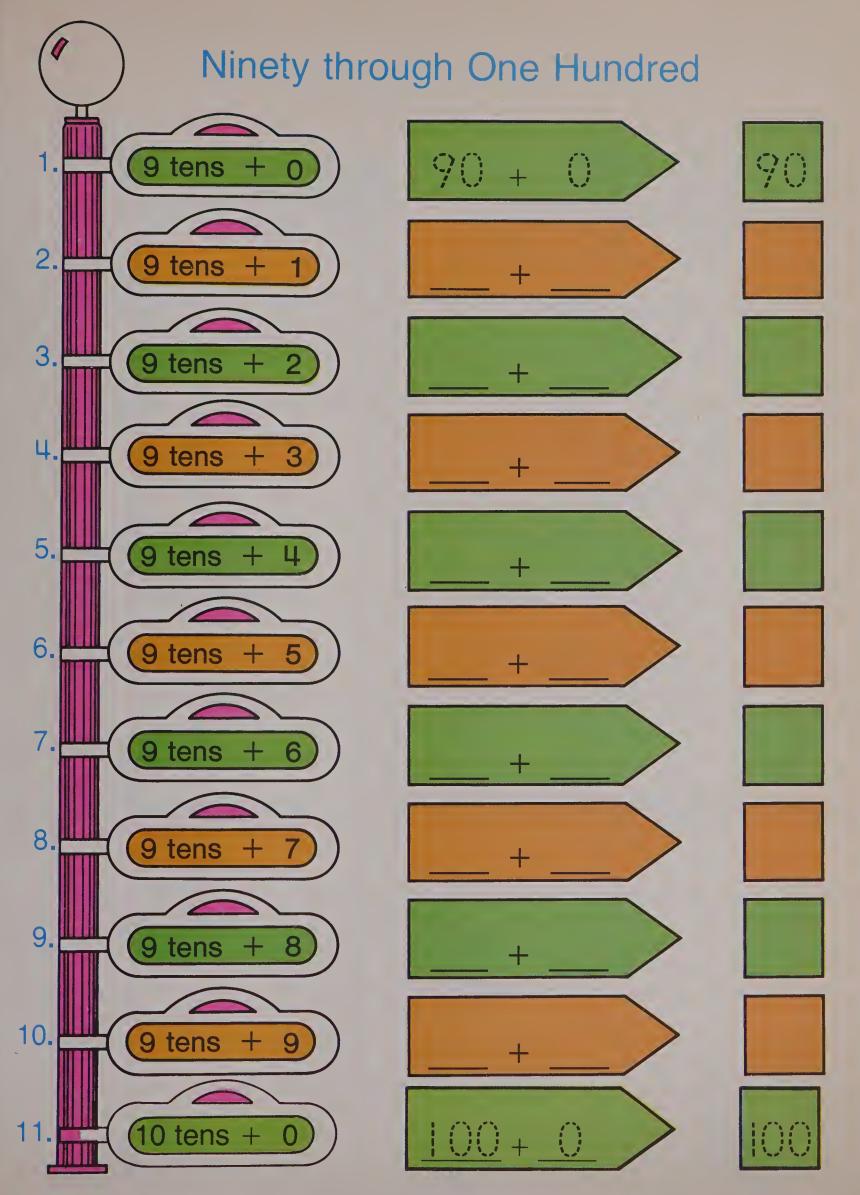


3 **3** A STATE OF THE STA

2.

	tens	ones		
57 =	5	7		
66 =				
80 =				
88 =				
79 =				
32 =				

tens	ones	
6	2	= 62
1	4	=
3	5	=
2	2	
6	3	
2	0	=



Counting to One Hundred

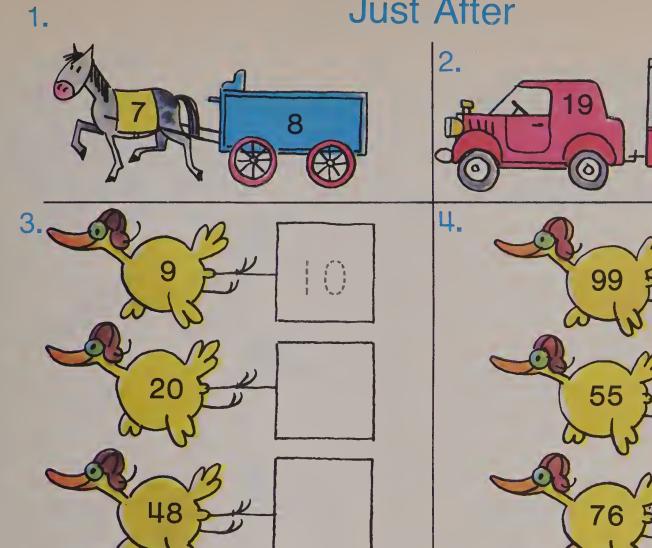
1 1 1	4.1					
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1						
		1 1 1				
	9			/ / / / /		
						100

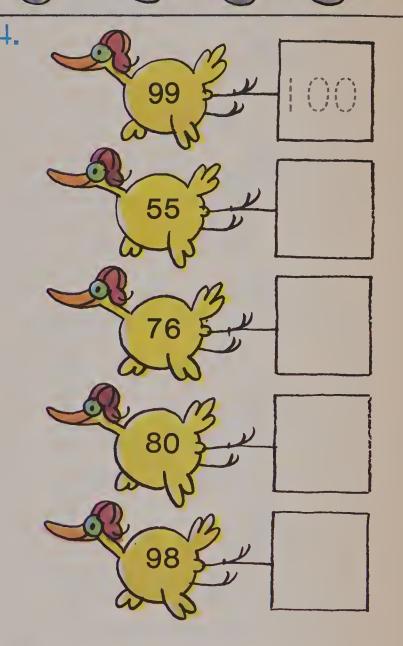






Just After



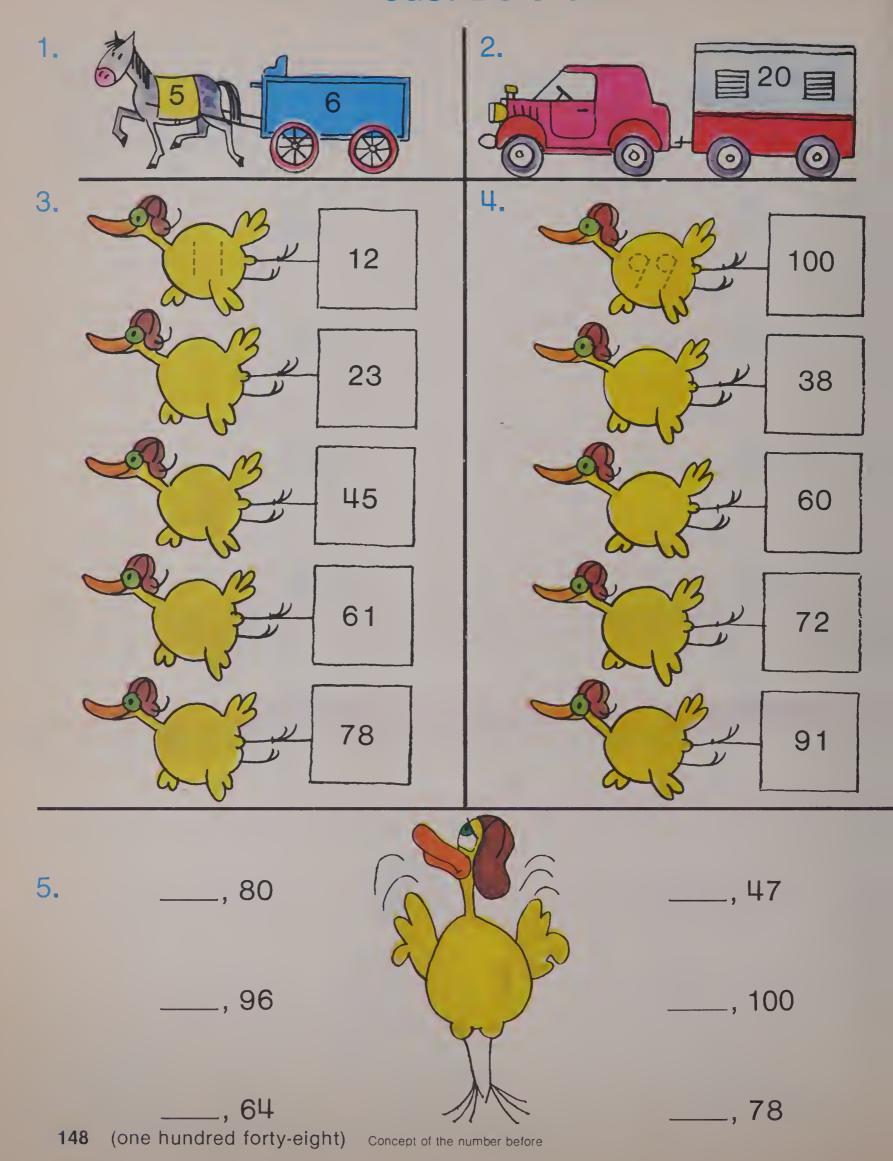




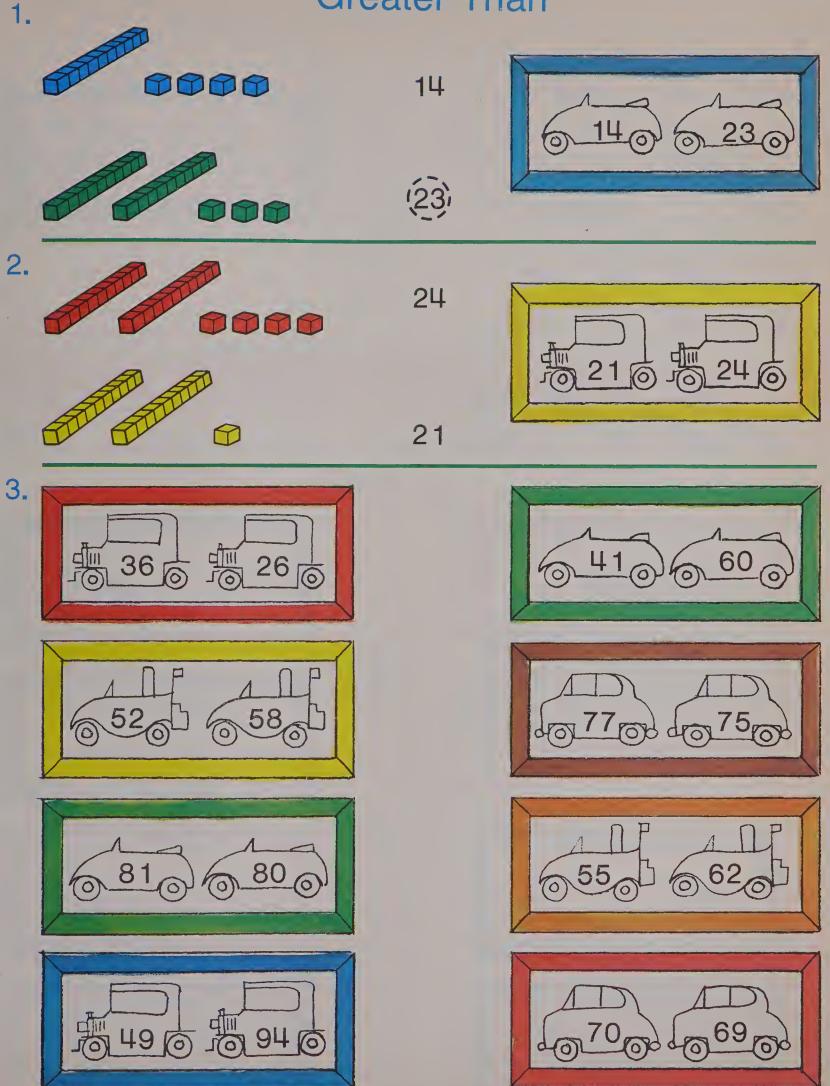
71, ____

99, ____

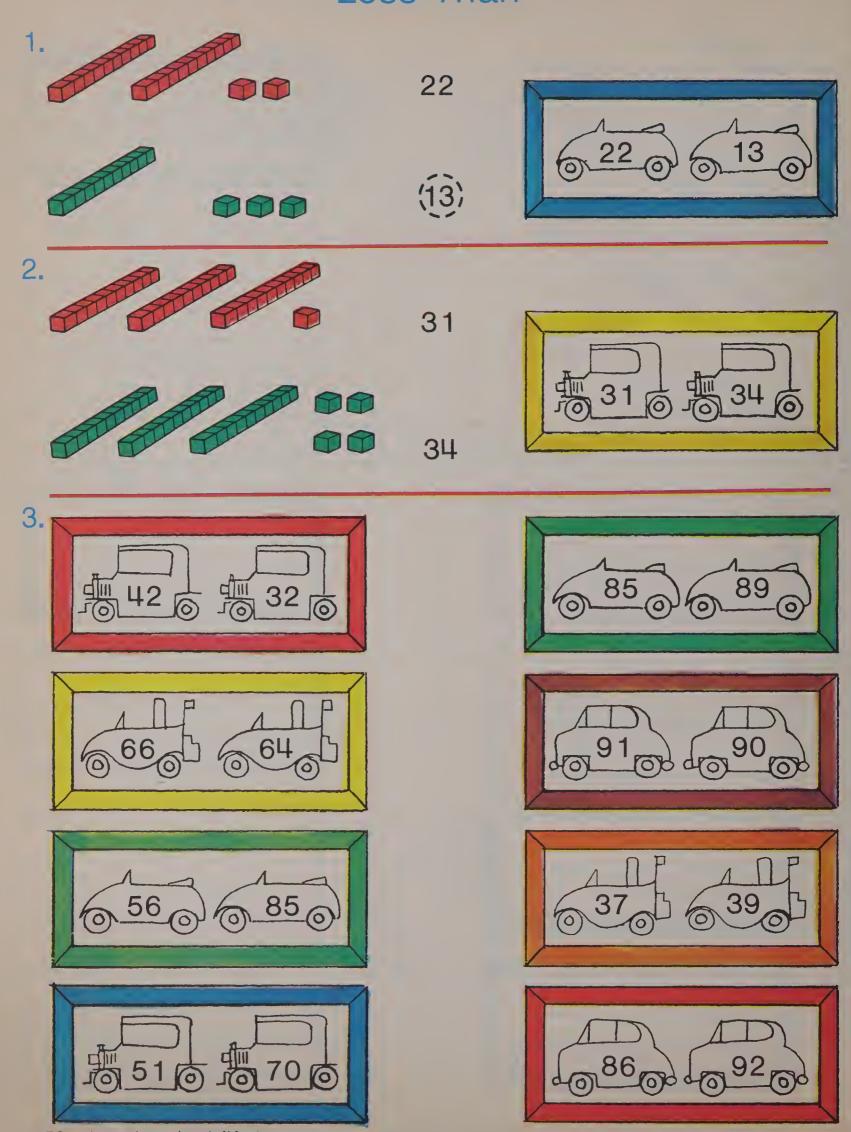
Just Before



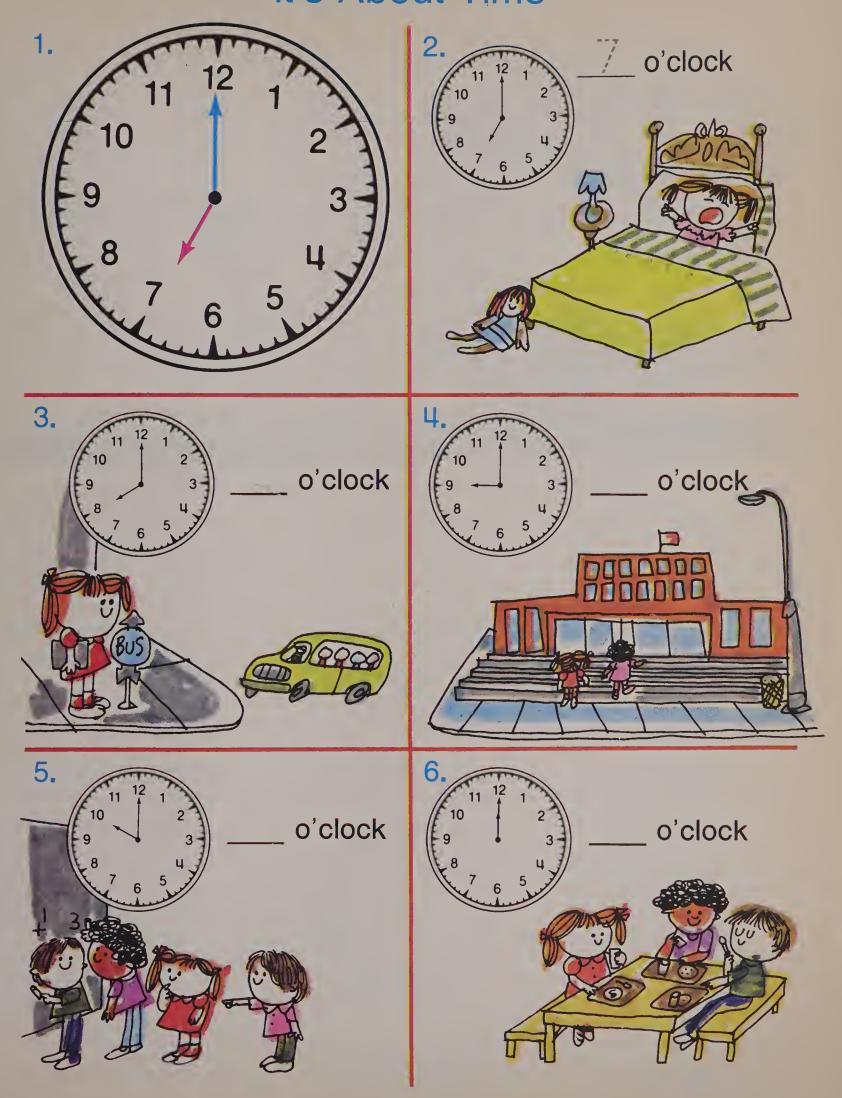
Greater Than



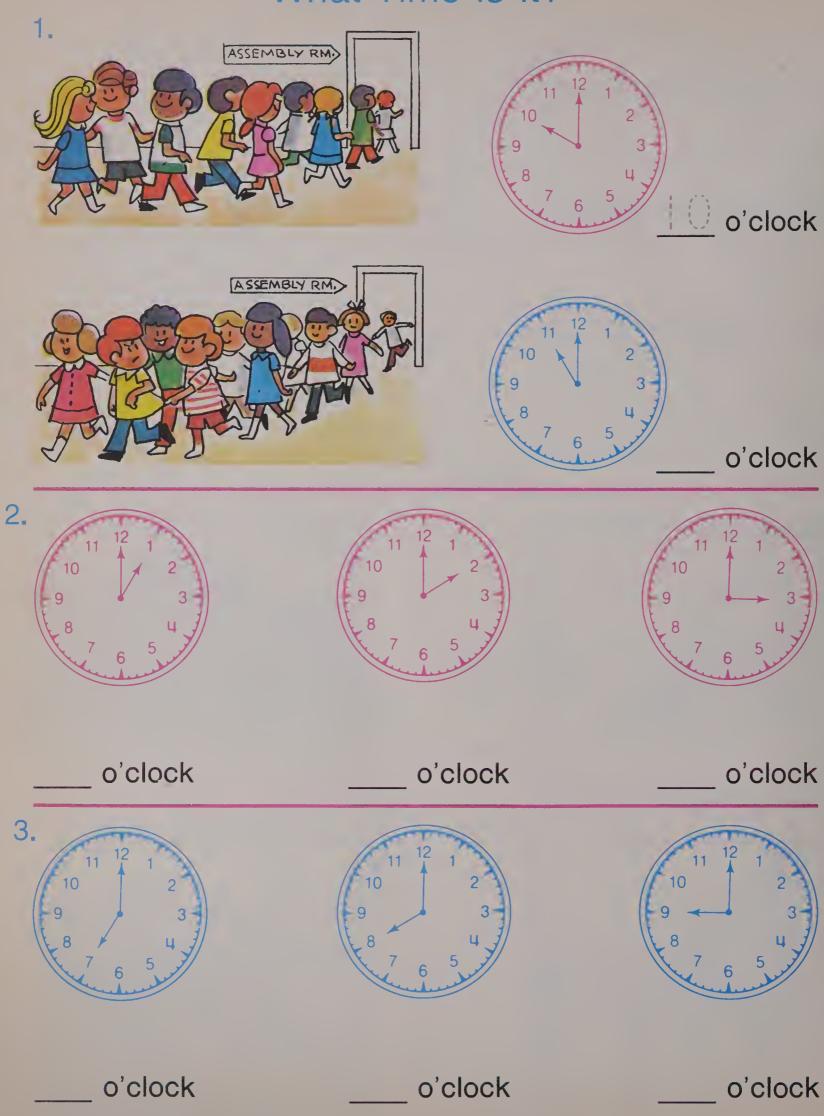
Less Than



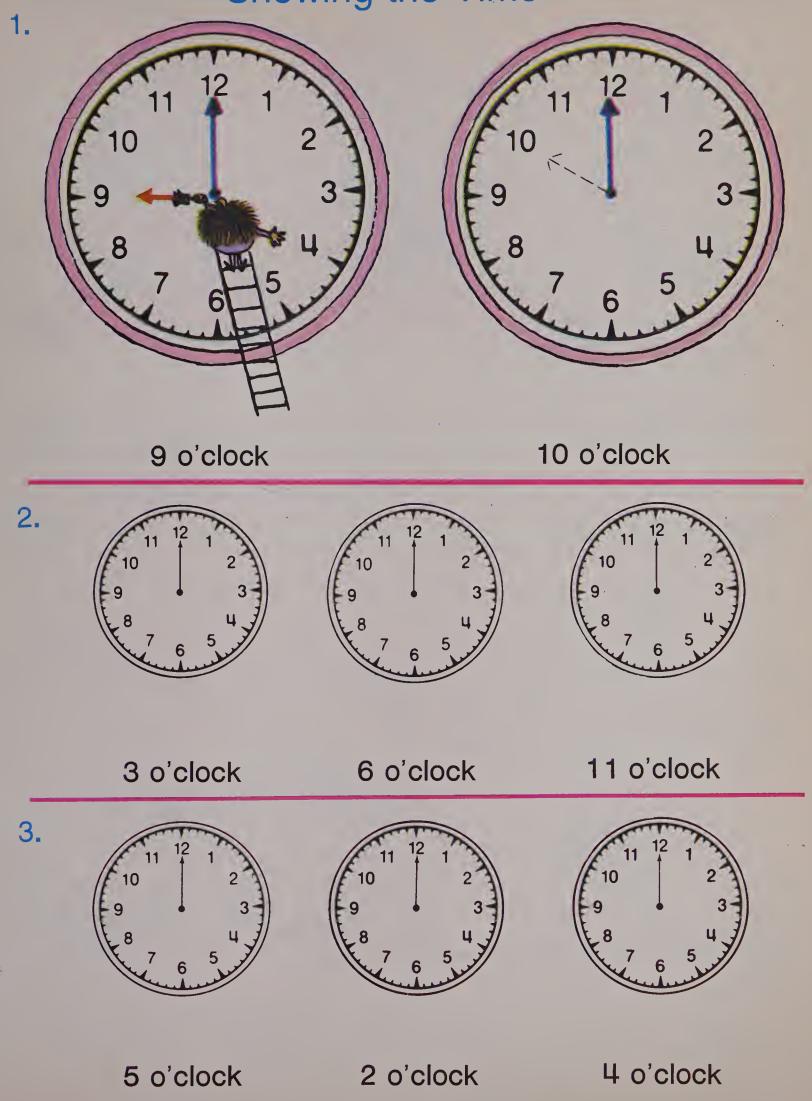
It's About Time



What Time Is It?



Showing the Time





1.

3.

章 76 77

1 30 40

100

60

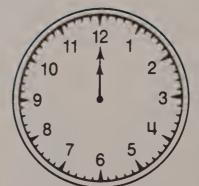
83

子 92 93

99

5. 4

7.





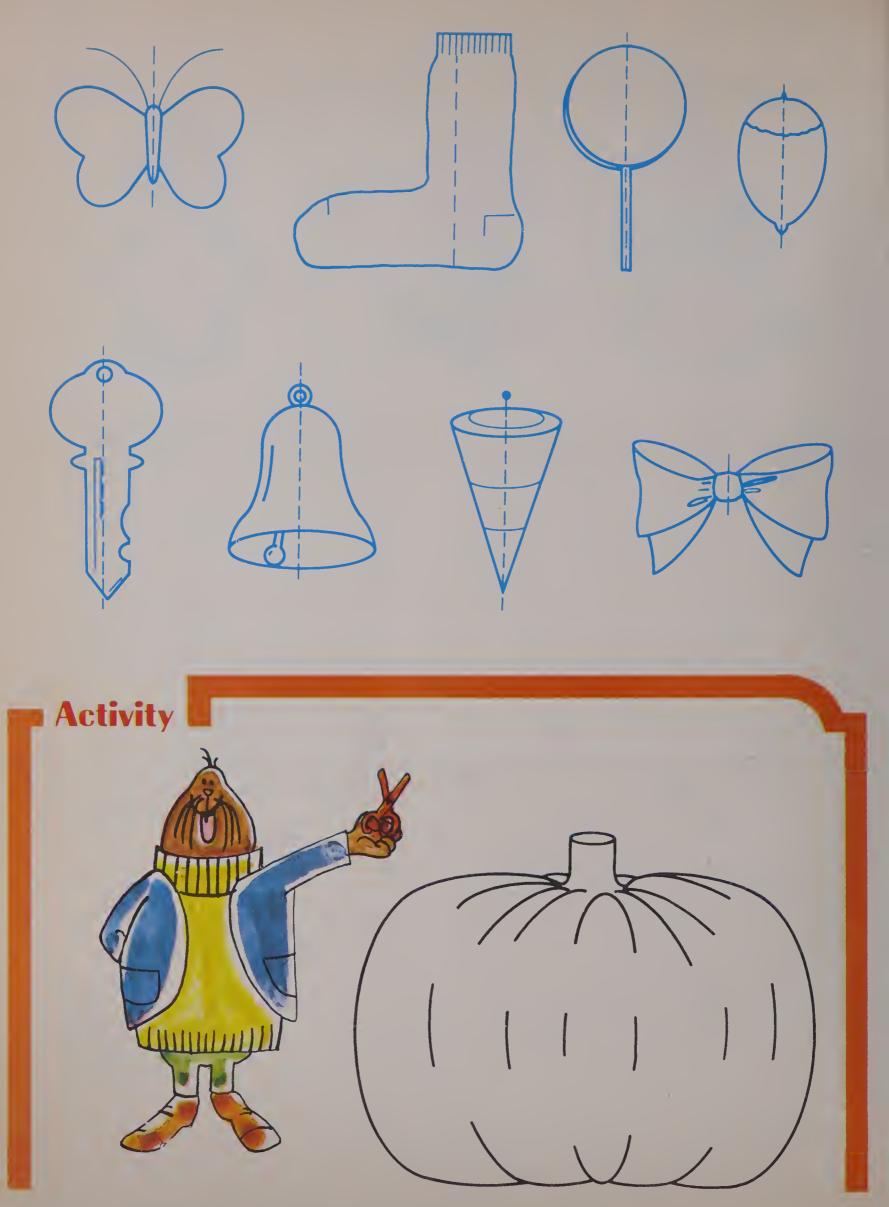
6. 8

o'clock

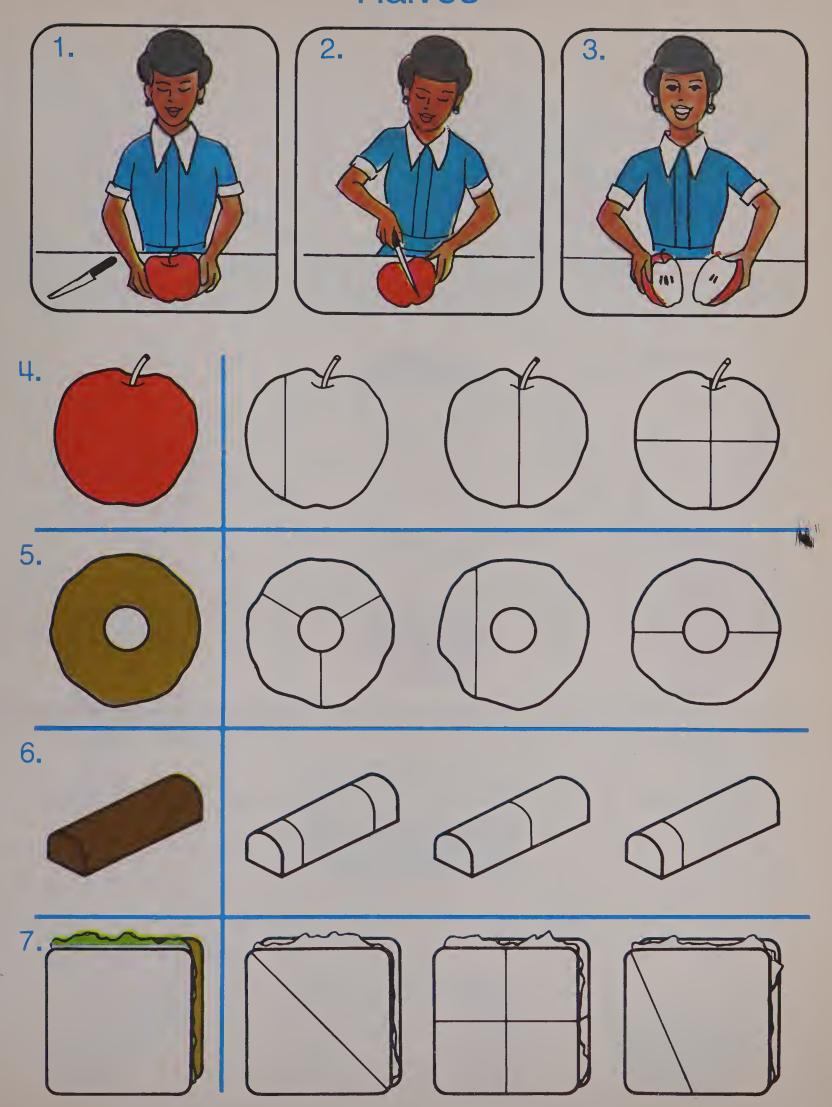
6 o'clock

Shapes

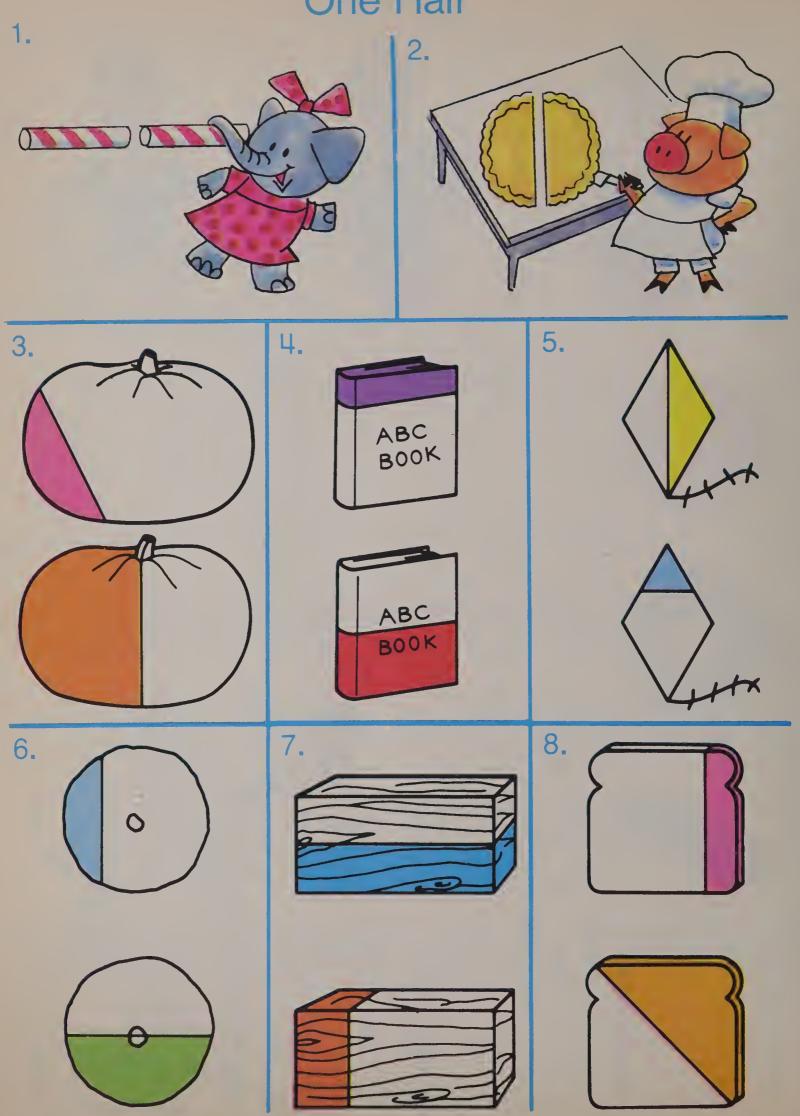




Halves

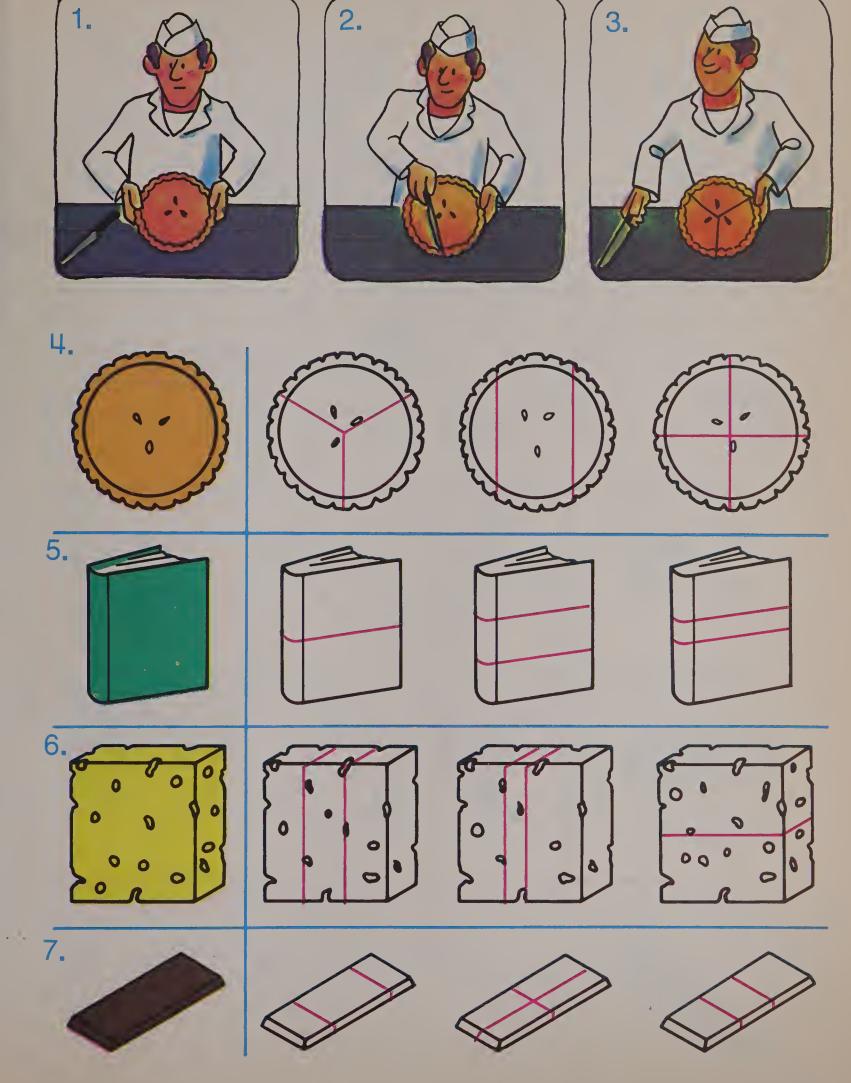


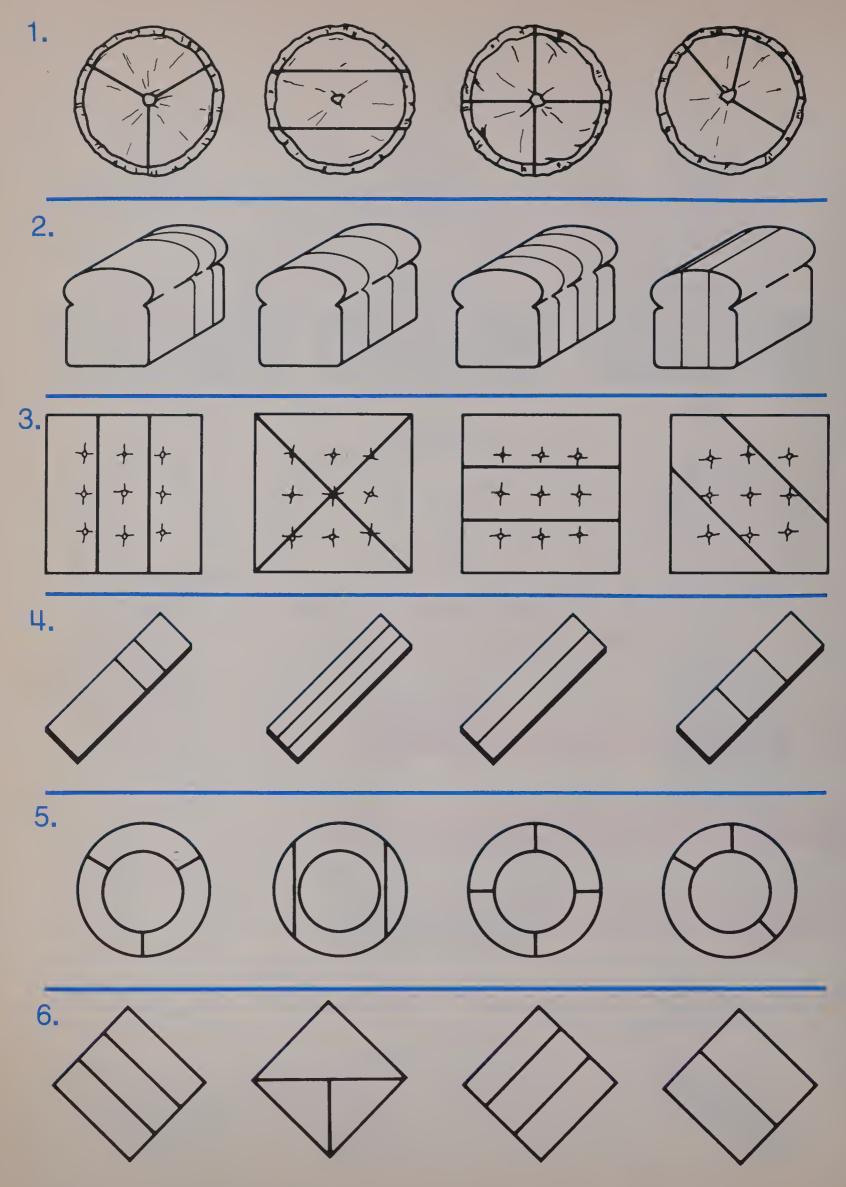
One Half



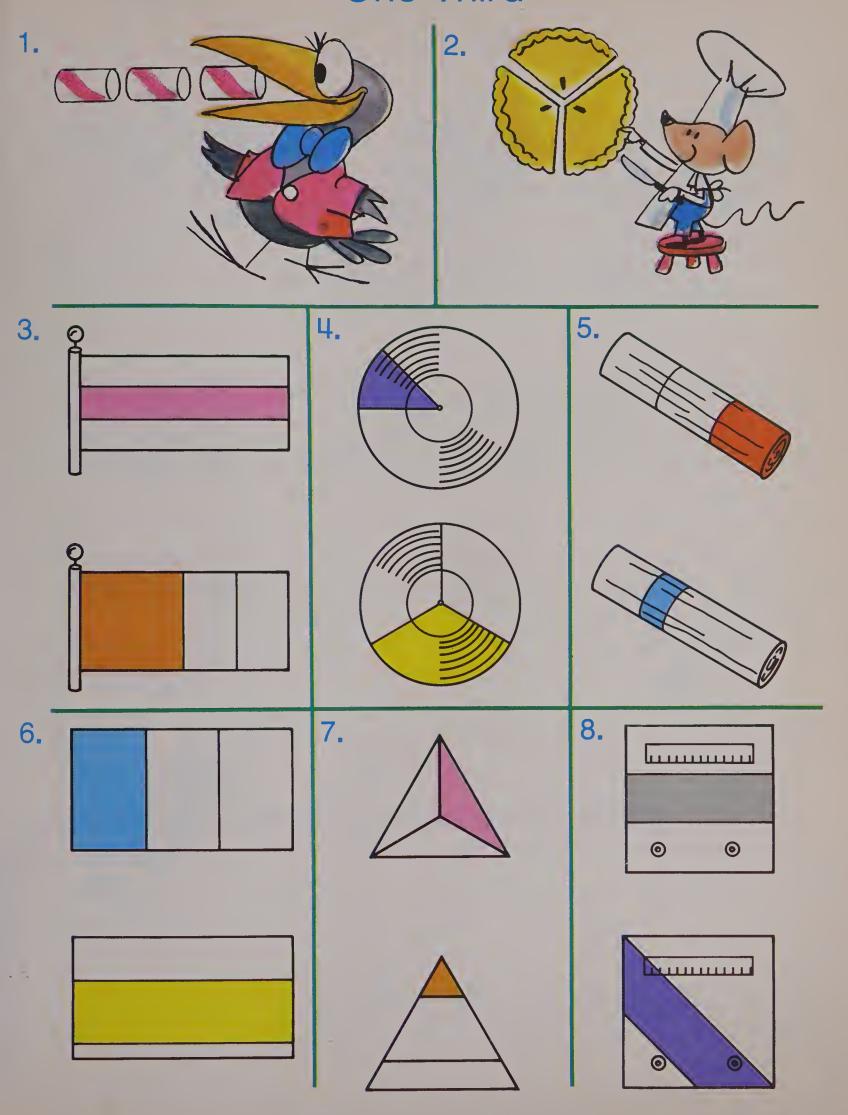
158

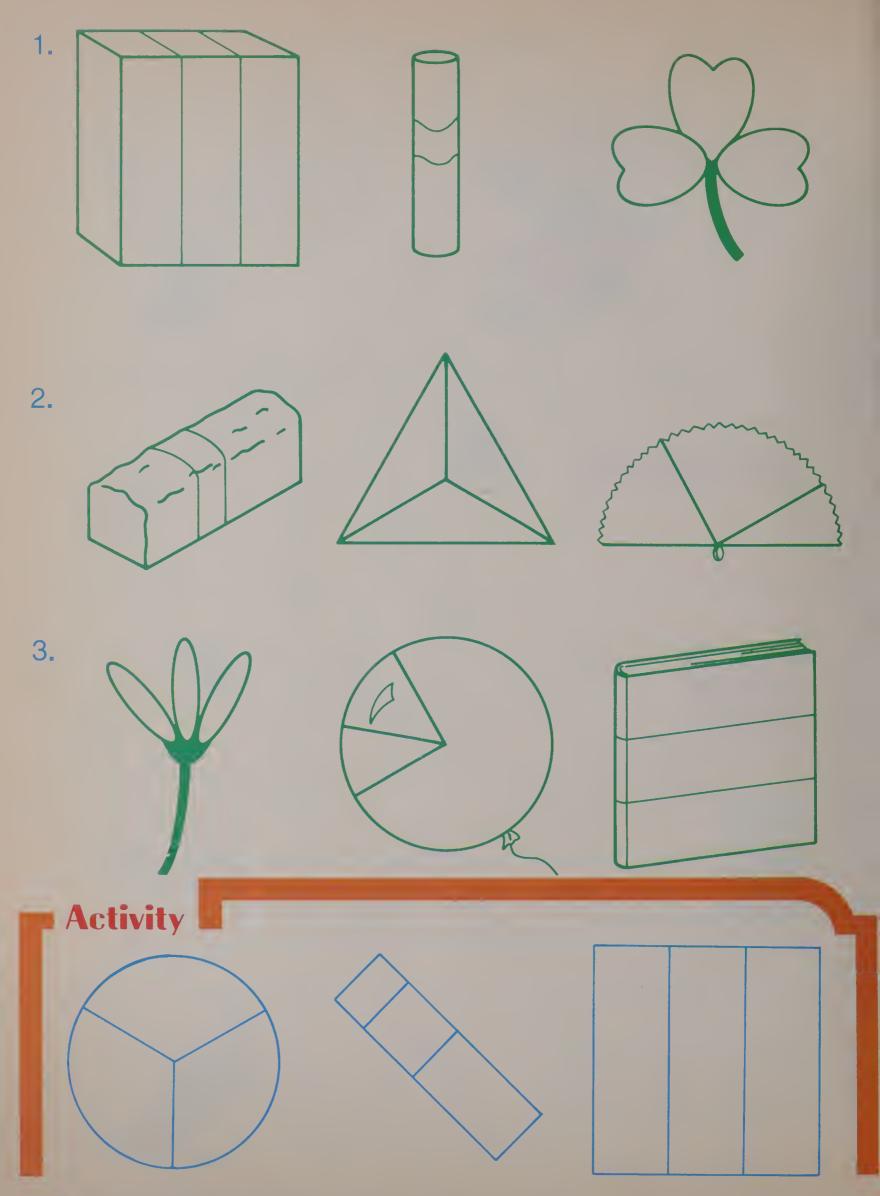
Thirds





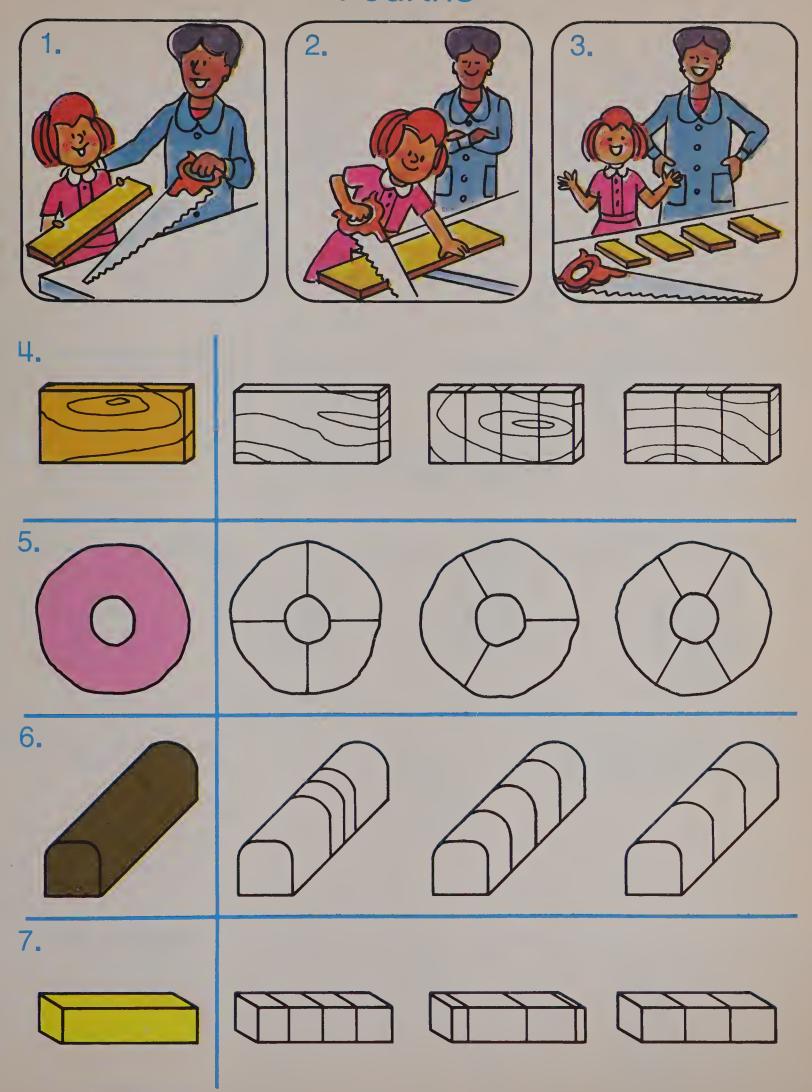
One Third

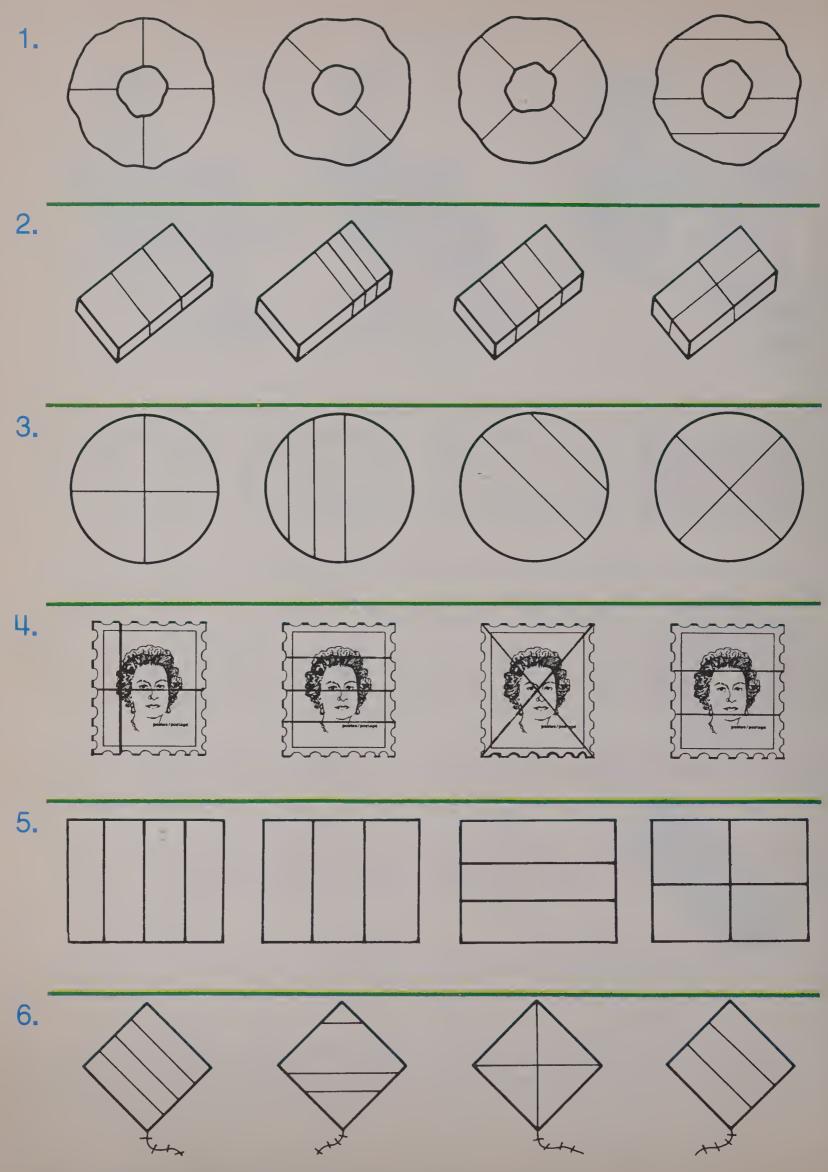




162 (one hundred sixty-two) Practice • Activity: Showing one third

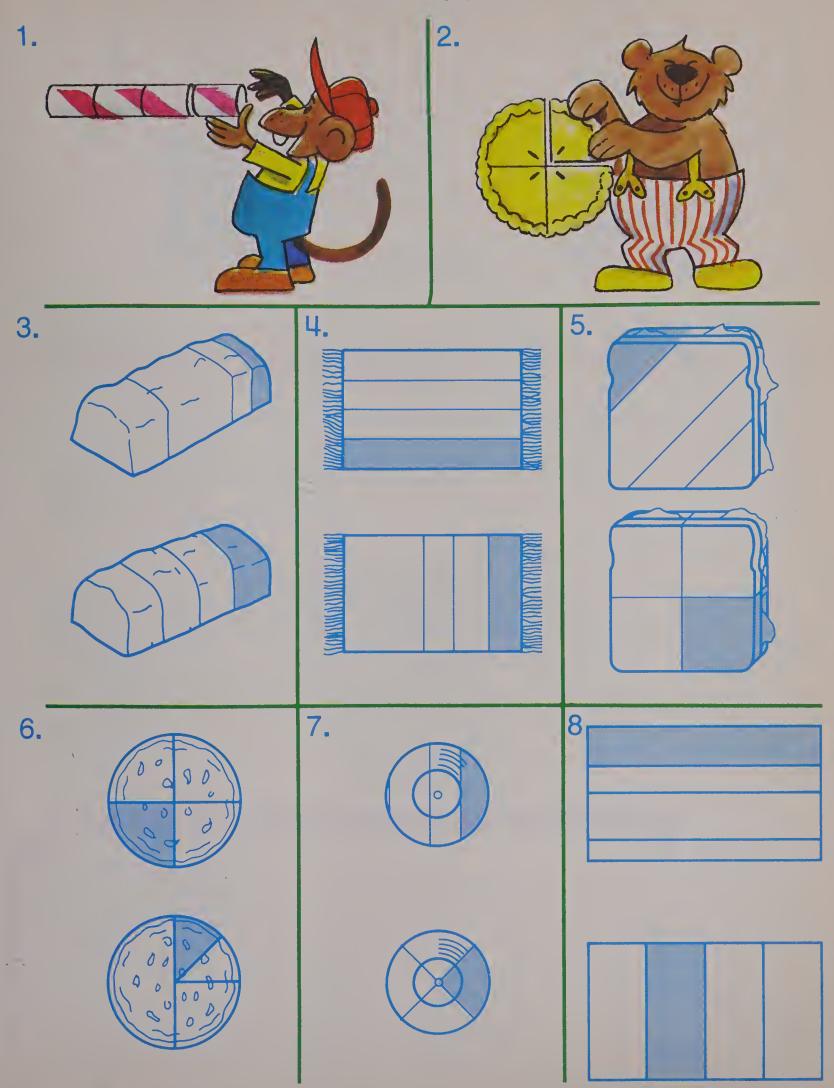
Fourths

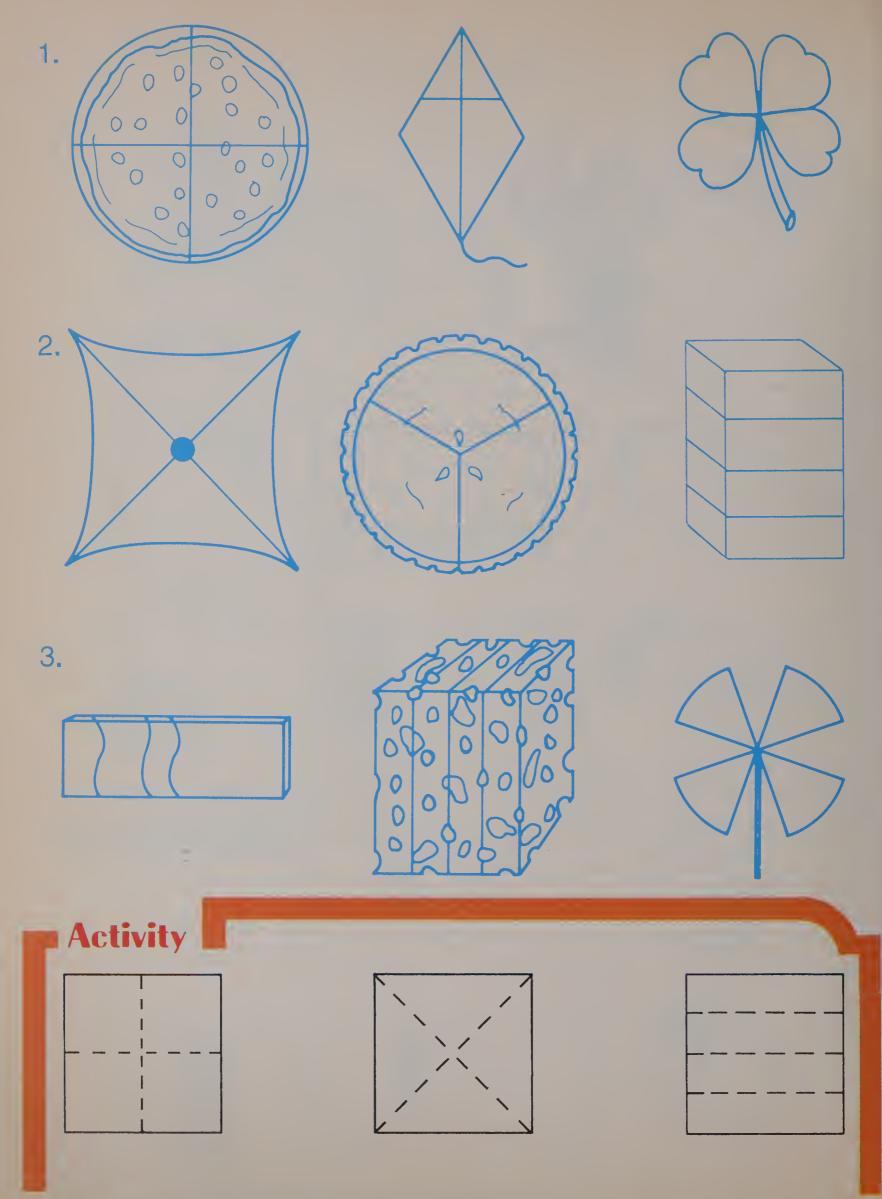




164 (one hundred sixty-four) Practice

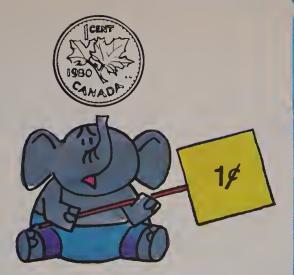
One Fourth





Counting Money

1.



2.



3.





4









5.













6.





7







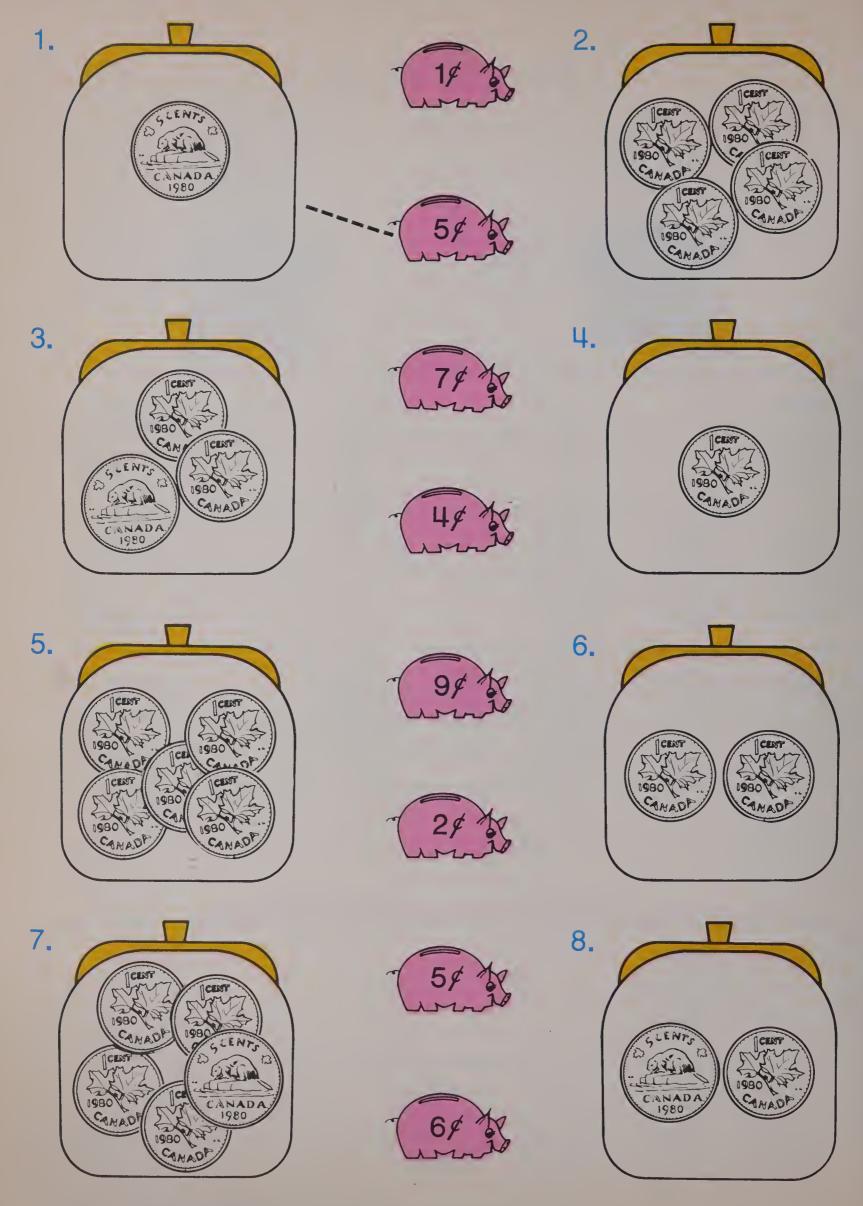












168 (one hundred sixty-eight) Practice

Counting Money





2.

1.





3.







4.







5.







6.









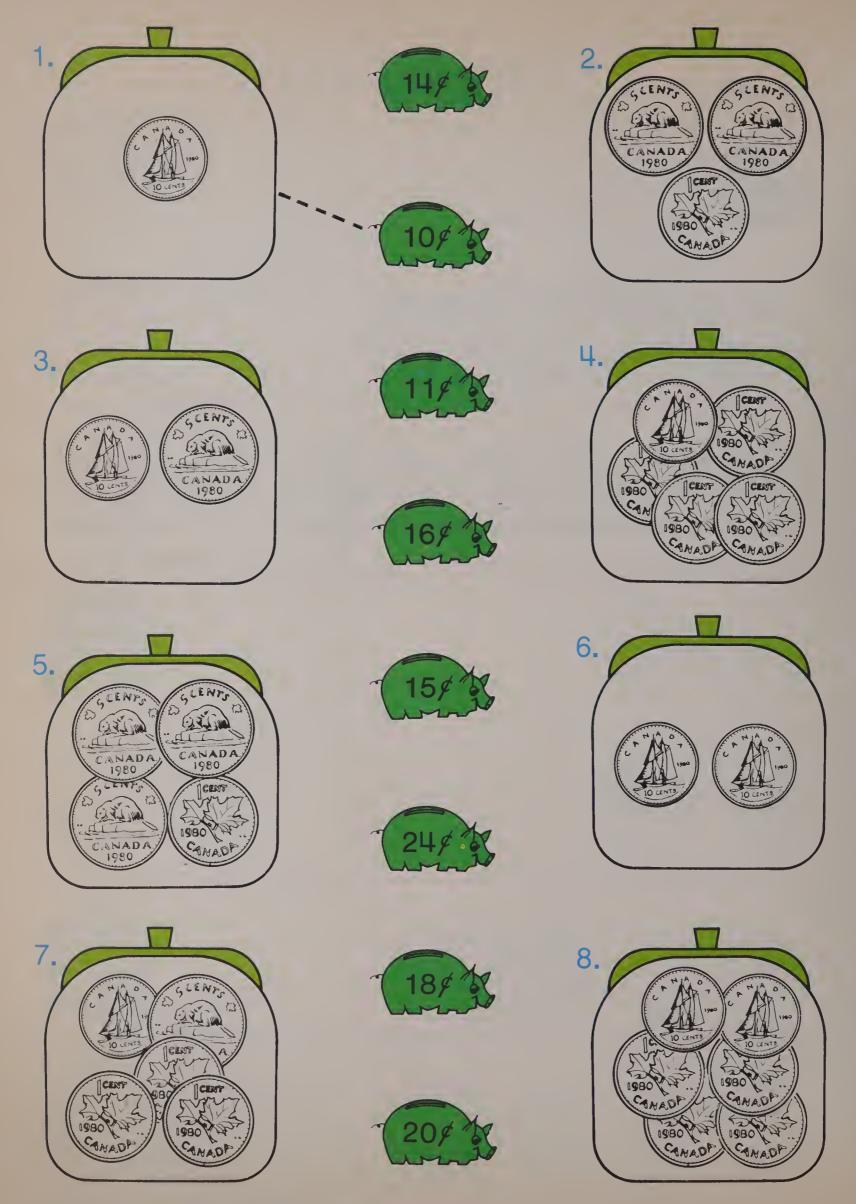






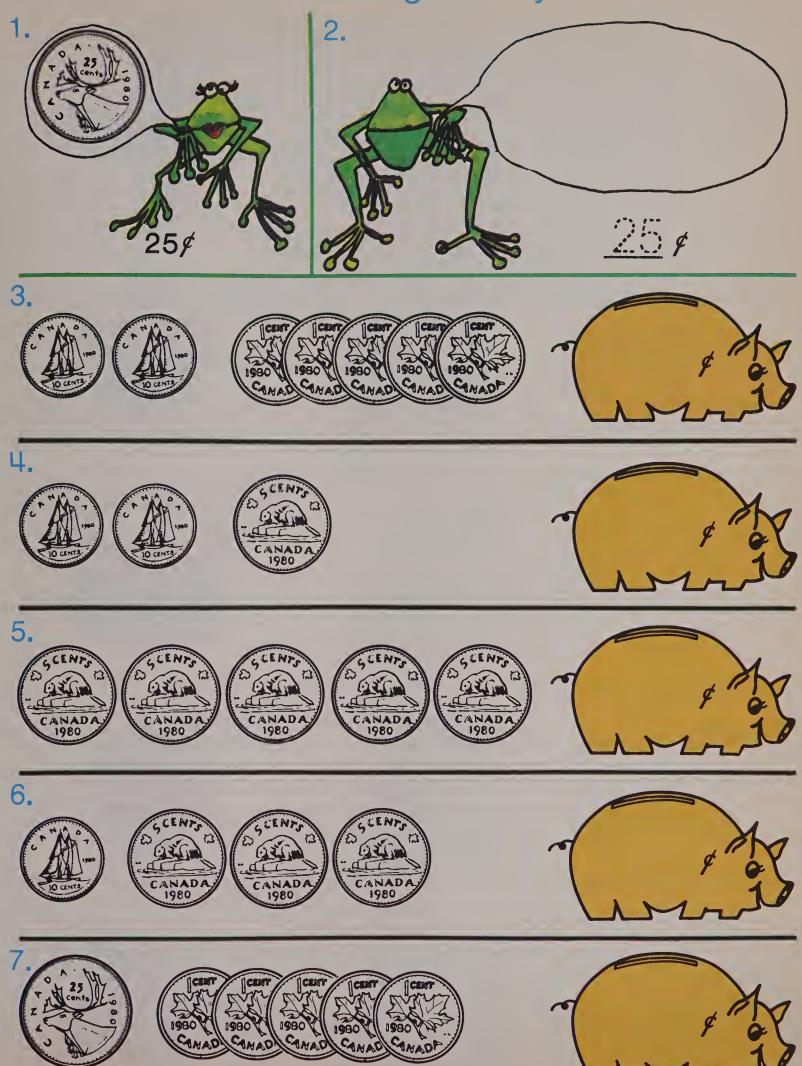






170 (one hundred seventy)

Counting Money



Spend Some Money

172 (one hundred seventy-two) Counting and buying things

2.

3.

Printers













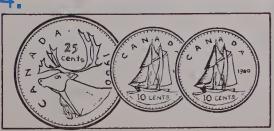






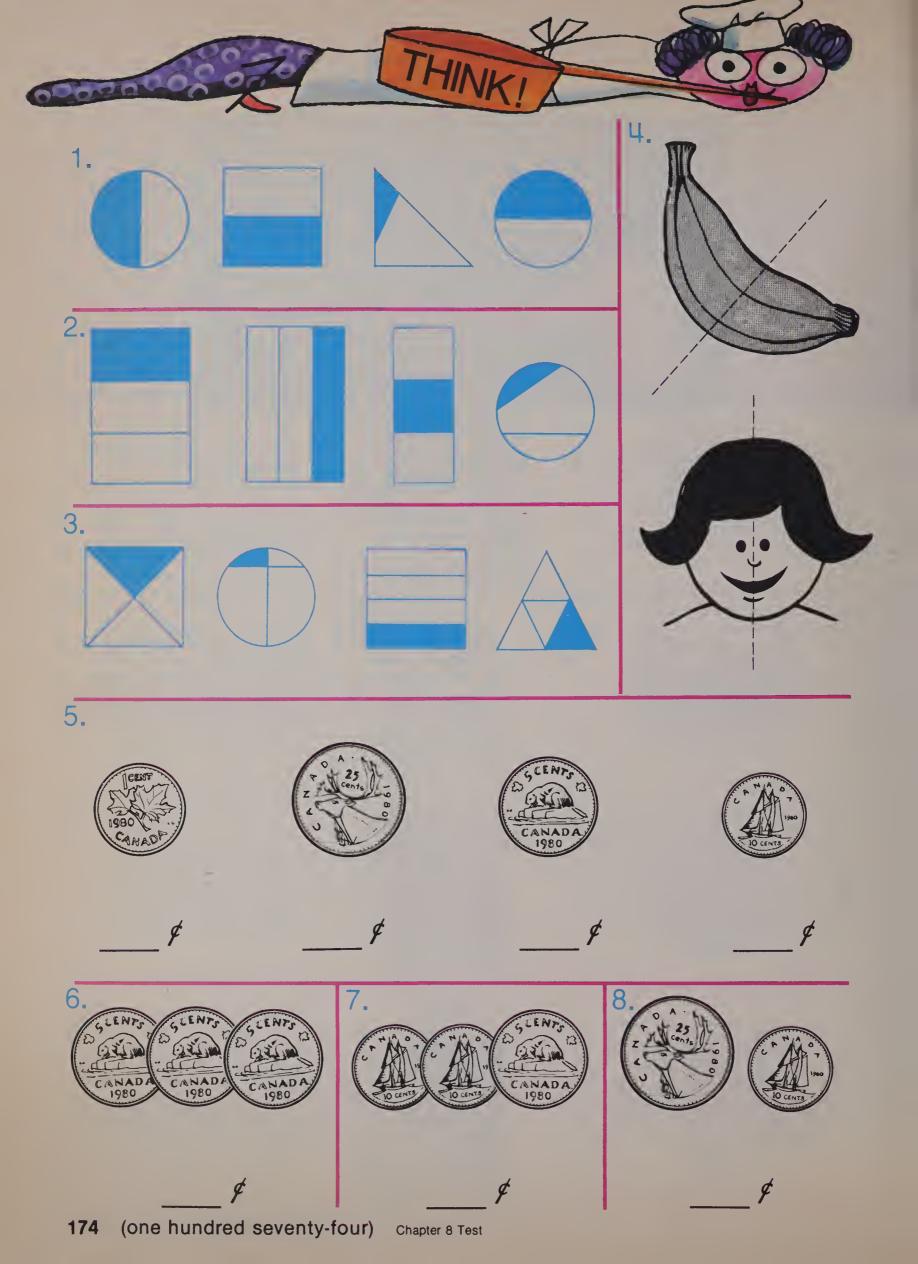












Adding

1.

4.





3.



5



5. 4

4

5

1.









+ 1

+ 2

+ 5

+ 3

2.

+ 1

+ 2

+ 5

+ 3

3.

+ 3 + 6

+ 5

+ 2

4.

+ 7

+ 4

+ 1

+ 3 + 3

Nine







3.





$$6 + 3 =$$

4.













$$2 + 7 =$$





AT HOME: Choose any 2 rows of exercises to read to the child. Have the child tell you the answers.

Ten



$$9 + 1 = 10$$

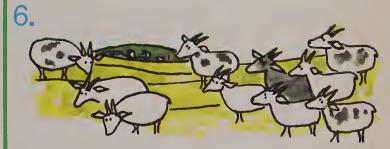




$$8 + 2 =$$







$$3 + 7 =$$





3

4

+ 2

4

6

+ 8

5

+ 4

5.

+ 7

+ 9

+ 3

+ 9



An Addition Table

+	0	1	2	3	4	5	6	7	8	9	
			0+2		0+4			0+7	0+8	0+9	
0	0				9 F F 1 F 10 F F	5					
4	1+0			1+3	1+4	1+5	1+6	1+7	1+8	1+9	
'	10 to	A. w.	-1	P							
			2+2	2+3	2+4	2+5	2+6	2+7	2+8		
2	da e e		\$2		8					2	
	3+0		3+2	3+3	3+4	3+5	3+6	3 + 7		EG)
3		त के हैं के 2 के के भारति क हैं							9	3	
	4+0	4+1	4+2	4+3	4+4	4+5	4+6			<i>→</i>	
4	ष व है पे हैं है है कि का हुए ल			de de					~	86	
	5+0	5 + 1	5+2	5+3	5+4	5+5			S	\sim	
5							ą	3 <	X	97	
	6+0	6+1	6+2	6+3	6+4			8		6 %	
6									27	16	
	7+0	7 + 1	7+2	7+3		(\bigwedge	1	11
7						1	1/2	\mathcal{L}	· ·	J	
	8+0	8+1	8+2		i.		עני	7			
8					1	A					
	9+0	9+1		MA	4	#		7	76	7	
9				A		#		S	<i>y</i> <	公	
						-			>)

1.

+ 5

AT HOME: Choose any 2 rows of exercises to read to the child. Have the child tell you the answers.

Subtracting from Nine





















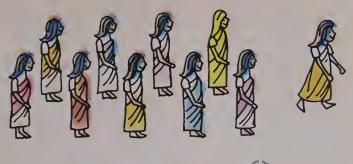




AT HOME: Choose any 2 rows of exercises to read to the child. Have the child tell you the answers.

Subtracting from Ten

1.



$$10 - 1 = 9$$



3.



4.

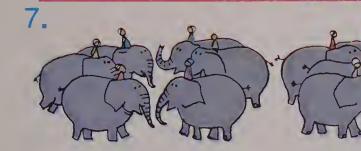


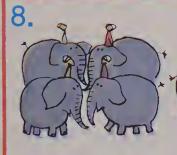
5.

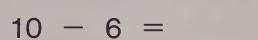












10

10





The 9 Family



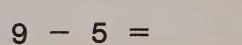
$$5 + 4 = \frac{9}{7}$$











5.

$$2 + 7 =$$



The 10 Family



$$8 + 2 = 10$$







5.

6.

$$6 + 4 =$$

1. 7 <u>– 1</u> 8 + 1

4 + 4

9 - 0

9 - 4

7 + 1

2. 3 + 5 8 – 2

9 – 2

1 + 8

9 - 6

+ 9

3. 7 + 2

9 - 5

5 + 4 3 + 6 9 - 3

9 - 9

4. 10 – 3

2 + 8 0 + 9

8 <u>- 4</u> 1 0 - 5

6 + 4

5. 9+ 1

10

10

4 + 6 9 - 7

5 + 4

6. 4 + 4

9 - 6

5 + 5 8 + 0

1 0 - 8

9 - 5

Fun In Mexico





6 men.

3 women.

How many in all?





9 women.

4 go home.

How many are left?



3.

2.

5 boys.

3 girls.

How many in all?

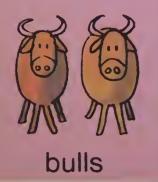


4.

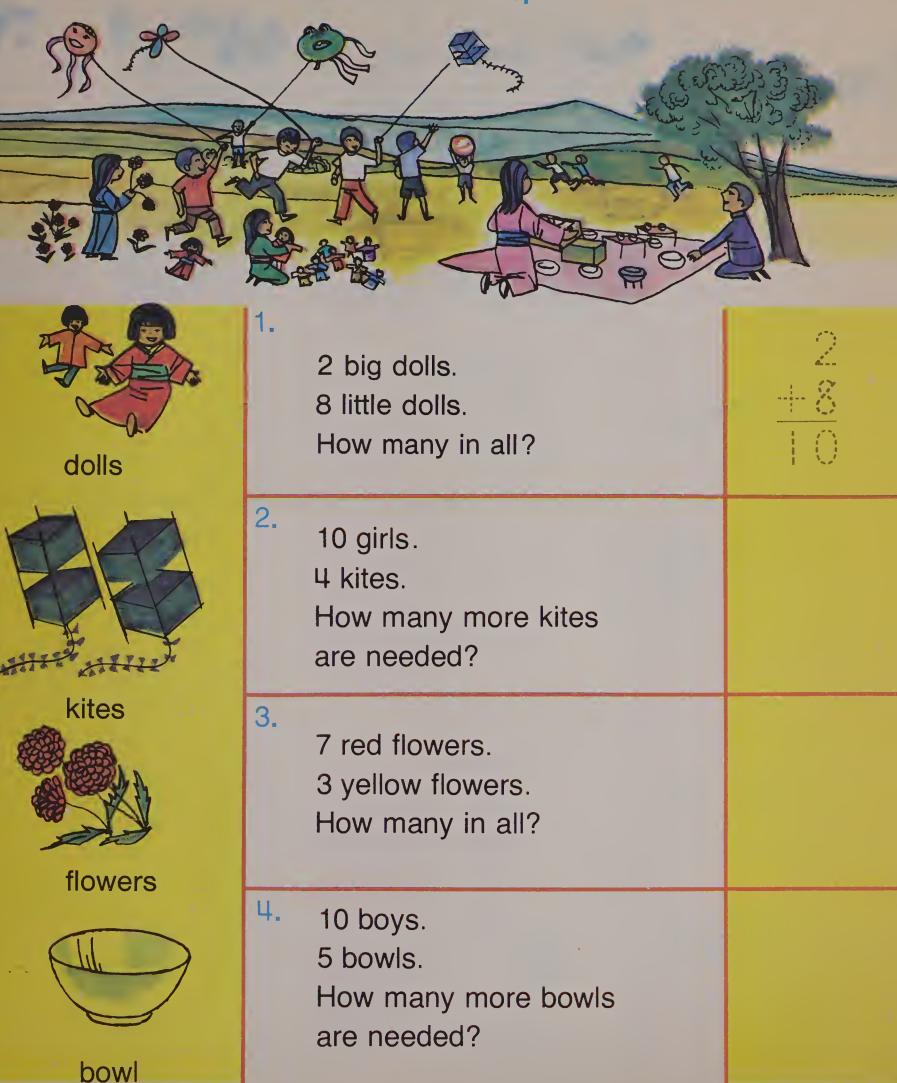
9 bulls.

6 ran away.

How many are left?

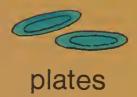


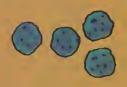
Picnic In Japan



Lunch Time







cookies





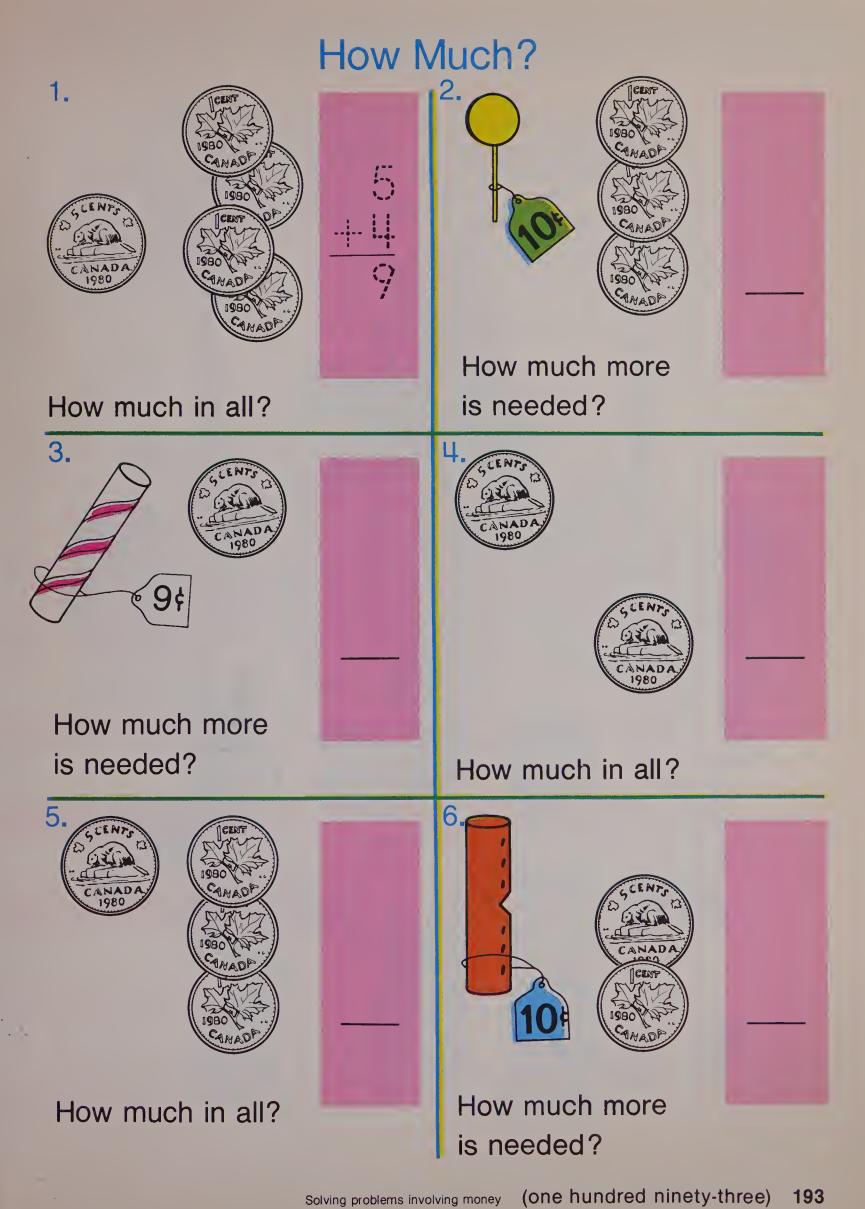
4.

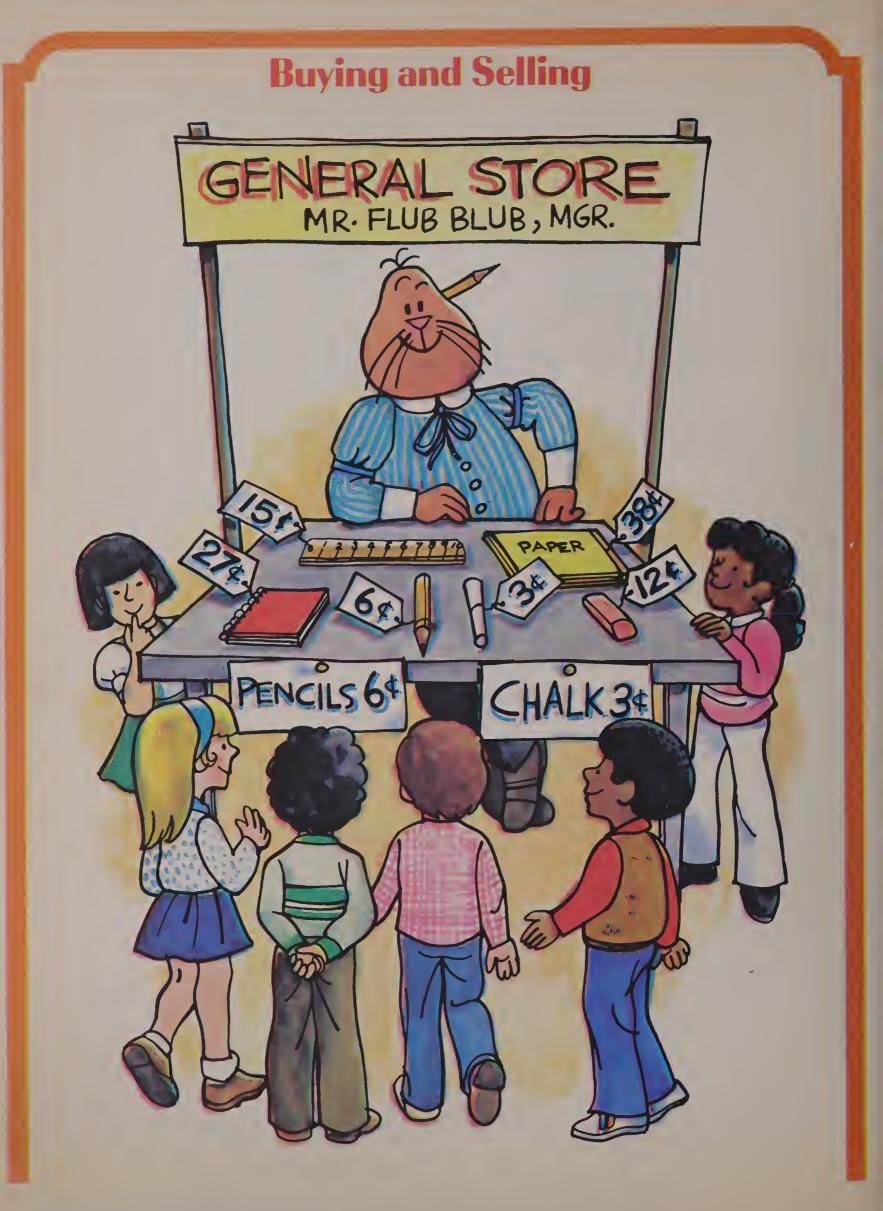
10 plates.
6 break.
How many are left?

2. 8 big cookies. 2 little cookies. How many in all?

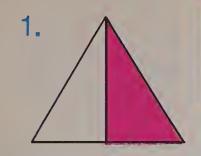
3. 10 pies. 7 were eaten. How many are left?

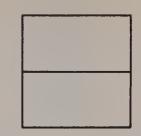
5 yellow cupcakes. 5 green cupcakes. How many in all?

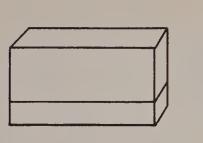


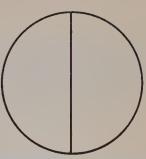


Keeping Fit



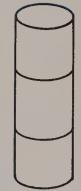


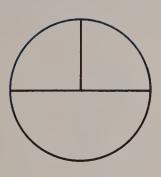


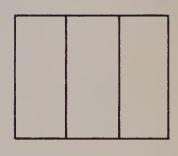


2.

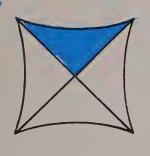


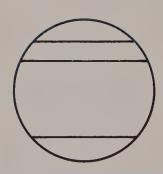


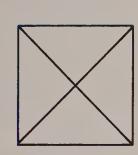


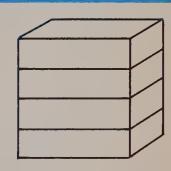


3.









4.



6

5

4. 5 boys.

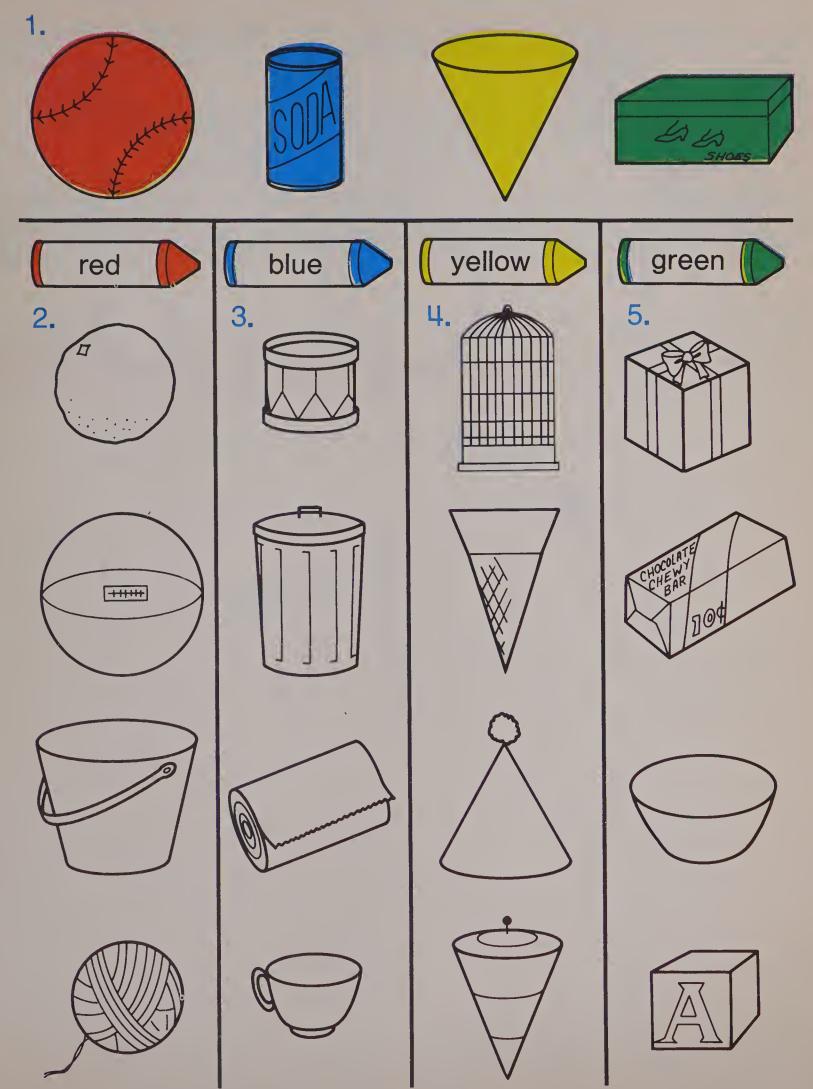
5 girls.

How many in all?

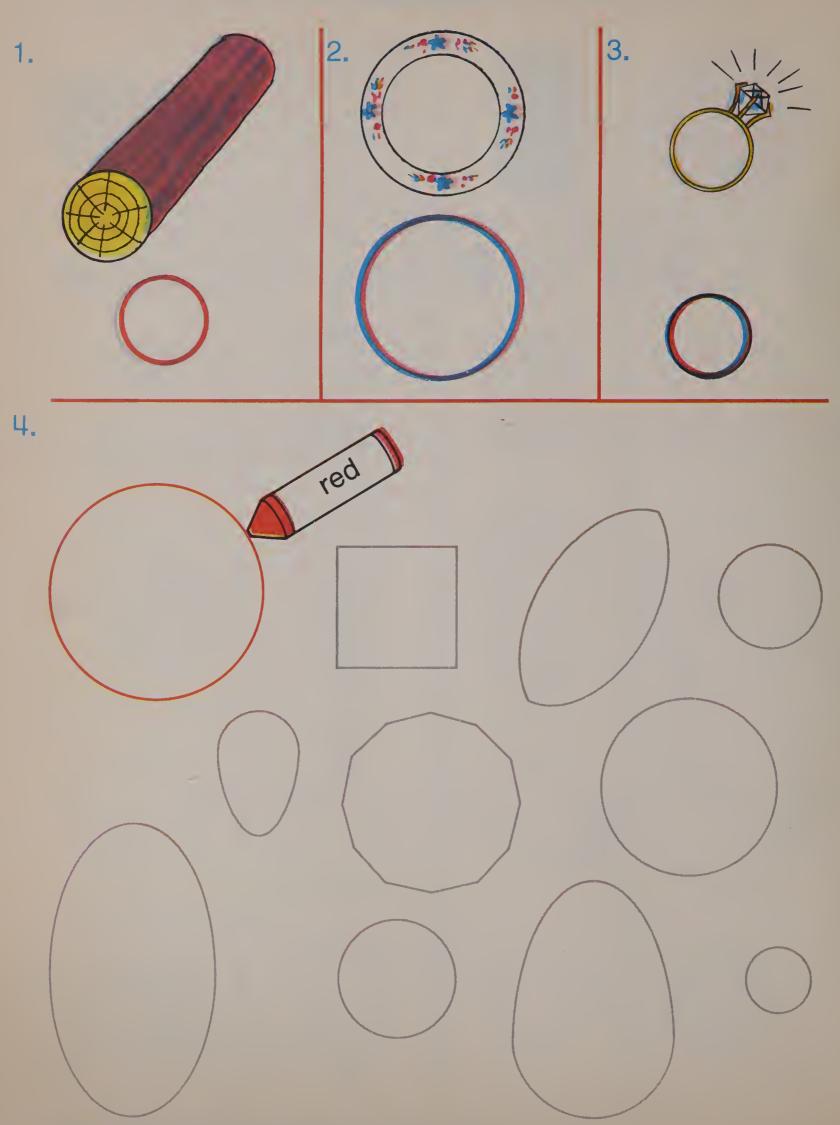
4 go away.

How many are left?

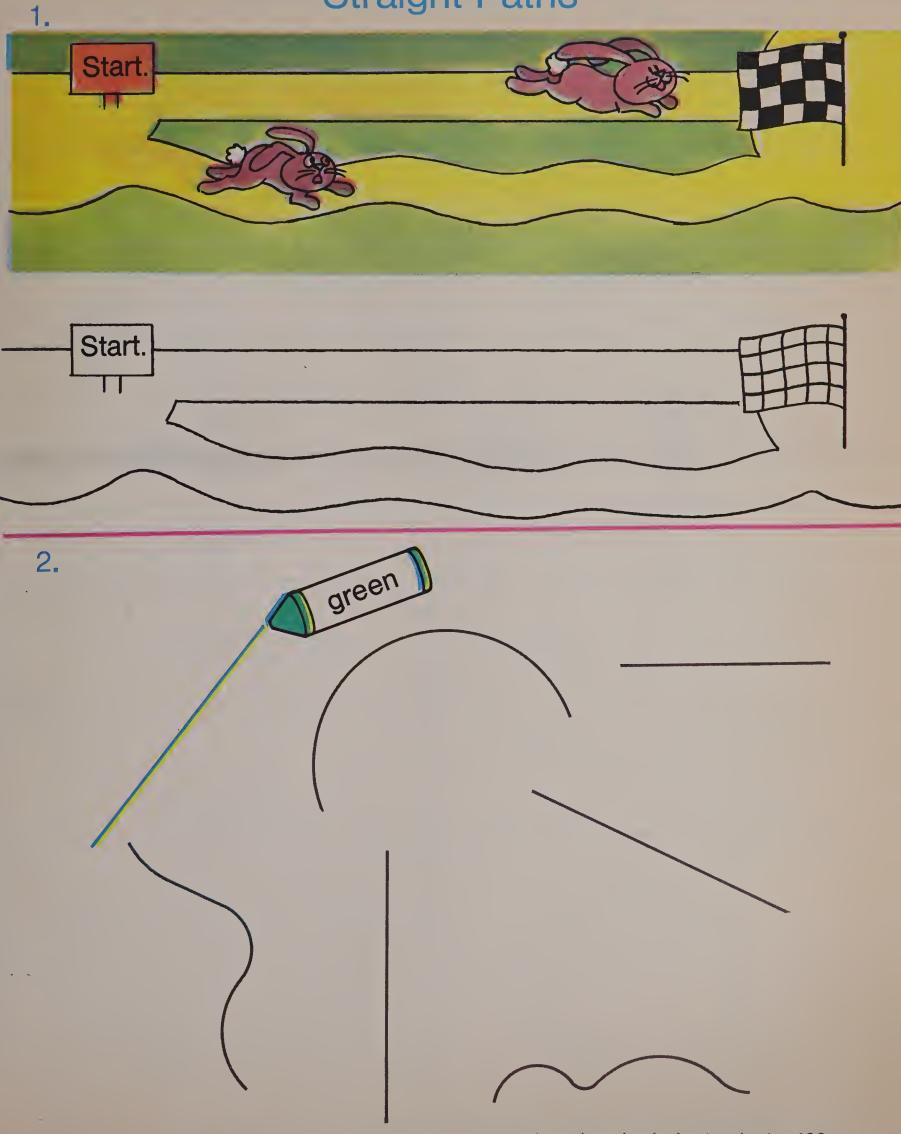
The World Around Us



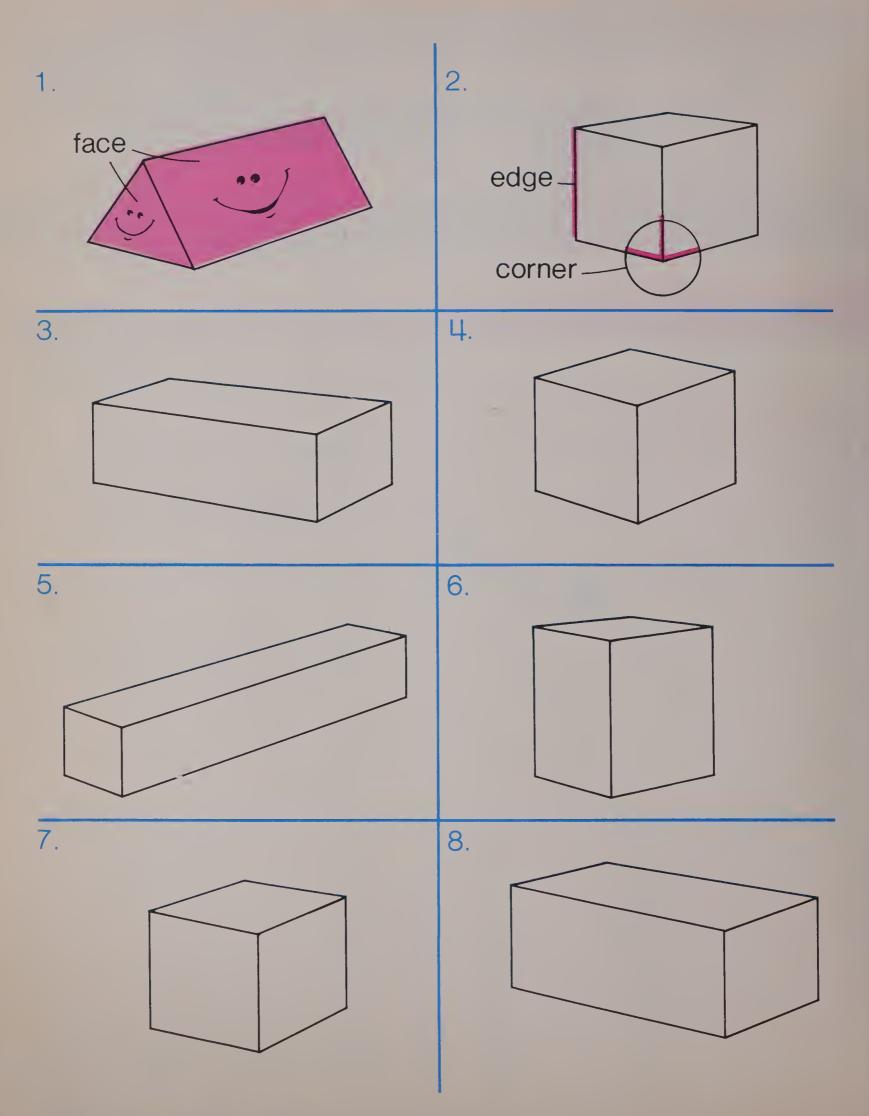
Circle

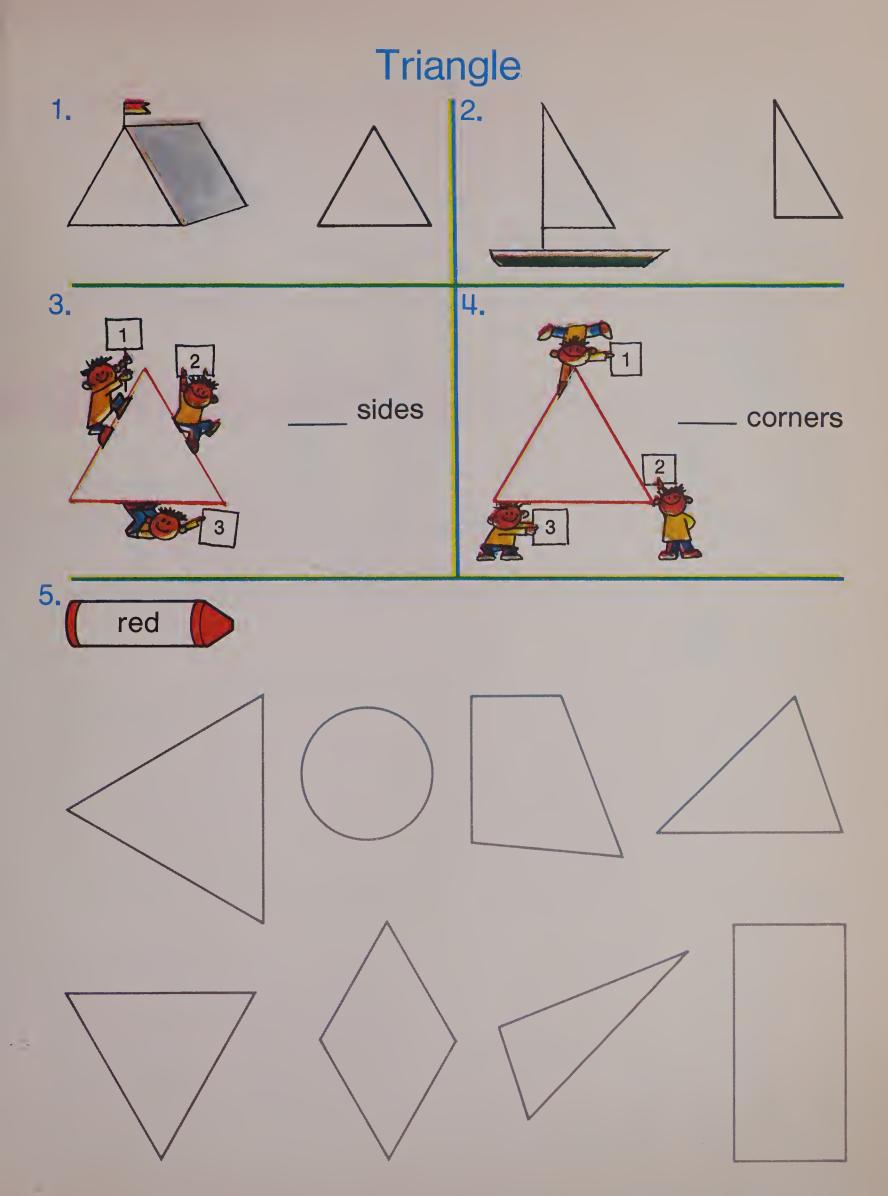


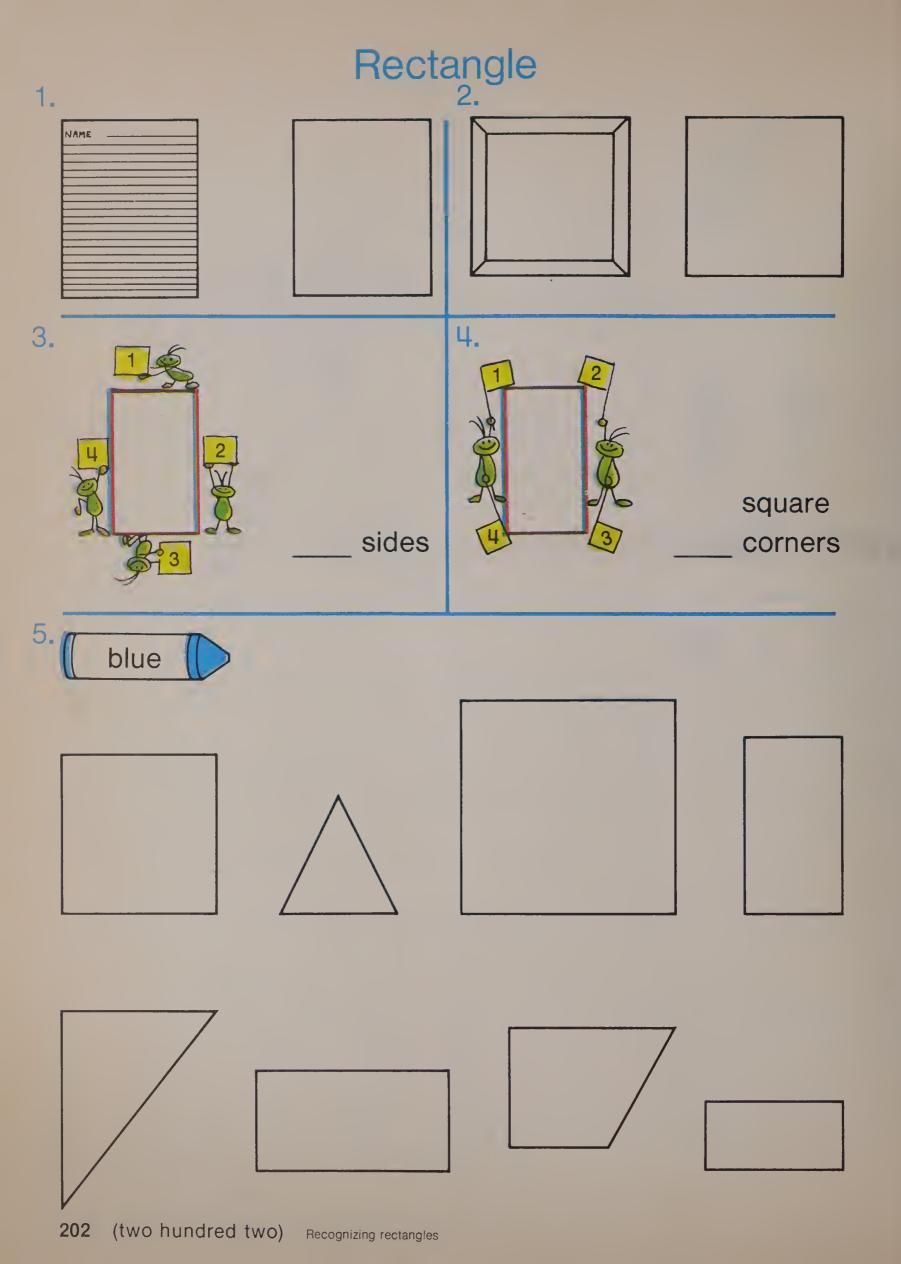
Straight Paths

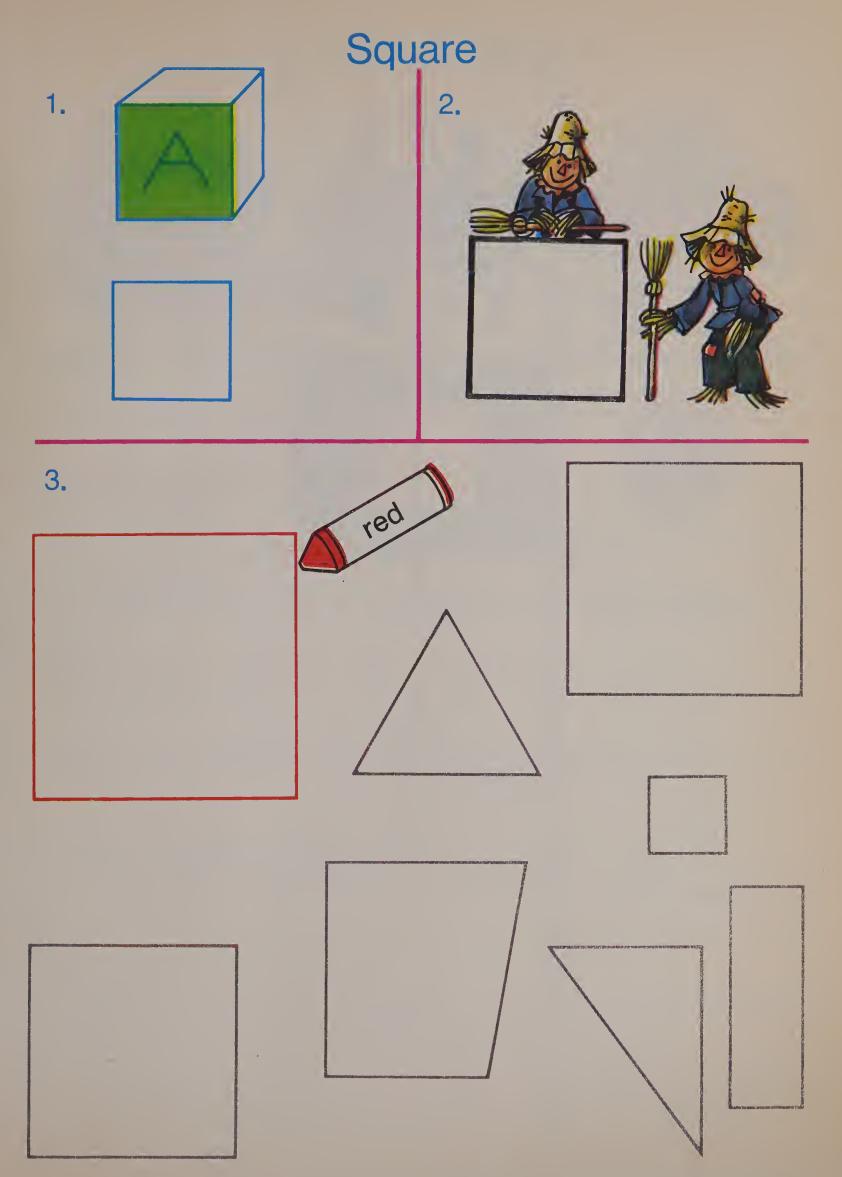


Faces, Edges, and Corners



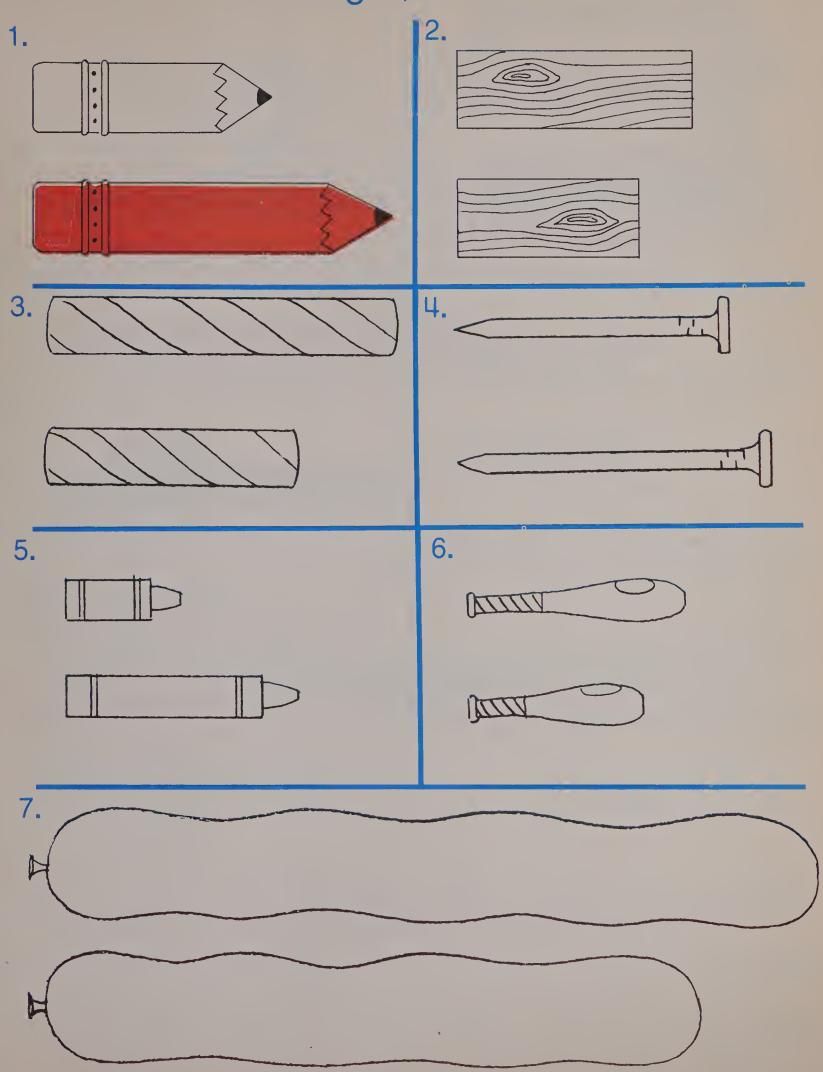




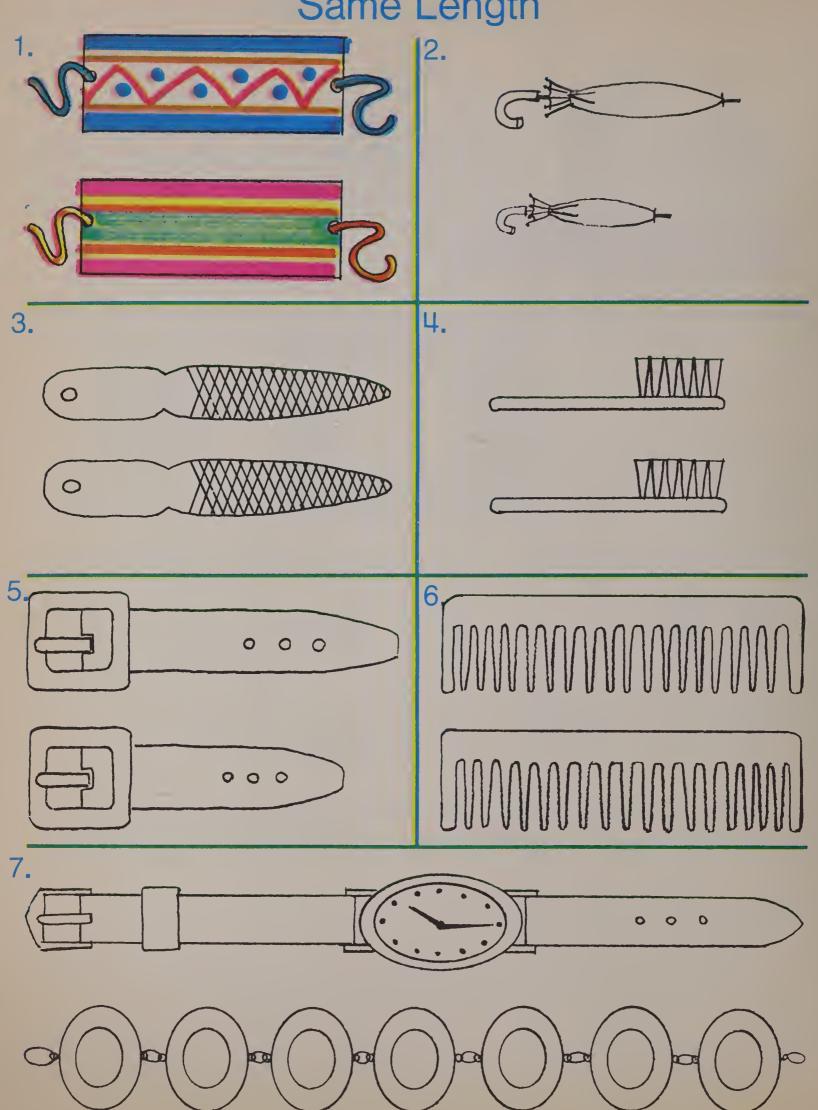


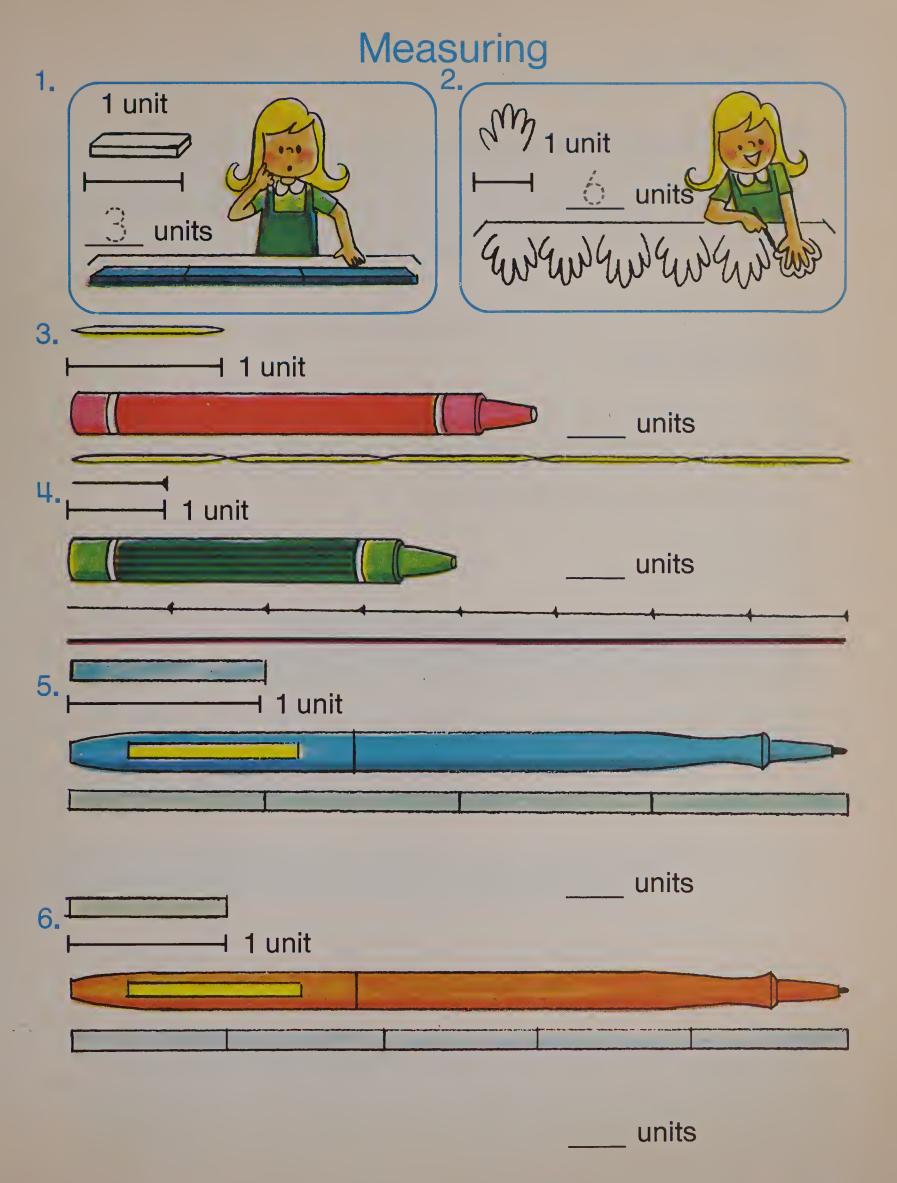
Inside, Outside, On 2. blue green red

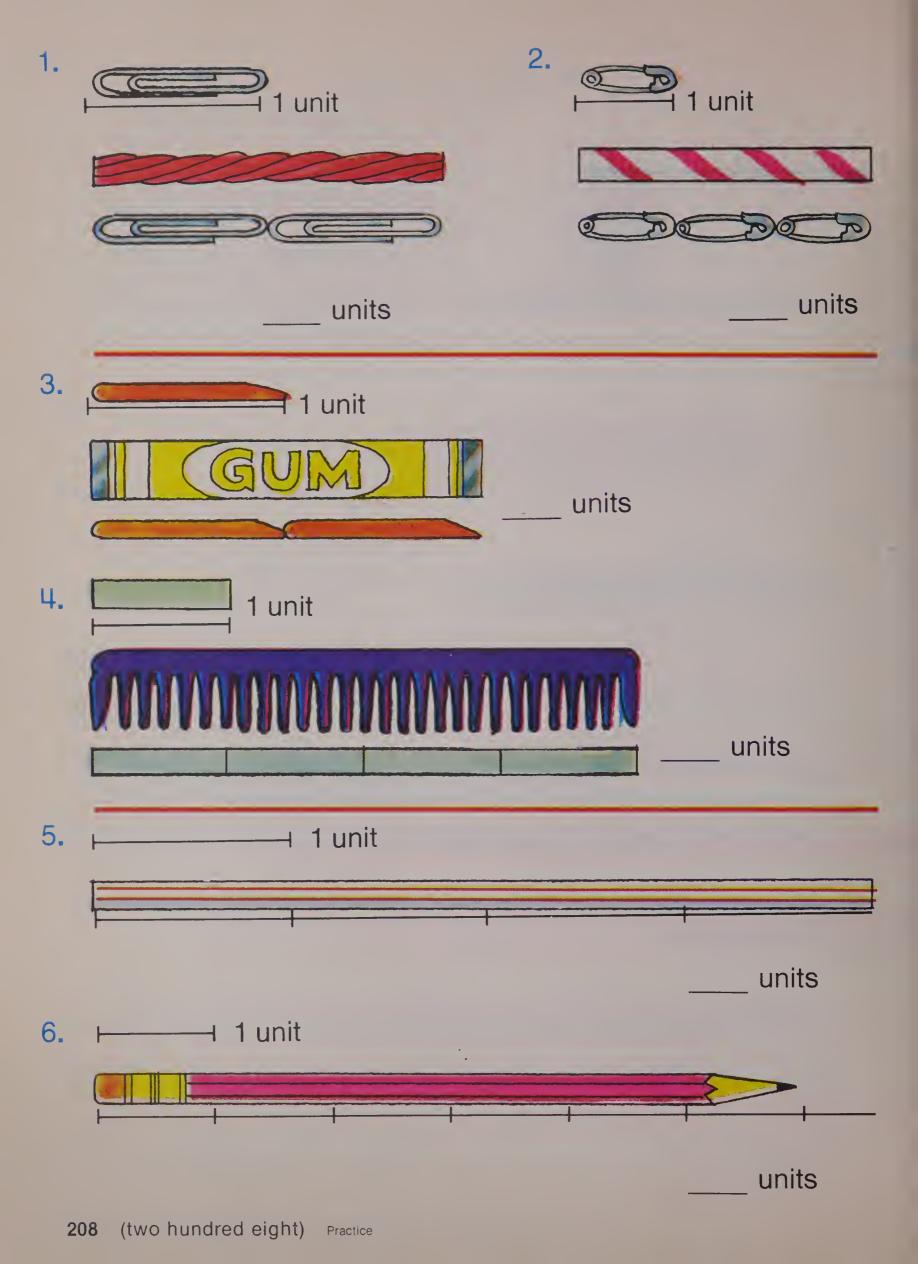
Longer, Shorter

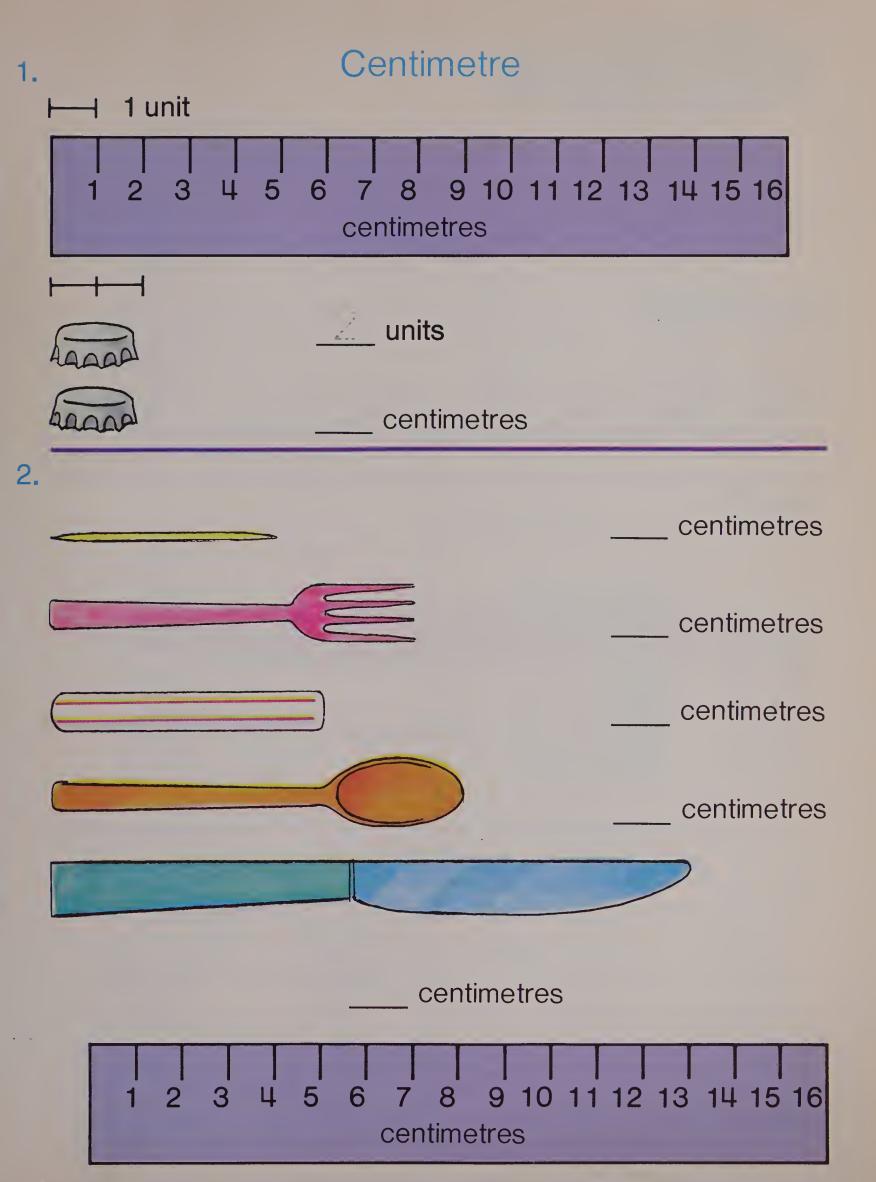


Same Length



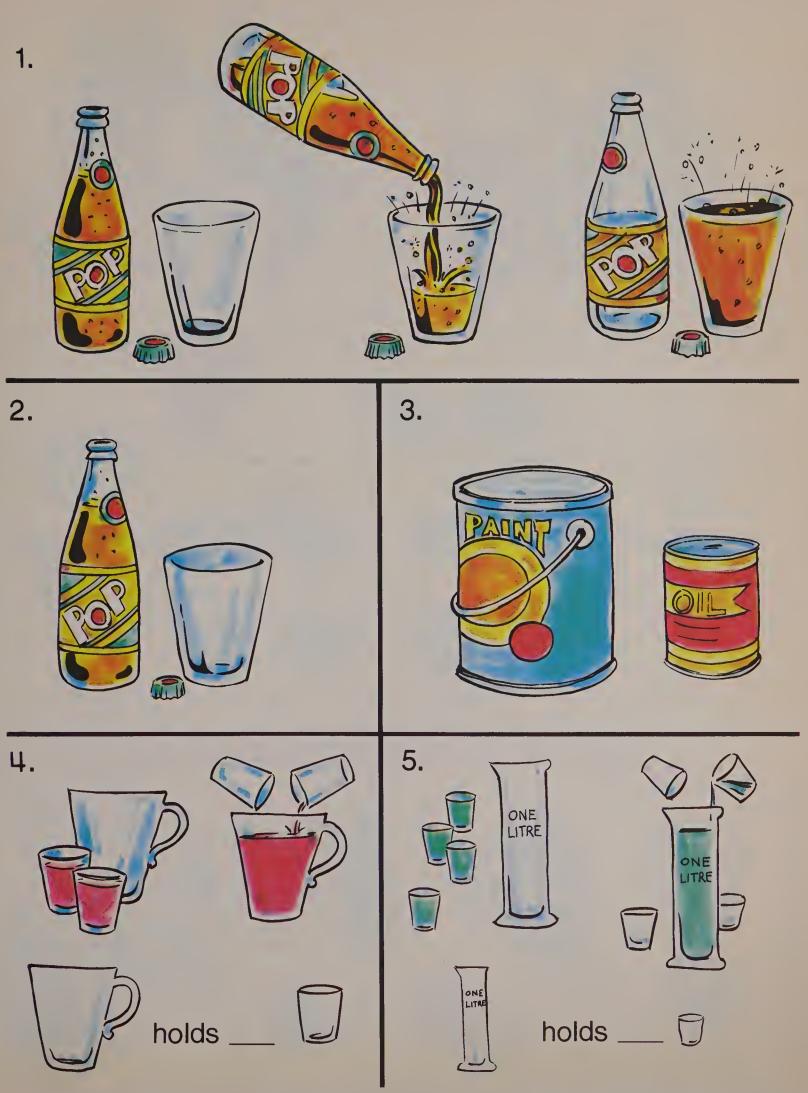




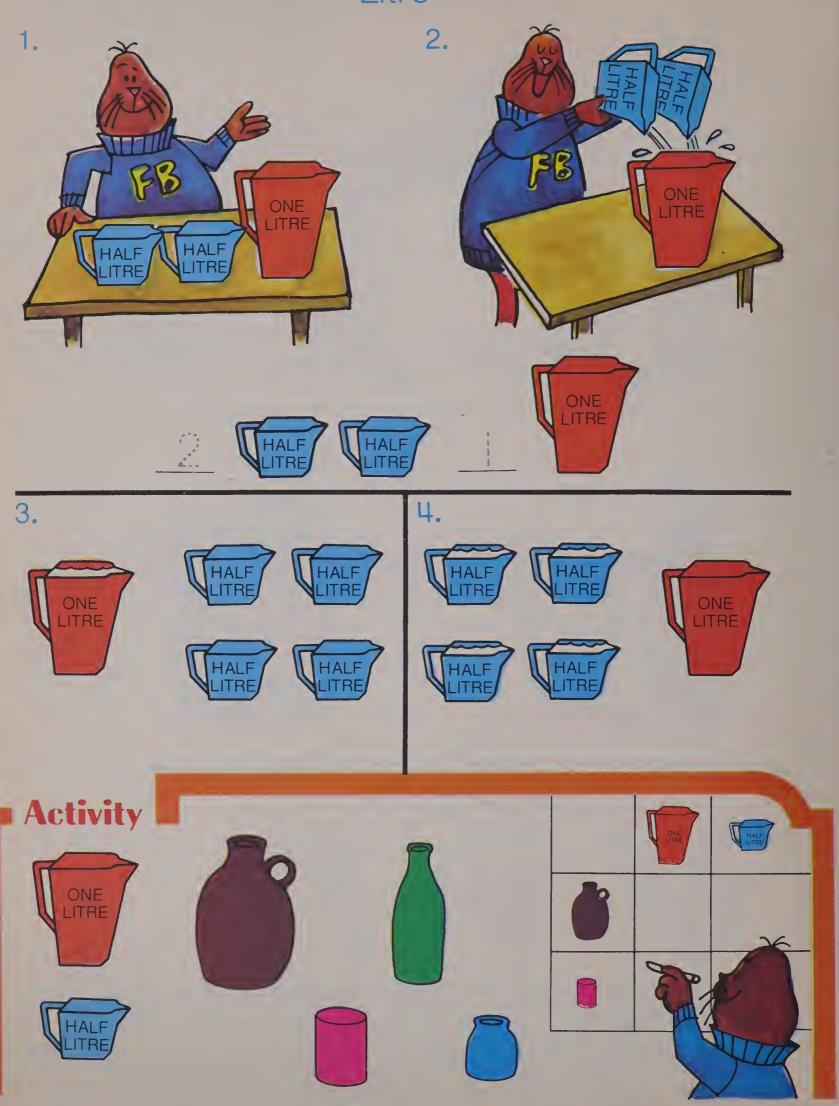


		centimetres
		centimetres
*	centimetres	
		centimetres
BUBBLE	centimetres	
	centimetres	
	centimetres centimetres	centimetres
		centimetres

Holds the Same

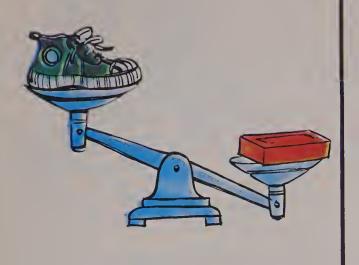


Litre

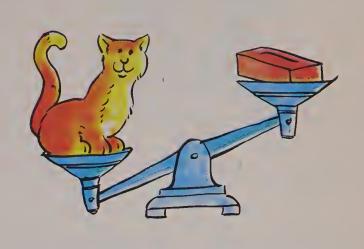


Mass

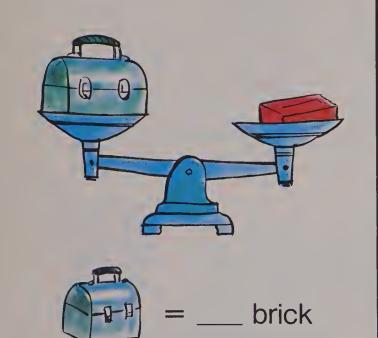
1.



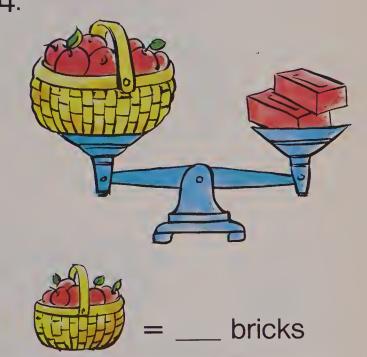
2.



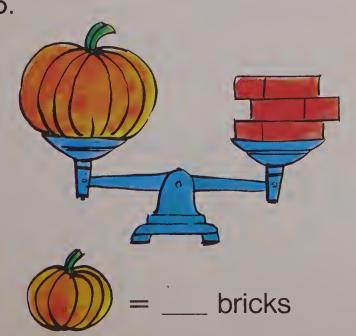
3.



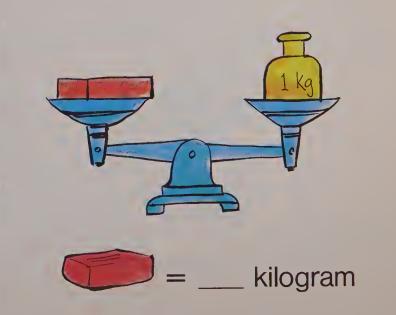
4.



5.



6.



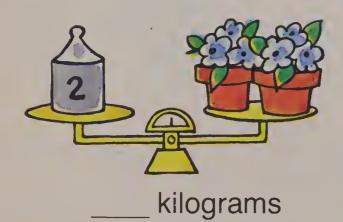
Kilogram



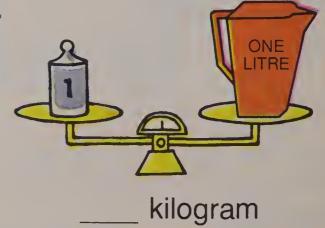




4.



5.



6.

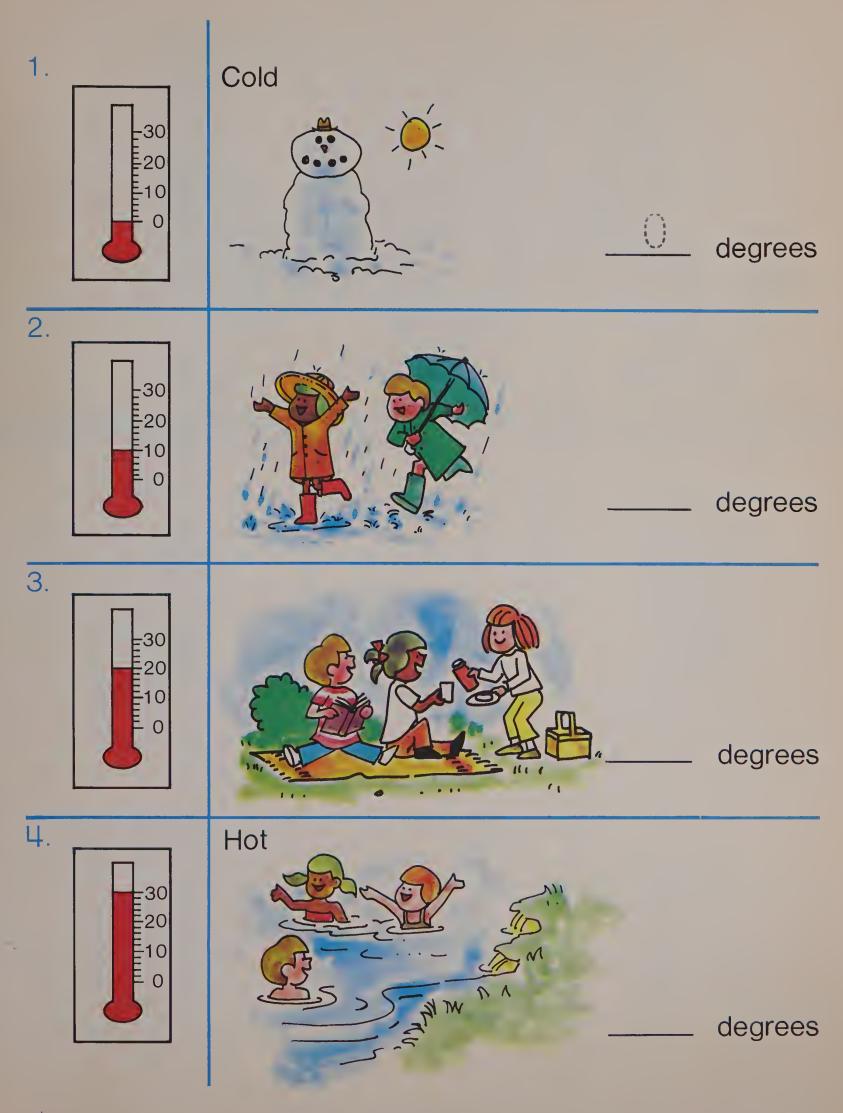


7.



kilogram

Temperature



Measuring

3. 2. 1. 4. 6. 5. thermometer ruler scale litre container 8. 9. ONE LITRE

What's In Food?



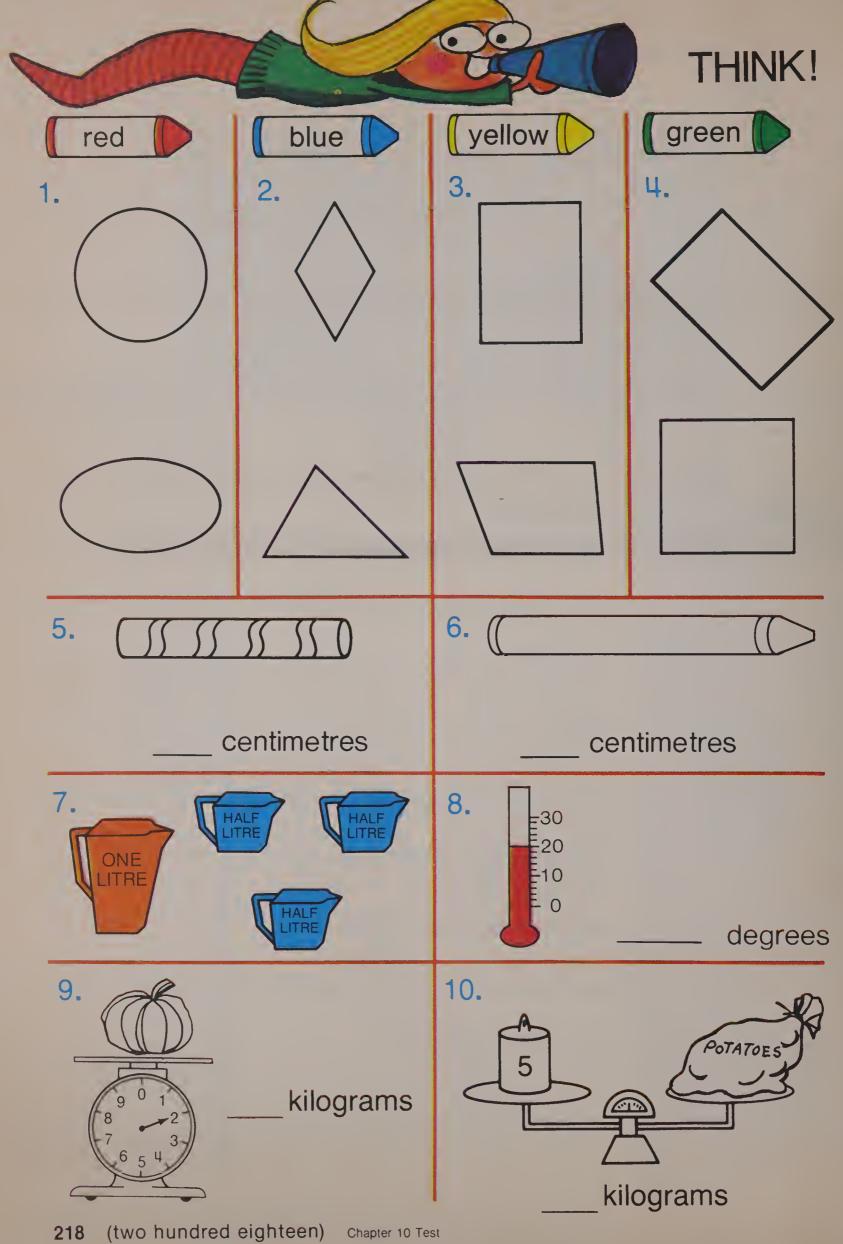


carton of milk



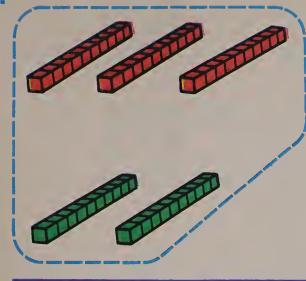


- 10 cartons of milk.
 8 spoiled.
 How many are left?
- 4 empty cans.6 full cans.How many in all?
- 3.9 pieces of meat.3 were used.How many are left?
- 5 women working.
 4 men working.
 How many people in all?



Adding

1.



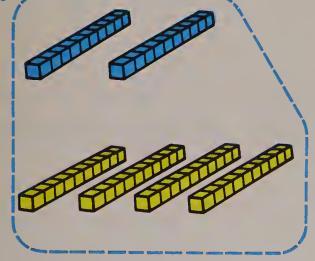
Add.

- 3 tens
- 2 tens

<u></u> tens

50

2.



Add.

- 2 tens
- 4 tens

20

+40

___ tens

3.

Add.

- 2 tens
- 2 tens

2 0

+20

4. Add.

- 1 ten
- 8 tens

10

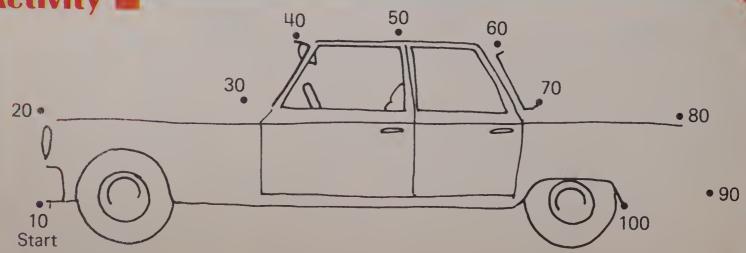
+80

____ tens

tens

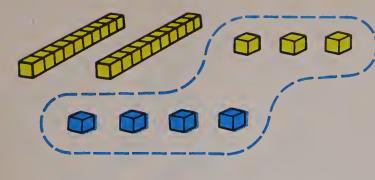
- 5.
 - 50
 - +20
- 40
- + 4 0
- 30
- + 10
- 20
- +60
- 4 0 + 3 0

Activity



1.

Adding



Add. tens ones 2 3 4

 1.
 68
 35
 76
 81
 44
 26

 + 1
 + 4
 + 3
 + 5
 + 3
 + 2

 2.
 71
 22
 18
 30
 46
 35

 + 8
 + 2
 + 1
 + 9
 + 1
 + 2

 3.
 87
 73
 63
 20
 45
 17

 + 2
 + 4
 + 2
 + 6
 + 1
 + 2

 4.
 93
 46
 80
 74
 61
 36

 + 4
 + 1
 + 5
 + 4
 + 5
 + 2

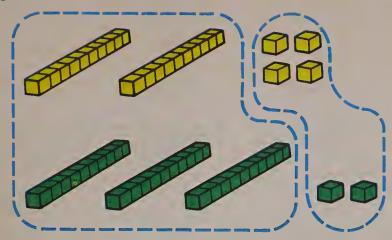
 5.
 43
 92
 80
 73
 24
 18

 + 5
 + 7
 + 4
 + 1
 + 5
 + 1



1.

Adding



Add.

4.

$$25$$
 83
 23
 20
 36
 65
 $+31$
 $+10$
 $+76$
 $+19$
 $+42$
 $+20$



Subtracting

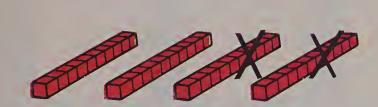
1.

Subtract.

- tens
- tens
- ten

30

2.



- Subtract.
 - tens
 - tens

- 40
- 20

tens

3.

Subtract.

- tens
- tens

4.

60

20

Subtract.

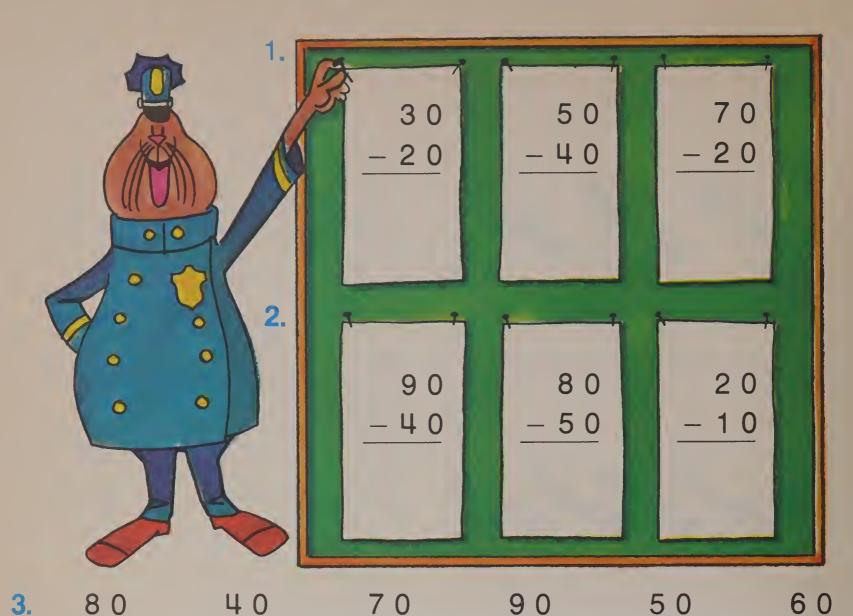
- tens
- tens

- 80
- -70

tens

ten

- 90
- 20
- 80
- 4 0
- 90
- 70



Subtracting

1.

Subtract.

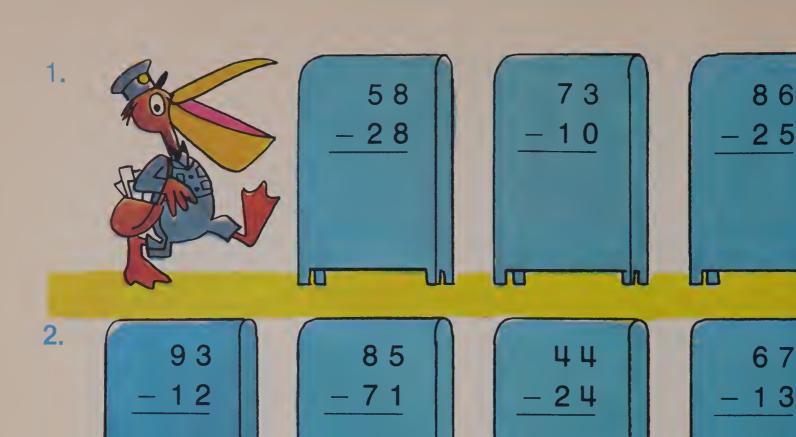
4.

$$68$$
 86
 58
 65
 96
 79
 -43
 -70
 -38
 -20
 -23
 -45

5.
$$98$$
 58 98 79 85 79 -62 -24 -68 -61 -25 -45

6. 63 78 69 84 89 98
$$-51$$
 -35 -27 -34 -41 -51

7.
$$37$$
 48 76 84 67 75 -22 -16 -10 -13 -23 -12



1.

Subtracting

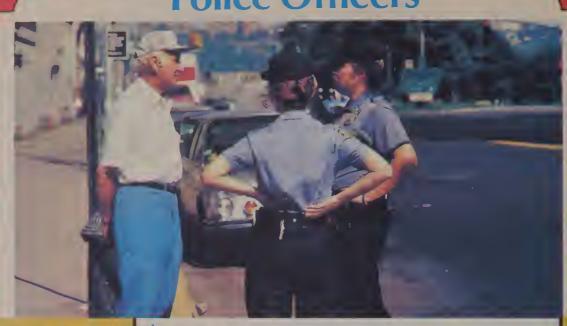




Subtract.



Police Officers





police officers





30 police officers at work.
20 more come to work.
How many in all?

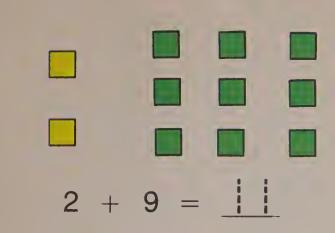
30 badges.10 were taken away.How many are left?

3.20 new police cars.60 old police cars.How many in all?

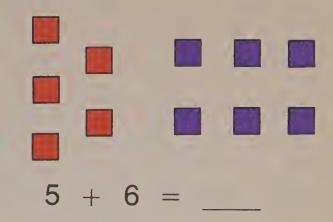
70 police officers at work.20 go home.How many are left?

Eleven

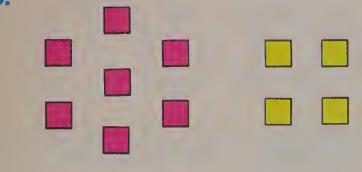
1.



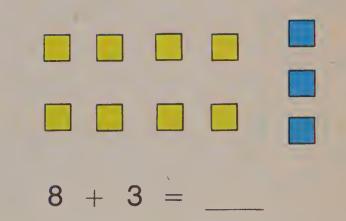
2.



3.



4.



5.

4

6.

7.

8.



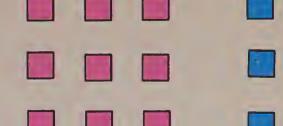
Twelve

1.



$$6 + 6 = 12$$

2.



3.





4.





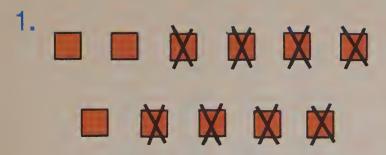
5. +

6.

7.

8.

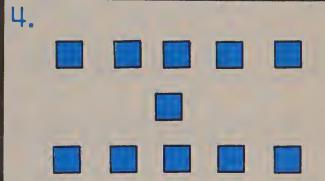
Subtracting from Eleven



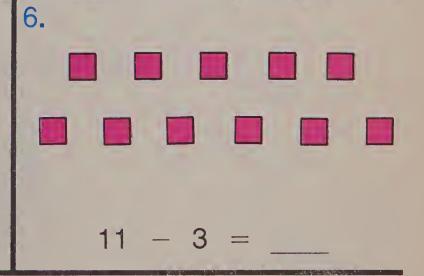
$$11 - 8 = 3$$



3.



5.



10

Activity



3	8	
7	4	



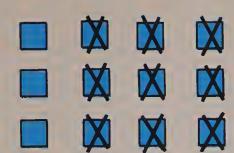
11	5	
6	3	



4		11
7	3	

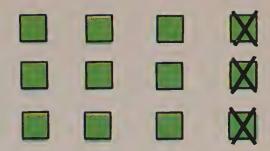
Subtracting from Twelve

1.

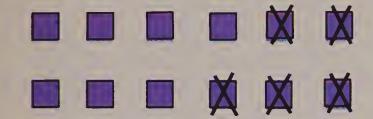


$$12 - 9 = 3$$

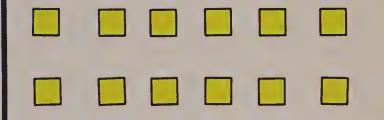
2.



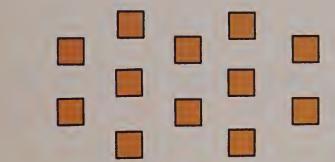
3.



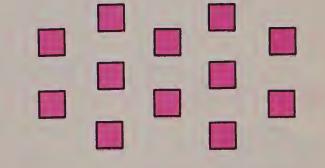
4.



5.



6.



7.

1.

2.

3.

4.

Activity



4	8	
7	4	



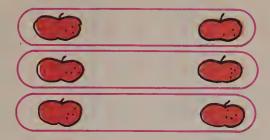
12	3	
6	0	



3		12
8	2	
	11	

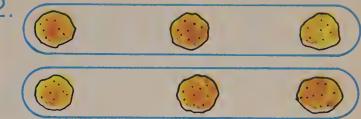
How Many?

1.



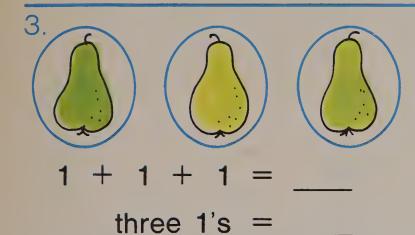
$$2 + 2 + 2 = 6$$

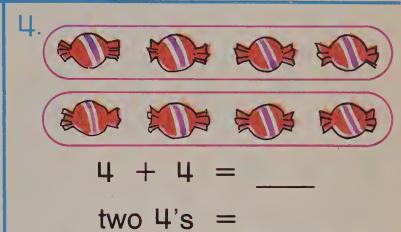
three 2's = 6

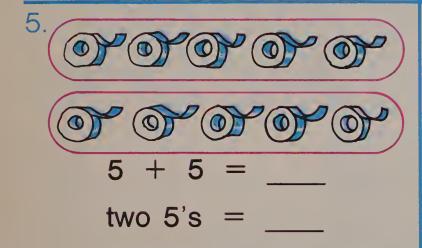


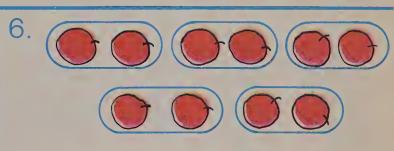
$$3 + 3 =$$

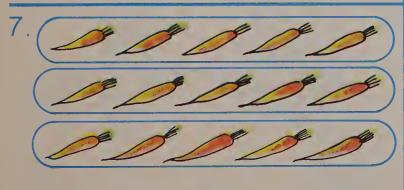
two 3's = ____











$$5 + 5 + 5 =$$

three 5's =



$$2 + 2 + 2 + 2 =$$

four 2's = _____

Multiply

1.





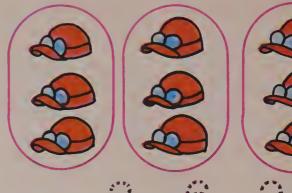
Count



Multiply

 $2 \times 2 =$

2.



Count







Multiply

 $3 \times 3 =$











Count _

Multiply 5 X

4.



Count

Multiply 2 X

5.





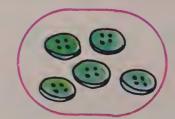




Count

Multiply 4 X

6.

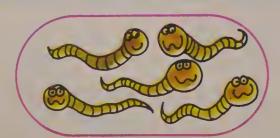




Count

Multiply 2 X

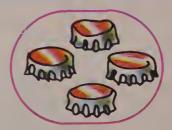
7.



Count

Multiply

8.

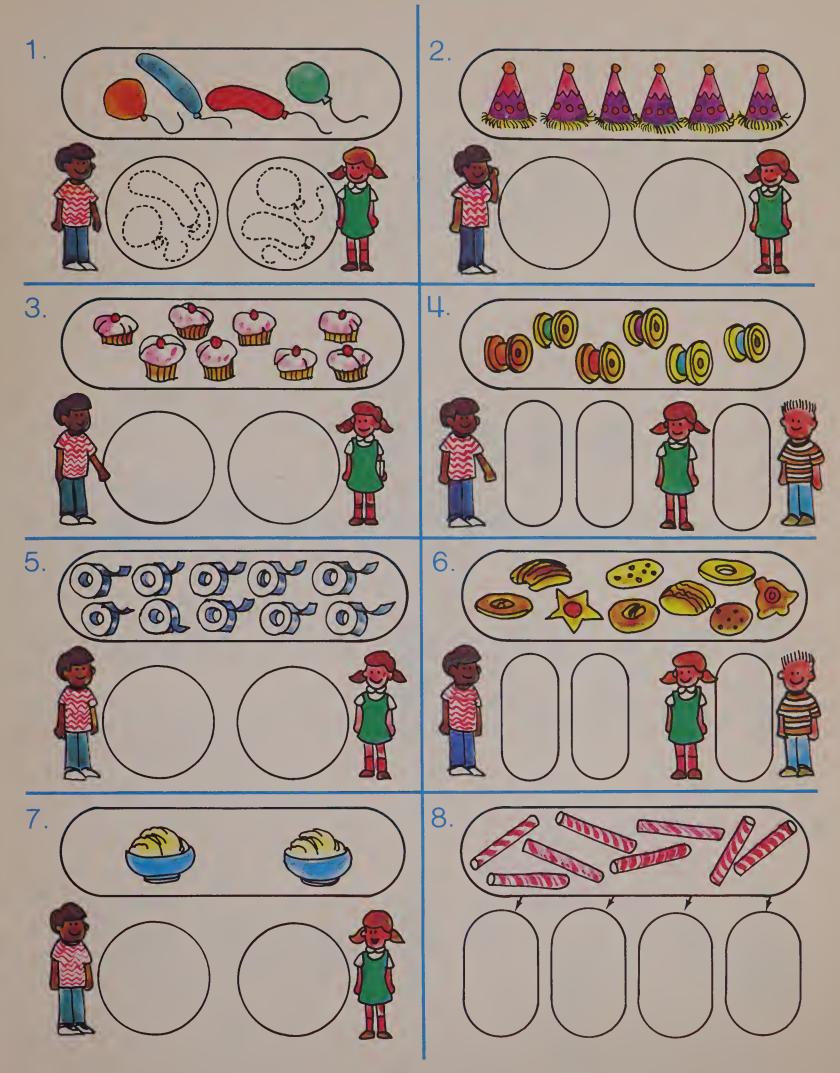




Count

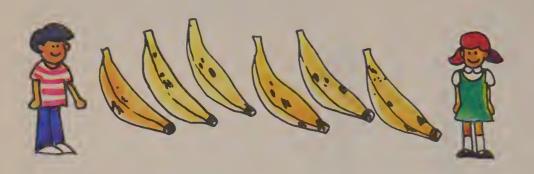
Multiply

Share Equally



Sharing

1.



- 6 items 2 people
- each

2.



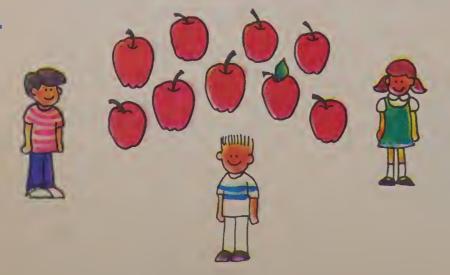
- 4 items 2 people
- _each

3.



- items
- 2 people
- _each

4.



- items
- 3 people
- _each





6.







three 2's





$$8 = two __s$$



1.

2.

3.

12 apples.

6 were eaten.

How many left?

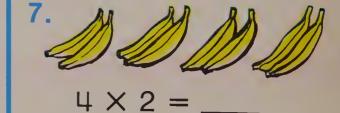
4.

24 cats.

12 dogs.

How many in all?

5.



6.



$$6 = two __s$$

Basic Skills Check Up

2.

3.

+

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

Basic Skills Check Up

1.





2.

+



3.

+

+

4.

5.

+

6.

7.

8.

9.

10.

11.

+ 50

13.

+ 1 1

14.

+ 30

 15.

+ 3 4

16.

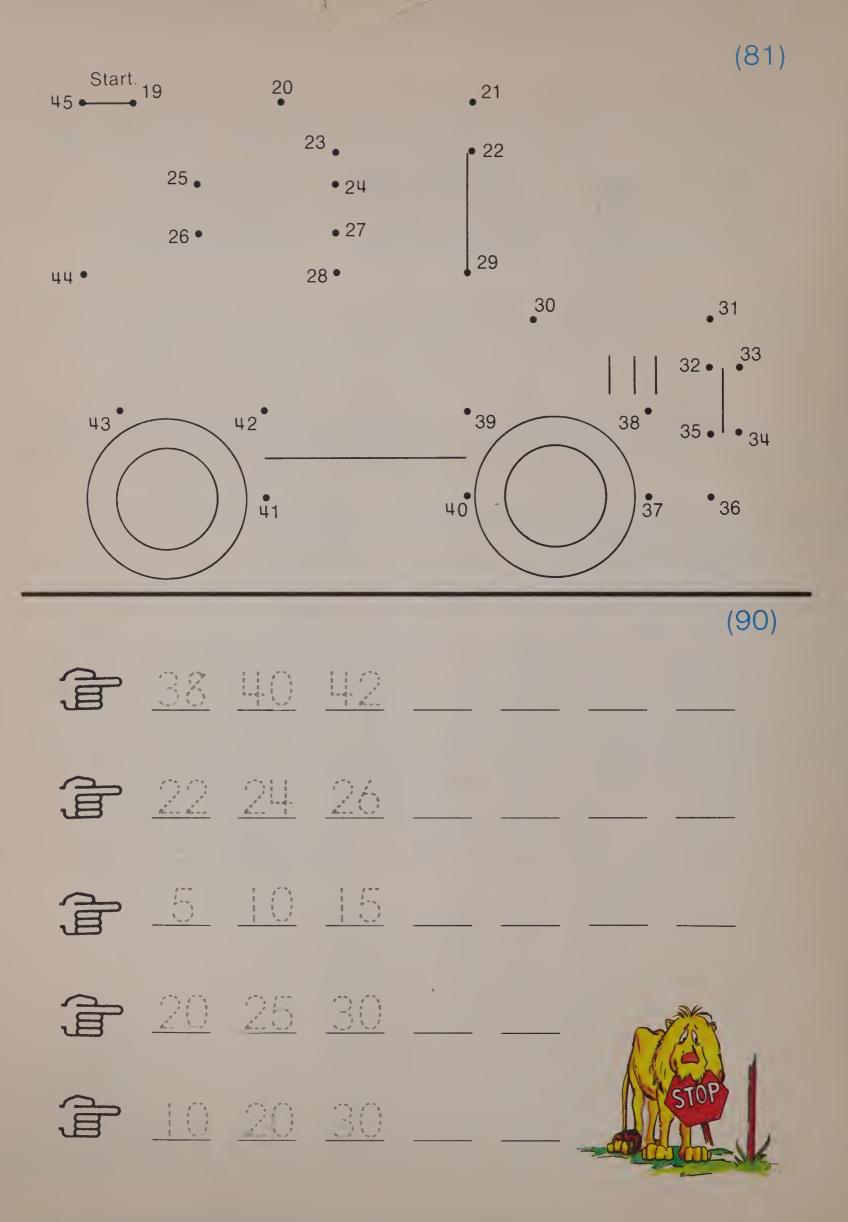
6 1

(two hundred forty-six)

Basic Skills: Addition and subtraction



Practice: Recognizing numerals

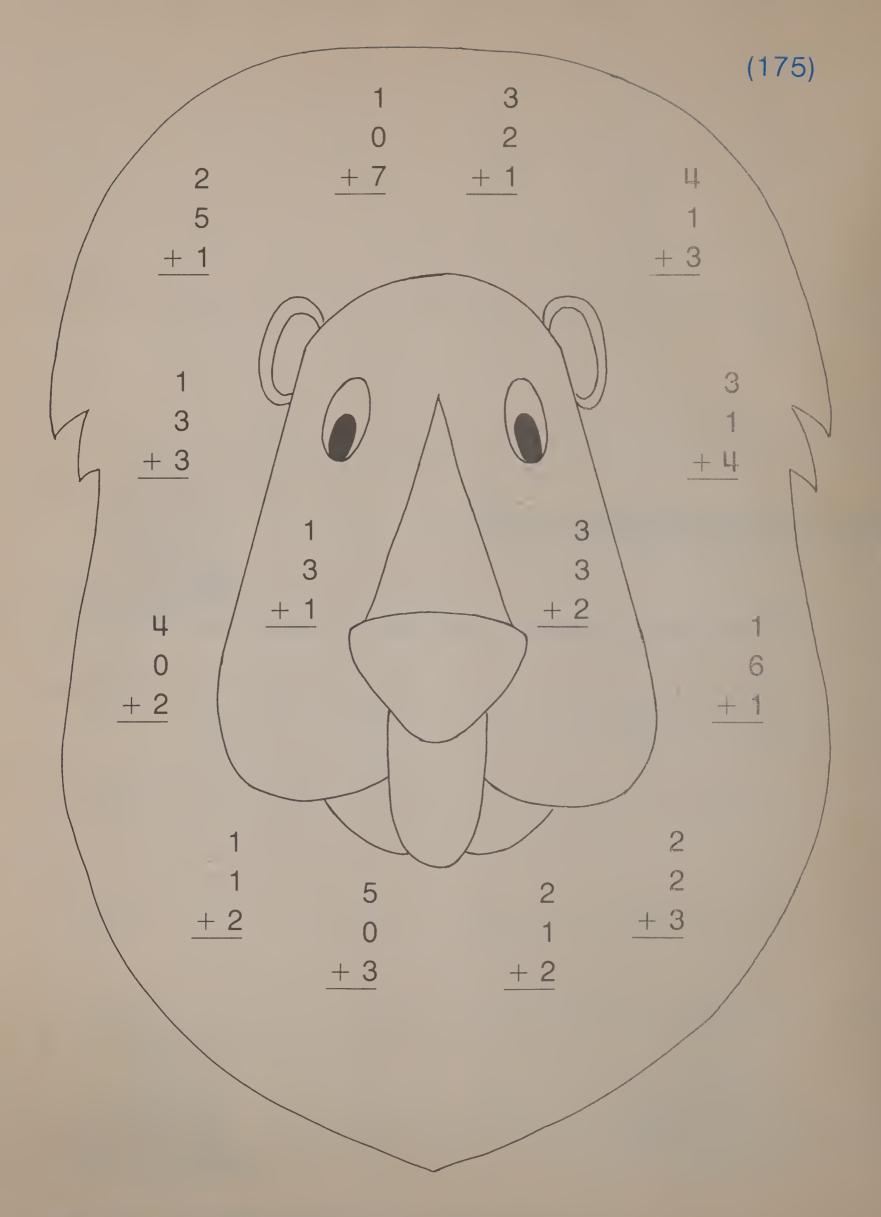


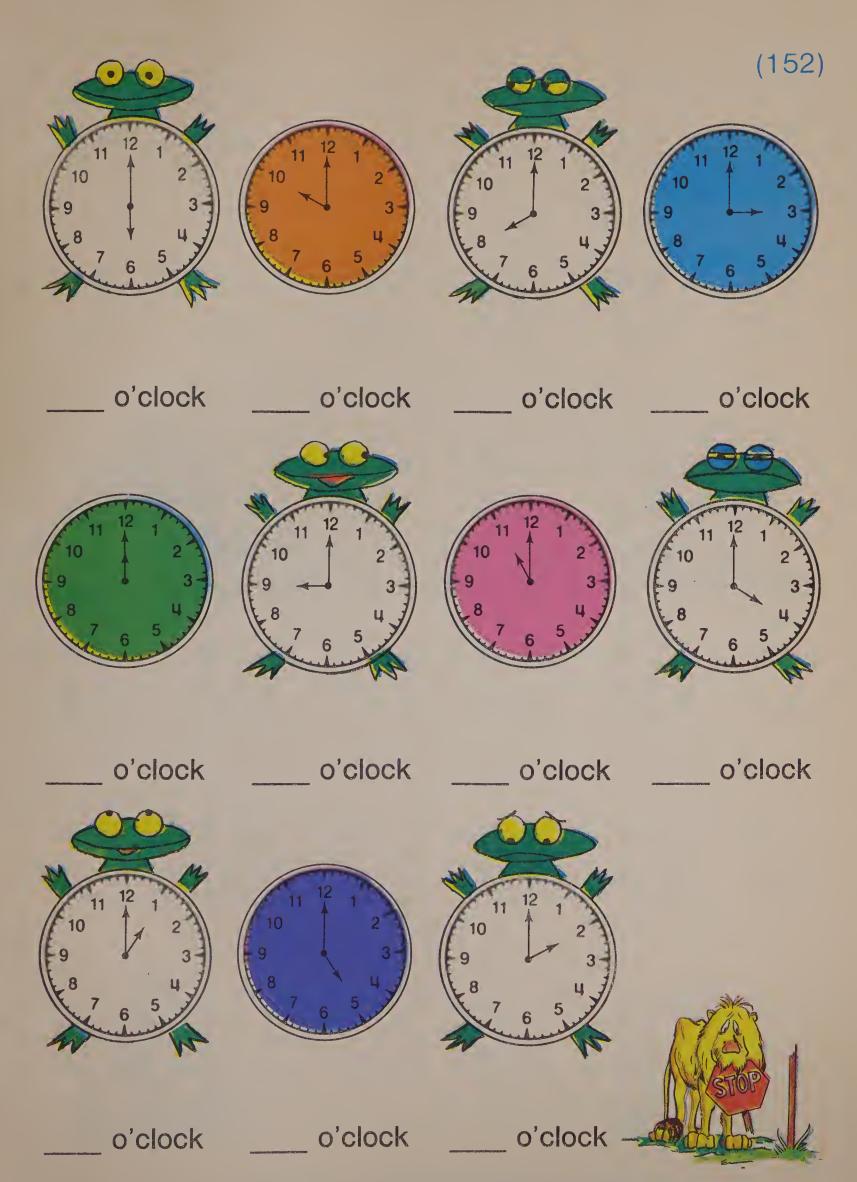
(115)



(119)







(177)



(183)



(179)



(185)



60+20

20+30

4 0 + 5 0

30+30

1 0 + 2 0 5 0 + 2 0 6 0 + 3 0

4 0 + 4 0 5 0 + 1 0

20

+ 2 0

4 0 + 2 0 5 0 + 3 0 10+40

0 0 510

50

- 30

3 0

- 20

8 0

-40

70

- 10

(225)

9 0 - 6 0

60

- 30

40

5 0

-20

20

8 0

- 50

90

- 70

6 0

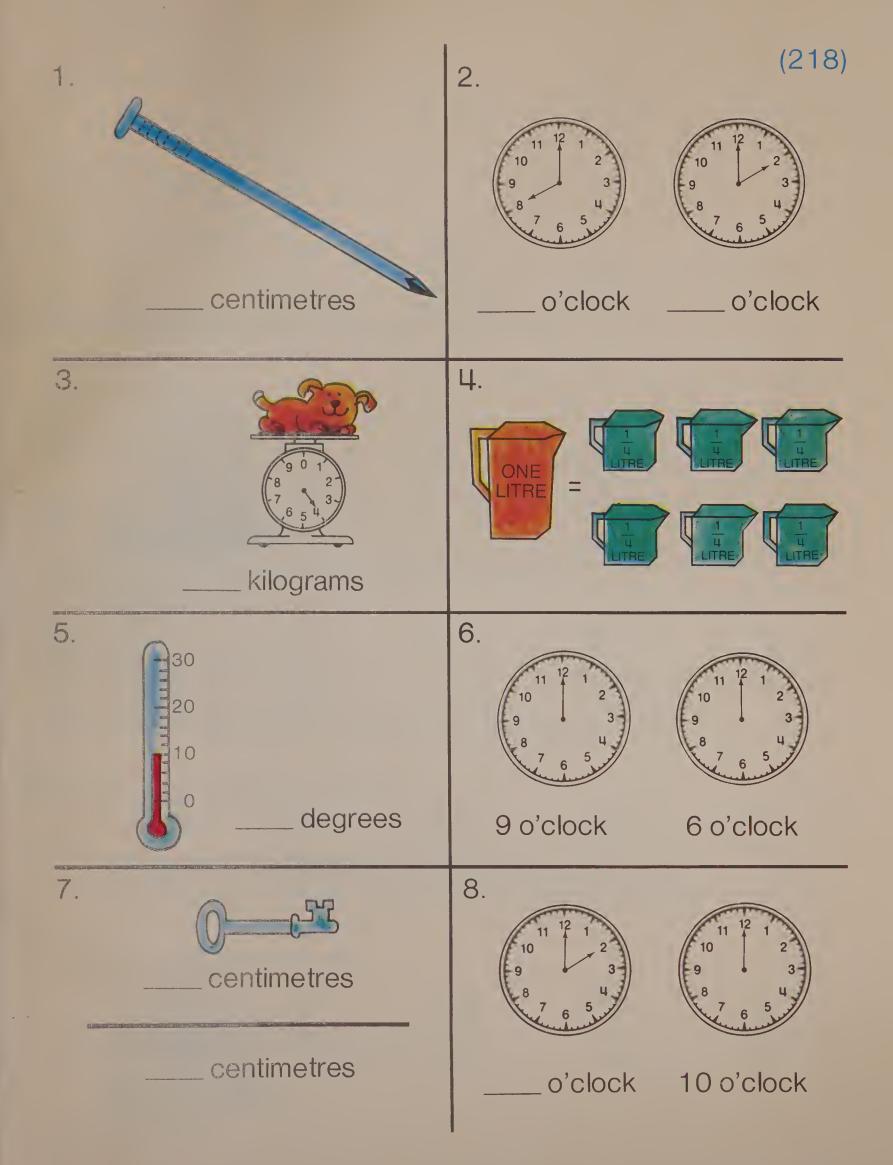
-20

70

- 30

8 0

- 60



(221)

(227)

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